BOOK REVIEW

Diversifying Digital Learning: Online Literacy and Educational Opportunity, Edited by William G. Tierney, Zoë B. Corwin and Amanda Ochsner, Baltimore, Johns Hopkins University Press, 2018, 216 pp., $44.95 (hardback), ISBN 978-1-4214-2435-4

Perhaps most of us involved in the field of digital education believe technology has the potential to widen access. Equally, though, we are all too aware of the existence of "digital divides": for a variety of reasons – technological, socioeconomical, educational, and others – not all students are able to take full advantage of digital learning opportunities. A book that provides recipes to help overcome digital inequity and broaden access to digital education for *all* students – including lifelong learners; those returning to study after years away from educational institutions; those who are studying in a non-native tongue; and, of course, those with specific disabilities – would surely be most welcome. The title of this volume – *Diversifying Digital Learning* – led me to believe this might be such a book. However, the editors – as they explicitly state in the introductory chapter – have a much narrower focus in mind.

The intention behind *Diversifying Digital Learning* is to "advance an agenda of digital equity for all young people in the United States". Therefore the book's nine chapters all focus on the causes of digital inequity amongst North American youth and the effects of such inequity on North American society; the contributors all work in US institutions; and the case studies presented here are all US specific. This is not to say the content is irrelevant to a non-US audience; several of the chapters contain broader take-home messages. For example, the book contains interesting discussions about creating pathways of opportunity for girls in games and technology; broadening participation in STEM; and mental-health help-seeking practices amongst youth groups. Nevertheless, as is emphasised in the book's conclusion, context is important when thinking about digital learning. When it comes to diversifying digital learning, many educators based in higher education institutions outside the US will find themselves operating in a quite different context.

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