

1 **Step characteristic interaction and asymmetry during the approach phase in**  
2 **long jump**

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4 **Running title:** Long jump and approach run rhythm

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6 **Key words:** stride, run-up, step frequency, step length, sprint, velocity

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20 **Abstract**

21           The aim of this study was to investigate the relative influence of step  
22 length and step frequency on step velocity during the approach run of high level  
23 long jumpers and to quantify the asymmetry of these step characteristics.  
24 Spatiotemporal data of the approach run were collected during national  
25 competition from 10 long jumpers (age  $26.2 \pm 4.1$  years, height  $1.84 \pm 0.06$  m,  
26 mass  $72.77 \pm 3.23$  kg, personal best performance  $7.96 \pm 0.30$  m). Analyses were  
27 conducted for total approach, early approach and late approach. For the total  
28 approach 4/10 athletes were step frequency reliant and 6/10 athletes favoured  
29 neither characteristic. At the early approach 3/10 athletes were step frequency  
30 reliant and 7/10 athletes favoured neither. During late approach 2/10 athletes  
31 demonstrated step length reliance, 7/10 athletes were step frequency reliant and  
32 1/10 athletes favoured neither. Four athletes displayed significant asymmetry for  
33 step length and three for step frequency. However, no athletes demonstrated  
34 significant asymmetry for step velocity indicating that the asymmetrical demands  
35 of take-off do not have a marked influence on step characteristic asymmetry,  
36 probably due to the constraints of the event. Consideration should be given to  
37 the potentially conflicting demands between limbs for individual athletes.

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## 43 **1. Introduction**

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45           The long jump is one of the most natural, yet technically complex, events  
46 in athletics. The event involves athletes running down a runway at full speed,  
47 termed the approach run, and taking off as close as possible to the take-off line,  
48 which imposes external task constraints on performance. To be successful in the  
49 event, long jumpers need to be skilled sprinters so that they can achieve a high  
50 velocity during the approach run and be able to generate great explosive strength  
51 at takeoff. One of the key elements determining jumping distance at the event of  
52 long jump is the run-up speed developed during the approach run. Literature  
53 confirms that the relationship between horizontal velocity, take-off angle and  
54 distance jumped in long jumping is both linear and highly significant (Bridgett &  
55 Linthorne 2006; Hay 1986; Hay, Miller & Canterna 1986; Hay 1993; Lees,  
56 Graham-Smith, & Fowler, 1994; Panoutsakopoulos, Papaiaikovou,  
57 Katsikas, & Kollias, 2010). Thus, the aim of the long jumper to maximize the  
58 center of mass velocity and consequently take-off angle relies on maximizing  
59 step velocity during the approach run.

60           Since step velocity is the product of step frequency and step length (Hay,  
61 1994; Hunter, Marshall, & McNair, 2004; Luhtanen & Komi, 1978), it could be  
62 hypothesized that peak velocity will occur via the simultaneous maximization of  
63 both step frequency and length. However, it is well documented in studies  
64 examining sprint mechanics that a negative interaction exists between the two  
65 factors (Donati, 1995; Hunter et al., 2004; Kunz & Kaufmann, 1981; Salo,  
66 Bezodis, Batterham, & Kerwin, 2011), due to the conflicting demands associated

67 with the increase of each. A high step frequency is preferred, but only if step  
68 length is maintained at an acceptable level. Likewise, a large step length is  
69 beneficial, but only if an acceptable step frequency is maintained (Mann,  
70 Kotmel, Herman, Johnson, & Schultz, 1984). The longer the step, the greater the  
71 ground time, but ground time must be reduced to a minimum to maximize step  
72 frequency or else over-striding occurs. Therefore, to achieve maximum sprint  
73 velocity, the optimum combination of step length and frequency must be attained  
74 and individual athletes have unique optimal combinations of step frequency and  
75 length, mainly due to anatomical differences (Donati, 1995; Kunz & Kaufmann,  
76 1981; Salo et al., 2011).

77         In the case of long jump, the run-up distance leading to a jump, is defined  
78 by the rate of acceleration, the athlete's maximum speed, and the training level  
79 (Cretzmeyer, Alley, & Tipton, 1974; Sidorenko, 1985). Regardless of some  
80 differences in the rate of acceleration, it has been noted that most top jumpers  
81 reach their maximal step frequency in the last steps of the approach run. This is  
82 considered the only acceptable way in which the long jumper can strive to  
83 increase his/her approach speed and has been identified as a prerequisite for an  
84 active, powerful and fast take-off (Hay, 1986). It is of importance to note that the  
85 aim during long jump performance is not only to generate maximal speed. Whilst  
86 the long jump approach run involves athletes sprinting maximally, the skills vary  
87 slightly due to the task constraints imposed on the long jump take-off. Related  
88 research revealed that during the approach run, adjustments are made, most  
89 notably in the final strides, in order to hit accurately on the take-off board (Berg  
90 & Greer, 1995; Bradshaw & Aisbett, 2006; Glize & Laurent, 1997; Hay, 1988;  
91 Hay & Koh, 1988; Scott, Li, & Davids, 1997). This task is performed in unison

92 with the constraints imposed by an efficient take-off, such as the increased  
93 penultimate step length and shorted final step (Hay & Nohara, 1990). Lee,  
94 Lishman and Thompson (1982) suggested that at the zeroing-in phase the optic  
95 variable 'tau' was coupled to the vertical impulse imparted by the athlete during  
96 the thrusting phase of the step. Kim and Turvey (1998) based on the findings of  
97 Waren, Young and Lee (1986) proposed that long jumpers probably regulate  
98 their strides by using a series of "tau gaps" (perceived time of contact to the  
99 approaching surface target) whose magnitude drives them to adjust the vertical  
100 impulse for the next series of steps. However, ground vertical impulse largely  
101 determines the vertical velocity of a step which is a prominent source of negative  
102 interaction between step length and step frequency. Hunter et al. (2004) reported  
103 that high vertical impulse had a positive effect on step length, negative on step  
104 frequency but no effect on sprint velocity. This means that long jumpers while  
105 handling the vertical impulse of the last steps so as to negotiate with the  
106 approaching target, induce interactions between the step velocity contributing  
107 factors (i.e length and frequency).

108           A further source of interaction between step length and frequency, while  
109 trying to regulate velocity during the approach run, is bilateral asymmetry and  
110 the possible prevalence or preference of a limb for performing this task.  
111 Asymmetry is an important consideration during running gait that has recently  
112 received attention in the biomechanics literature in sprint running (Ciacci,  
113 Michele, Fantozzi, & Merni, 2013; Exell, Irwin, Gittoes & Kerwin, 2012b).  
114 Knowledge of asymmetry during running gait can be beneficial from  
115 performance, injury and data collection perspectives (Carpes, Mota & Faria,  
116 2010; Exell et al., 2012b; Vagenas & Hoshizaki, 1992). Due to the asymmetrical

117 nature of the long jump take-off, and repeated explosive performance from one  
118 limb, athletes may achieve the required approach velocity through asymmetrical  
119 step characteristics, which may have implications on athlete training and injury  
120 potential. However, to the authors' knowledge, asymmetry of step characteristics  
121 has not been reported during the approach phase in jump events. Exell, Gittoes,  
122 Irwin and Kerwin (2015) reported a link between asymmetry of lower-limb  
123 strength and net ankle work performed whilst sprinting, which suggests that  
124 asymmetry could be present during the similar sprinting actions performed  
125 during the long jump approach. Bilateral asymmetry in joint torque and muscle  
126 strength is evident when long jumpers are tested (Deli et al., 2011; Kobayashi et  
127 al., 2010; Luk, Winter, O'Neill, & Thompson, 2014). This could be attributed to  
128 the task of take-off imposing a large loading to the acting lower limb (Linthorne,  
129 Baker, Douglas, Hill, & Webster, 2011; Luhtanen, & Komi, 1979; Plessa,  
130 Rousanoglou, & Boudolos, 2010; Seyfarth, Friedrichs, Wank, & Blickhan,  
131 1999), raising issues concerning task efficiency and acute injury risks (Croisier,  
132 2004, Deli et al., 2011). Knowing that step length improvement is mainly  
133 achieved through special strength exercises (Donati 1995; Lockie, Murphy,  
134 Schultz, Knight, & Janse de Jonge 2012), it could be suggested that bilateral  
135 asymmetry observed in muscle strength of long jumpers may further influence  
136 vertical impulse and thus step length and frequency interaction.

137         Besides the apparent similarities in sprinting technique between running  
138 sprints and running sprints leading to a jump and the importance of velocity on  
139 long jump performance, to the best of the authors' knowledge, no studies have  
140 ever investigated the interaction of step velocity determinants (i.e. step length  
141 and step frequency) during the full approach run of high level long jumpers

142 where the task constraint of foot placement accuracy at take-off is also present.  
143 The aim of this study was to facilitate understanding regarding step characteristic  
144 asymmetry and the influence of step length and step frequency on step velocity  
145 in high level male long jumpers during the approach run. Subsequently, the  
146 objectives of the present study were to a) investigate the relative influence of step  
147 length and step frequency on step velocity of high level long jumpers during the  
148 full approach run and b) to quantify the direction and magnitude of asymmetry of  
149 these step characteristics. The purpose of this study was to increase knowledge  
150 and understanding of step characteristic asymmetry and interactions to inform  
151 future coaching practice.

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## 153 **2. Methods**

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### 155 *2.1 Participants*

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157 The sample comprised 10 male long jumpers (mean age  $26.2 \pm 4.1$  years,  
158 height  $1.84 \pm 0.06$  m, mass  $72.77 \pm 3.23$  kg) with personal best performance  $7.96$   
159  $\pm 0.30$  m. Data were collected from performances during a national athletics  
160 competition (2014 National Athletics Championship). The study was conducted  
161 in accordance with the Declaration of Helsinki for human experimentation.  
162 Informed consent was obtained by each participating athlete, as required by the  
163 Institutional Research Committee's Guidelines for the use of human subjects.

164

165 *2.2 Procedures*

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167 *2.2.1 Data collection*

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169           The experimental set up followed the standard protocol applied in studies  
170 investigating visual regulation in the long jump (Bradshaw & Aisbett 2006; Hay  
171 1988; Hay & Koh 1988, Scott, Li & Davids, 1997; Theodorou, Skordilis, Plainis,  
172 Panoutsakopoulos, & Panteli, 2013). Custom reference markers were placed at 1  
173 m intervals parallel to the jump area approach runway's lines. The approach  
174 phase of each long jump was recorded using a high speed video camera (Casio  
175 EX F1; Casio Computer Co. Ltd., Shibuya, Japan) operating at 300 frames  $\cdot$  s<sup>-1</sup>.  
176 The camera was zoomed in on the athletes' feet and manually panned to allow  
177 the whole distance of each athlete's run-up to be recorded (Panteli, Theodorou,  
178 Pilianidis, & Smirniotou, 2014; Theodorou & Skordilis, 2012). The camera was  
179 positioned at the spectators' seats, at a distance of 20 m from the midline of the  
180 runway and at a height of approximately 3 m (Figure 1). The method suggested  
181 by Chow (1987) and adjusted by Hay and Koh (1988) was used for the  
182 determination of the exact touchdown distance, which was calculated with  
183 respect to the closest marker (toe-marker distance, TMD) and to the edge of the  
184 take-off board closest to the sand pit (toe-board distance, TBD). Toe-marker  
185 distance was calculated by projecting the position of the athlete's tip of their shoe  
186 at the instant of touchdown onto a line between the two near markers.  
187 Additionally, the validity of the method to determine the toe-board distance was  
188 assessed by comparing known distances with the outcome of the above described



189 procedure using videos captured with a panned motion identical to the one of the  
190 actual recordings. This validation used test videos that recorded shoes placed on  
191 the runway at known distances (0.10 m, 1.0 m, 2.0 m, 3.0 m and every 2.0 m  
192 afterwards up to 40.0 m from the front edge of the take-off board). Toe-board  
193 distance obtained by the video-analysis was then compared with the actual toe-  
194 board distance. In all cases the mean difference between the actual and the  
195 recorded toe-board distance was  $\pm 1$  cm which was considered acceptable for the  
196 purposes of the study.

197

198 \*\*\*\*\*Figure 1 near here\*\*\*\*\*

199

## 200 2.2 Data analysis

201

202 The videos were digitised using APAS 13.3.0.3. (Ariel Dynamics, Inc.,  
203 Trabuco Canyon, CA). Analysis was performed on the frames containing the  
204 instance of foot contact on the ground in each step. The analysis was performed  
205 on the approach run of the athlete's best jump at the competition. The last two  
206 strides of the approach run were excluded from each analysis since the technical  
207 model of the event requires the last step prior to take-off being the shortest and  
208 the second to last step the longest (Hay, 1986). This pattern is necessary for the  
209 athlete to prepare for the subsequent take-off and has a direct influence on the  
210 athlete's typical running technique and subsequently at the calculation of step  
211 velocity and frequency. Thus, the approach run of each athlete was analysed in

212 three phases: a) the early approach (EA), containing the initial step of the  
213 approach run, up to the eleventh from the board step, b) the late approach (LA),  
214 containing the tenth to the third from the board step, and c) the total approach  
215 run, containing all steps from the initial one up to the third from the board step  
216 (Figure 2). Any walking or preparatory steps prior to the initial step were also  
217 excluded from the analysis.

218

219 \*\*\*\*Figure 2 near here\*\*\*\*

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### 221 *2.3 Step characteristics*

222

223 Toe-board distance was calculated as the horizontal distance between the  
224 athlete's toe and the edge of the take-off board closest to the pit (Hay & Koh  
225 1988). A step was defined as the time (t) and distance between two successive  
226 foot contacts (Bradshaw & Aisbett, 2006; Hay & Nohara, 1990). Time was  
227 defined as the period (in s) lapsed from one foot toe-off contact to the opposite  
228 foot toe-off contact on the ground as recorded by the panning camera. Step  
229 length was calculated by deducting two consecutive toe-board distances (Berg &  
230 Greer, 1995). The step velocity (SV) of each step was calculated according to  
231 [1]:

$$232 \quad SV = \frac{SL}{t} \quad [1]$$

233 Step frequency (SF) was determined by the following formula [2]:

234 
$$SF = \frac{1}{(T_c + T_f)} \quad [2]$$

235 where  $T_c$  is the contact time (in s),  $T_f$  is the flight time (in s), which was defined  
236 as the time between the end of the ground contact period of one foot to the  
237 beginning of the ground contact period of the opposite foot as recorded by the  
238 panning camera.

239 The accuracy concerning the identification of the time instances and the  
240 extracted step characteristics was determined through inter-researcher reliability.  
241 A second experienced experimenter independently re-examined 10% of the  
242 recorded instances of interest and conducted the analysis as described above.  
243 This procedure revealed that 57% of the recorded instances of interest were  
244 identically defined by both researchers. One frame difference was found in 36%  
245 of the cases. In only 7% of the data the difference was 2 frames. The latter  
246 difference equals to a time period of 0.006 sec, that results in an error of 1.3%  
247 concerning the calculation of step frequency. The Intraclass Correlation  
248 Coefficient (ICC) was found to be 0.9945 (with 95% confidence interval =  
249 0.9888, 0.9974).

#### 250 *2.4 Statistical analysis*

251 Since a large variation of step frequency and step length patterns exist  
252 between elite athletes and average group-level analysis could mask differences at  
253 the individual level (Salo et al., 2011), each athlete was analyzed individually.  
254 The mean and standard deviation (*SD*) of toe-board distance at each support  
255 phase as well as the mean and *SD* of step length, step frequency, and step  
256 velocity across trials were calculated with descriptive statistics for each athlete.

257 To investigate the reliance of each athlete on step length or frequency, a similar  
258 analysis to that presented by Salo et al. (2011) was performed. Full details are  
259 provided in the paper by Salo et al. (2011), with a brief summary included in this  
260 paper.

261 For each section of each approach analysed, a bootstrapping technique  
262 was employed (Matlab, R2015b) to provide 10 000 resamples of the natural log  
263 transformed step length, step frequency and step velocity values. Differences in  
264 Pearson's ( $r$ ) correlations between step length-velocity and step frequency-  
265 velocity were then calculated (step frequency-velocity minus step length-  
266 velocity) for each resample. Percentile 90% confidence intervals were calculated  
267 for the correlation differences, with these values used to indicate step length or  
268 frequency reliance. Athletes were identified as being step length reliant if the  
269 mean correlation difference was positive, with the lower limit of the 90%  
270 confidence interval  $\geq -0.1$ . Similarly, athletes were identified as step frequency  
271 reliant if they had a negative mean correlation difference, with the upper limit of  
272 the confidence interval  $\leq 0.1$ .

273

## 274 *2.5 Asymmetry*

275

276 Individual athlete asymmetry was calculated for step characteristics based  
277 on the method presented by Exell, Gittoes, Irwin and Kerwin (2012a). The leg  
278 used by the athlete to propel from the board was defined as the preferred leg (P)  
279 while the other as the non-preferred (NP). Asymmetry values were first

280 quantified between mean values for steps following P foot take-off (P-NP) and  
281 steps following NP foot take-off (NP-P) for each athlete using the Symmetry  
282 Angle ( $\theta_{SYM}$ ) method presented by Zifchock, Davis Higginson and Royer (2008).  
283 Symmetry angle values were calculated using [3]:

$$284 \quad \theta_{SYM} = \frac{\left(45^{\circ} - \arctan\left(\frac{x_{NP}}{x_P}\right)\right)}{90^{\circ}} \times 100\% \quad [3]$$

285 where  $\theta_{SYM}$  is the symmetry angle,  $X_{P-NP}$  is the mean value for P-NP step and  
286  $X_{NP-P}$  is the value for NP-P step. However, if:

$$287 \quad \left(45^{\circ} - \arctan\left(\frac{x_{NP}}{x_P}\right)\right) > 90^{\circ}$$

288 then [3] was substituted to [4]:

$$289 \quad \theta_{SYM} = \frac{\left(45^{\circ} - \arctan\left(\frac{x_{NP}}{x_P}\right) - 180^{\circ}\right)}{90^{\circ}} \times 100\% \quad [4]$$

290

291 Following tests for normality (Shapiro-Wilk), Mann-Whitney U tests were then  
292 performed between P-NP and NP-P values for each step characteristic to  
293 determine whether the asymmetry for each variable was significant ( $p < 0.05$ )  
294 with respect to intra-limb variability (Exell et al., 2012b).

295

### 296 **3. Results**

297



321 step frequency reliant with no athletes demonstrating step length reliance and the  
322 remaining seven athletes being reliant on neither characteristic more than the  
323 other. At the late phase of the approach (Figure 5) two athletes (#P1 and #P7)  
324 demonstrated step length reliance, whilst seven athletes (#P2, #P4-6, #P8-10)  
325 were step frequency reliant with just one athlete (#P3) favouring neither  
326 characteristic.

327

328 \*\*\*\*Figure 3 near here\*\*\*\*

329

330 \*\*\*\*Figure 4 near here\*\*\*\*

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332 \*\*\*\*Figure 5 near here\*\*\*\*

333

### 334 *3.2. Asymmetry of step parameters*

335

336 \*\*\*\*Table 3 near here\*\*\*\*

337

338 Four out of ten athletes exhibited significant asymmetry during their total  
339 approach run in at least one of the examined parameters between P-NP and NP-P  
340 steps (Table 3). In detail, Athlete #P5 presented a significantly higher step length  
341 on the P-NP step but a significantly higher step frequency on the NP-P step,  
342 which resulted to a higher step velocity from the NP limb (although not  
343 significant in terms of asymmetry,  $p = .240$ ). Athlete #P7 also demonstrated

344 significantly higher step length for the NP-P step and step frequency for the P-  
345 NP step, resulting in a 0.37 m/s larger mean step velocity for the NP-P step  
346 (although step velocity was again not significantly asymmetrical,  $p = 0.348$ ).  
347 Athlete #P8 presented a significantly higher step length on the NP-P step, but no  
348 significant asymmetry in step frequency, which led to only a slightly higher step  
349 velocity from the NP side that was not statistically significant ( $p = 0.949$ ). For  
350 Athlete #P10 step length was significantly larger for the P-NP step, whilst step  
351 frequency was significantly higher on the NP-P step; however, no significant  
352 asymmetry was reported for step velocity.

353

#### 354 **4. Discussion**

355 The current study aimed to facilitate understanding regarding the  
356 influence of step length and step frequency on step velocity in high level male  
357 long jumpers during the overall approach run. Besides the plurality of  
358 information in the literature regarding the characteristics at the last 2 to 4 steps of  
359 the long jump run-up, the interaction of these parameters throughout the  
360 approach have been accorded much less attention with scarce data from coaching  
361 magazines only being available (Hay 1986). The analysis of the total approach  
362 revealed that four out of ten long jumpers (Athletes #P4, #P5, #P7 and #P8) were  
363 more reliant on step frequency to increase sprint velocity.

364 However, a holistic approach may disguise the way that step length and  
365 step frequency are manipulated by the long jumpers so as to achieve the desired  
366 horizontal velocity at the take-off board. Over the course of a sprint, step  
367 frequency and step length are characterised in most cases by high variability,



368 with differences being evident in sprinters of all levels (Mackala 2007). Several  
369 investigators (Ae et al., 1992; Hay, 2002; Mann & Herman, 1985; Morin et al.,  
370 2012) have suggested that step frequency is the more important contributor to the  
371 velocity increases in sprint performance, while others (Brughelli, Cronin, &  
372 Chaouachi, 2011; Chatzilazaridis, Panoutsakopoulos, & Papaiakevou, 2012;  
373 Gajer, Thepaut-Mathieu, & Lehenaff, 1999; Hunter et al., 2004; Mackala, 2007;  
374 Mackala & Mero, 2013; Mero, Luhtanen, Viitasalo, & Komi, 1981; Mero &  
375 Komi, 1985; Shen, 2000) have stated that step length is a more influential  
376 variable. Furthermore, Salo *et al.* (2011) suggested that step characteristic  
377 interaction was more individualistic in elite sprint athletes, rather than a generic  
378 step characteristic that was dominant across all athletes. Research conducted so  
379 far on sprint running identifies three distinct phases for analysis: the acceleration  
380 phase, the maximum velocity phase and the speed endurance phase (Delecluse, et  
381 al., 1995). Sprint running and long jump run-up share as common the first two  
382 phases. The relative duration of each phase varies for different athletes and  
383 appears to be linked to the performance level of the athlete (Chatzilazaridis et al.,  
384 2012; Letzelter, 2006; Volkov & Lapin, 1979). While individual strategies to  
385 increase speed are variable, the overall trend to attain top speed is that  
386 sprinters will first increase step length to increase speed at submaximal levels,  
387 and then increase step frequency to achieve their highest speeds (Kuitunen, Komi  
388 & Kyröläinen, 2002; Luhtanen & Komi, 1978; Mero & Komi, 1986; Weyand,  
389 Sternlight, Bellizzi, & Wright, 2000). However, in the current study, during the  
390 initial part of the run-up only three athletes were reliant on one step characteristic  
391 over the other (#P4, #P5, and #P7), all favouring step frequency. This reliance on  
392 step frequency was adopted by more athletes during the late approach, with just

393 two athletes (#P1 and #P7) favouring step length while seven athletes (#P2, #P4-  
394 6, #P8-10) favoured step frequency. These findings confirm the notion of Hay  
395 (1986) that an increase in stride frequency is the predominant method in which  
396 the long jumper can strive to increase his/her approach speed. During the early  
397 approach and acceleration phase of the approach run, athletes attained  $95\% \pm 6\%$   
398 of mean step length and  $87\% \pm 4\%$  of mean step frequency compared to the late  
399 approach phase. This corresponded to  $83\% \pm 6\%$  of step velocity observed at late  
400 approach, which is in agreement with the speed development pattern proposed  
401 for 'the powerful type of jumpers' (Sidorenko, 1985). The remaining 17%  
402 increase in step velocity at late approach was attributed to a 5% increase in mean  
403 step length and 13% increase in mean step frequency. It seems that at higher  
404 speed (late approach) there was a smaller increment in step length and greater  
405 increment in step frequency. Exceptions may apply here to elite level athletes.  
406 Among all participants, Athlete #P1 demonstrated a high reliance on step length  
407 for developing step velocity during the total approach as well as at each separate  
408 phase of the approach. According to Gajer *et al.*, (1999) and Ito, Ishikawa,  
409 Isolehto and Komi (2006) at the highest competition level step length is  
410 the more important factor and elite athletes attain high velocities through their  
411 ability to increase step length while maintaining high step frequency. This  
412 finding is supported by the results presented for Athlete #P1 (silver medalist at  
413 the 2014 European Championship, personal best performance: 8.66 m), who is  
414 classified as an elite athlete.

415 Asymmetry analyses of step characteristics did not reveal a consistent  
416 trend across the athletes in this study. Four athletes (#P5, #P7, #P8 and #P10)  
417 displaying significant asymmetry for step length and three athletes (#P5, #P7 and

418 #P10) for step frequency with no significant asymmetry reported for step  
419 velocity. An interesting finding is that the direction of asymmetry was not related  
420 to the athletes' take-off limb, with two athletes (#P5 and #P10) displaying  
421 greater step length for the preferred limb and two (#P7 and #P8) for the non-  
422 preferred limb. These findings demonstrate fewer occurrences of significant  
423 asymmetry for step velocity but a similar number for step length and step  
424 frequency than previously reported during maximal velocity sprint running  
425 (Exell et al., 2012b), which suggests that the asymmetrical explosive nature of  
426 the take-off event may not influence step characteristic asymmetry in long  
427 jumpers. One possible explanation for this finding lies at the technical  
428 requirements of the event. Unlike in sprinting, long jumpers have to attain  
429 maximum controllable velocity and complete their run at a specific number of  
430 strides, so as to accurately hit the take-off board with the preferred leg.  
431 Successful execution of this task, which has to be performed repeatedly during a  
432 competition, is achieved only if the athlete accurately distributes (based on a  
433 pattern mastered through rigorous repetitive training) all toe contacts across the  
434 entire run up from its very beginning (Glize & Laurent, 1997). Therefore, when a  
435 long jumper presents, possibly unknowingly, positive asymmetry on one  
436 parameter of step velocity (for instance step length) this unconsciously will be  
437 offset by a respective negative asymmetry on the other parameter (step  
438 frequency) so as to maintain a balanced step velocity and accuracy of foot  
439 placements prior to take off. However, in these cases the desired velocity will be  
440 acquired with detrimental effect on running rhythm, a fact that would also  
441 explain the reliance of Athlete #P7 on step length for developing step velocity  
442 during the final phase of the approach. A finding in this study that was consistent

443 with previous asymmetry analyses of sprint running (Exell et al., 2015) was that  
444 the athletes in the current study that demonstrated significant asymmetry for step  
445 length and frequency (#P5, #P7 and #P10) favored a different limb for each  
446 characteristic. This appears to be a fundamental characteristic of asymmetry in  
447 straight line sprint (Exell, et al., 2012b) and approach running, resulting in  
448 athletes demonstrating no significant asymmetry in step velocity.

449         Before concluding, we must highlight two delimitations of this study.  
450 First, the early approach phase differed among athletes in terms of absolute  
451 distance and steps. That was expected as each long jumper has a unique rhythm  
452 of developing maximum velocity. However, this may affect the generalizability  
453 of the results regarding the interaction of velocity contributors for this phase of  
454 the run-up as it may have led to larger amounts of variability within the step  
455 characteristics of each limb. Second, the data collected refer to step velocity and  
456 not to instant velocity of the center of body mass. Additional research is required  
457 to look further into the specific interaction of step length and step frequency  
458 determinants (e.g. center of mass height, angle, horizontal and vertical velocity at  
459 the instance of step touchdown, stance and take-off) on each phase of the  
460 approach.

461         Overall data suggest that at the acceleration phase of the approach run  
462 where submaximal speeds are attained, step frequency or step length reliance is a  
463 highly individual occurrence and individual athletes have unique optimal  
464 combinations (Donati, 1995; Kunz & Kaufmann, 1981). However, when at  
465 the late approach where high speed is attained, long jumpers increase their  
466 velocity by increasing step frequency to a greater extent than step length.  
467 Exceptions may apply here to elite level athletes. It is proposed that athletes

468 and coaches should take this reliance into account in their training, with  
469 step frequency-reliant athletes needing to keep their neural system ready  
470 for fast leg turnover and step length-reliant athletes requiring more  
471 concentration on maintaining strength levels (Salo et al., 2011).  
472 Furthermore, consideration should be given to the potentially conflicting  
473 demands between limbs for individual athletes. Three of the ten athletes  
474 included in this study demonstrated significant asymmetry of opposing  
475 direction for both step length and step frequency, which indicates that  
476 training to improve step characteristics may need to be tailored for each  
477 limb for these athletes. However, further research is required to identify  
478 whether it would be more beneficial for athletes displaying step  
479 characteristic asymmetry to adapt their training to reduce step  
480 characteristic asymmetry or train the preferred (take-off leg) and the non-  
481 preferred (swing leg) limbs differently to take advantage of the differing  
482 step characteristic favoured for each limb. Furthermore, following the  
483 agreement with previous studies that asymmetry in step frequency and  
484 velocity appears to cancel out asymmetry in step velocity during straight  
485 line running, it would be interesting to consider this interaction during  
486 running around a curve in future research.

487

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690 **Table 1.** Performance and step characteristics (mean  $\pm$  *SD*). Results are  
 691 presented for the total approach run up as well as being separated into early (EA)  
 692 and late approach (LA).

<b>Athlete</b>	<b>Best jump (m)</b>	<b>Approach phase</b>	<b>Steps (n, [m])</b>	<b>SL (m)</b>	<b>SF (Hz)</b>	<b>SV (m/s)</b>
#P1	8.08	Total	20 [43.88]	2.19 $\pm$ 0.25	4.25 $\pm$ 0.28	9.38 $\pm$ 1.45
		EA	12 [24.62]	2.05 $\pm$ 0.21	4.14 $\pm$ 0.30	8.54 $\pm$ 1.30
		LA	8 [19.26]	2.40 $\pm$ 0.11	4.42 $\pm$ 0.15	10.63 $\pm$ 0.29
#P2	7.88	Total	16 [35.77]	2.23 $\pm$ 0.19	3.91 $\pm$ 0.43	8.80 $\pm$ 1.44
		EA	8 [17.02]	2.12 $\pm$ 0.21	3.61 $\pm$ 0.32	7.74 $\pm$ 1.31
		LA	8 [18.75]	2.34 $\pm$ 0.07	4.21 $\pm$ 0.30	9.85 $\pm$ 0.45
#P3	7.81	Total	14 [32.44]	2.31 $\pm$ 0.16	3.84 $\pm$ 0.31	8.95 $\pm$ 1.22
		EA	6 [12.98]	2.16 $\pm$ 0.14	3.59 $\pm$ 0.28	7.78 $\pm$ 0.89
		LA	8 [19.46]	2.43 $\pm$ 0.05	4.04 $\pm$ 0.17	9.82 $\pm$ 0.43
#P4	7.76	Total	17 [37.16]	2.18 $\pm$ 0.10	4.40 $\pm$ 0.47	9.61 $\pm$ 0.87
		EA	9 [19.63]	2.18 $\pm$ 0.13	4.15 $\pm$ 0.49	9.00 $\pm$ 0.65
		LA	8 [17.53]	2.19 $\pm$ 0.05	4.69 $\pm$ 0.23	10.29 $\pm$ 0.47
#P5	7.65	Total	14 [31.39]	2.24 $\pm$ 0.09	4.43 $\pm$ 0.36	9.91 $\pm$ 0.47
		EA	6 [13.76]	2.29 $\pm$ 0.04	4.15 $\pm$ 0.21	9.51 $\pm$ 0.44
		LA	8 [17.63]	2.20 $\pm$ 0.11	4.64 $\pm$ 0.31	10.20 $\pm$ 0.19
#P6	7.43	Total	19 [42.62]	2.24 $\pm$ 0.09	3.86 $\pm$ 0.43	8.71 $\pm$ 1.36
		EA	11 [24.07]	2.18 $\pm$ 0.20	3.61 $\pm$ 0.40	7.94 $\pm$ 1.32
		LA	8 [18.55]	2.31 $\pm$ 0.04	4.21 $\pm$ 0.14	9.76 $\pm$ 0.23
#P7	7.43	Total	14 [33.11]	2.36 $\pm$ 0.26	3.95 $\pm$ 0.51	9.26 $\pm$ 0.85
		EA	6 [14.28]	2.38 $\pm$ 0.38	3.65 $\pm$ 0.67	8.47 $\pm$ 0.65
		LA	8 [18.83]	2.35 $\pm$ 0.13	4.18 $\pm$ 0.11	9.85 $\pm$ 0.35
#P8	7.23	Total	14 [31.78]	2.27 $\pm$ 0.07	3.94 $\pm$ 0.31	8.95 $\pm$ 0.71
		EA	6 [13.59]	2.26 $\pm$ 0.92	3.65 $\pm$ 0.15	8.28 $\pm$ 0.53
		LA	8 [18.19]	2.27 $\pm$ 0.06	4.16 $\pm$ 0.21	9.46 $\pm$ 0.24
#P9	7.20	Total	14 [30.03]	2.14 $\pm$ 0.22	3.86 $\pm$ 0.56	8.33 $\pm$ 1.62
		EA	6 [12.15]	2.02 $\pm$ 0.30	3.36 $\pm$ 0.26	6.83 $\pm$ 1.30
		LA	8 [17.88]	2.23 $\pm$ 0.09	4.24 $\pm$ 0.39	9.45 $\pm$ 0.60
#P10	7.19	Total	12 [27.54]	2.29 $\pm$ 0.10	4.29 $\pm$ 0.25	9.84 $\pm$ 0.42
		EA	4 [08.99]	2.24 $\pm$ 0.12	4.17 $\pm$ 0.17	9.36 $\pm$ 0.22
		LA	8 [18.55]	2.31 $\pm$ 0.09	4.35 $\pm$ 0.27	10.08 $\pm$ 0.26

693 Note. SL: step length, SF: step frequency, SV: step velocity.

694

695 **Table 2:** Correlations for log transformed step length (SL) and step frequency  
696 (SF) with step velocity (SV) during each phase of the approach. Results are  
697 presented for the total approach run up as well as being separated into early and  
698 late approach.

Athlete	Total		Early approach		Late approach	
	SL-SV	SF-SV	SL-SV	SF-SV	SL-SV	SF-SV
1	0.80	0.95	0.82	0.93	-0.06	0.66
2	0.92	0.86	0.86	0.95	0.94	-0.55
3	0.91	0.91	0.60	0.81	0.83	0.32
4	0.92	-0.26	0.93	-0.68	0.83	0.21
5	0.89	-0.51	0.91	-0.05	0.79	-0.66
6	0.92	0.81	0.85	0.83	0.81	-0.25
7	0.70	-0.03	0.79	-0.53	-0.47	0.90
8	0.92	0.21	0.78	0.79	0.89	-0.62
9	0.89	0.71	0.61	0.91	0.94	-0.55
10	0.59	0.16	-0.14	0.54	0.81	-0.62

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700



701 **Table 3.** Mean preferred (P) and non-preferred (NP) step characteristics for all  
 702 athletes. Symmetry angle values indicates asymmetry magnitude.

Athlete	Step Length			Step Frequency			Step Velocity		
	P (m)	NP (m)	$\theta_{\text{SYM}}$ (%)	P (Hz)	NP (Hz)	$\theta_{\text{SYM}}$ (%)	P (m/s)	NP (m/s)	$\theta_{\text{SYM}}$ (%)
1	2.22	2.27	0.66	4.28	4.36	0.62	9.50	9.91	1.33
2	2.29	2.29	0.10	3.95	4.07	0.93	9.06	9.33	0.93
3	2.37	2.38	0.10	3.87	3.97	0.81	9.19	9.44	0.87
4	2.12	2.20	1.10	4.51	4.57	0.42	9.58	10.03	1.47
5	2.31	2.17	-1.95*	4.29	4.69	2.83*	9.90	10.16	0.84
6	2.25	2.31	0.73	3.97	3.98	0.03	8.96	9.17	0.76
7	2.20	2.40	2.73*	4.23	4.04	-1.49*	9.31	9.68	1.24
8	2.24	2.33	1.33*	4.10	3.94	-1.24	9.17	9.19	0.06
9	2.27	2.18	-1.41	3.76	4.18	3.42	8.54	9.09	1.97
10	2.41	2.23	-2.51*	4.11	4.52	3.00*	9.91	10.06	0.49

\* = significant asymmetry ( $p < 0.05$ ). Positive Sym Ang = NP > P.

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