

## **Mental health in elite athletes: International Olympic Committee consensus statement (2019)**

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## ABSTRACT

**Background:** Mental health symptoms and disorders are common among elite athletes, may have sport-related manifestations within this population, and impair performance. Mental health cannot be separated from physical health, as evidenced by mental health symptoms and disorders increasing the risk of physical injury and delaying subsequent recovery. There are no evidence- or consensus-based guidelines for diagnosis and management of mental health symptoms and disorders in elite athletes.

**Diagnosis:** Diagnosis must differentiate character traits particular to elite athletes from psychosocial maladaptations.

**Management:** Management strategies should address all contributors to mental health symptoms and consider biopsychosocial factors relevant to athletes to maximize benefit and minimize harm. Management must involve both treatment of affected individual athletes and optimizing environments in which all elite athletes train and compete. To advance a more standardized, evidence-based approach to mental health symptoms and disorders in elite athletes, an International Olympic Committee (IOC) Consensus Work Group critically evaluated the current state of science and provided recommendations.

## BACKGROUND

The International Olympic Committee (IOC) convened a consensus meeting on X and Y November 2018 in Lausanne, Switzerland, at which experts reviewed the scientific literature addressing mental health symptoms and disorders in elite athletes. The participants analyzed the current best evidence to provide a consensus statement for clinical practice and individual and systemic interventions to improve mental health among elite athletes. We define elite athletes as those competing at professional, Olympic, or collegiate levels. Collegiate athletes often train and compete at levels similar to professional athletes, and including them expands the research we can draw on for this paper.

The group was charged with the following tasks:

- To review the literature describing prevalence, diagnosis, and impact on athletic performance of mental health symptoms and disorders within elite athletes
- To review the literature describing and establishing recommendations for non-pharmacologic and pharmacologic management of mental health symptoms and disorders in elite athletes
- To provide recommendations on how to minimize negative impacts of the sport environment on mental health symptoms and disorders in elite athletes

This consensus paper fulfills the IOC charge by addressing the multifaceted aspects of mental health symptoms and disorders in elite athletes. The intended audience includes sport and exercise medicine physicians and clinicians (including physiotherapists, athletic trainers, etc.), psychiatrists and other licensed mental health providers, other mental health and performance professionals who work with elite athletes, researchers in fields of elite athlete mental health, and clinical or institutional leaders/administrators who are stakeholders in sport.

## **METHODS**

Planning for the consensus meeting began in June 2017 (**Figure 1**). The initial organizing group included IOC leadership (RB and LE) and the meeting co-chairs (CR and BH). They identified members of an expert panel, comprised of 23 individuals **worldwide** with expertise in mental health of elite athletes. Panelists were identified based on their publications in the past 5 years as determined by a literature search and invited based on their clinical and/or scientific understanding of specific topics concerning mental health symptoms and disorders in elite athletes.

The meeting work group included the invited panel of experts, the organizing committee members, 4 representatives from the IOC Medical and Scientific Department, and 2 elite athlete representatives. Of the expert panel invited, one did not reply to the invitation and thus was not included, and one was removed after initial inclusion due to lack of follow-up. The final work group included psychiatrists, psychologists, primary care and orthopaedic sports medicine physicians, exercise scientists, a neurologist, a neurological surgeon, and a social worker, and the work group represented Australia, Brazil, Canada, China, India, Italy, the Netherlands, Norway, South Africa, South Korea, Turkey, the United Kingdom, and the United States.

The following Methods sections describe the steps taken to plan and prepare for the meeting, the conduct of the meeting, and the writing of the consensus statement.

### **Systematic Reviews**

The organizing group initially identified 20 topic areas for the consensus statement (**Figure 1**). For each, a lead author and sometimes secondary author(s) were identified based on their scientific and clinical expertise.

An experienced librarian conducted a systematic review of each topic area using the PubMed, SportDiscus, PSycINFO, Scopus, and Cochrane databases, and any additional databases felt relevant by individual topic leaders, for each topic. Searches were limited to the English language, and all study designs were included. An initial search strategy was developed with input from the expert panel to ensure that all relevant search terms were captured. Searches were revised by the librarian as needed. An expert panel screened 14,689 published articles. Results and input from the expert panel led to revision of research questions asked within the 20 topic areas. Leaders of topics without a recent published systematic review were invited to write separate, more detailed subspecialty papers on their topics; these will be published separately.

Each topic team was asked to summarize the key information from their review and share it with the expert panel before presenting it at the consensus meeting. A draft of these summaries was circulated to all participants prior to the meeting.

### **Consensus Meeting**

The consensus meeting was a 2.5-day series of presentations in which topic leaders presented their systematic review findings. Group discussion followed each presentation, and meeting co-chairs took notes during the discussions to capture all comments.

### **Writing of the Consensus Statement**

The initial draft systematic review summary document was edited based on agreement at the meeting. Key statements agreed upon during the meeting were not changed during the drafting of the final document. To ensure inclusion of the most recent literature, the systematic literature reviews were re-conducted 3 months before submission of the manuscript, using the same search strategies as initially used. The updated search results were provided to topic leaders, and additional edits made accordingly. The edited final document was circulated for review and further editing by the full expert panel.

## **GENERAL PREVALENCE OF MENTAL HEALTH SYMPTOMS AND DISORDERS IN ELITE ATHLETES**

Increasing numbers of epidemiologic studies address mental health symptoms and disorders in elite athletes. Reporting prevalence compared with that in the general population is particularly difficult because (a) most studies in elite athletes have lacked reference groups from the general population; (b) different instruments have been used to assess mental health symptoms and disorders in athletes compared to the general population; (c) studies do not necessarily consider cross-cultural differences in meanings and manifestations of mental health symptoms and disorders; and (d)

studies vary in whether they report at self-reported specific mental health symptoms or physician-diagnosed disorders. Regarding the latter, mental health disorders are typically defined as conditions causing clinically significant distress or impairment that meet certain diagnostic criteria, such as in the Diagnostic and Statistical Manual of Mental Disorders (DSM-5)<sup>1</sup> or International Classification of Diseases (ICD),<sup>2</sup> whereas mental health symptoms are more common, may be significant, but do not occur in a pattern meeting specific diagnostic criteria and do not necessarily cause significant distress or functional impairment.

The reported prevalence of mental health symptoms and disorders among male elite athletes from team sports (cricket, football, handball, ice hockey, and rugby) varies from 5% for burnout and adverse alcohol use to nearly 45% for anxiety and depression.<sup>3-13</sup> Prospective studies have reported that mental health disorders occur in 5% to 35% of elite athletes over a follow-up period of up to 12 months.<sup>13-19</sup> Among female elite athletes, mental health disorders – especially eating disorders – are also prevalent.<sup>20-23</sup> Among collegiate athletes, the prevalence of mental health disorders ranges from 10% to 25% for depression and eating disorders.<sup>24-30</sup>

During an elite sport career, generic and sport-specific factors may combine to increase the risk of mental health symptoms and disorders.<sup>31 32</sup> Elite athletes may experience a greater overall risk of mental health symptoms and disorders compared with their athletic counterparts if they suffer severe musculoskeletal injuries, undergo multiple surgeries, suffer from decreased sport performance, or tend toward maladaptive perfectionism.<sup>7 16 22 33-38</sup> In other circumstances, sport participation might protect against mental health symptoms and disorders,<sup>39</sup> since exercise has antidepressant effects.<sup>40</sup> Finally, an athlete might have mental health symptoms or suffer with a mental health disorder with no apparent association between elite sport participation and the mental health condition.<sup>39</sup>

## **GENERAL APPROACHES TO MANAGEMENT OF MENTAL HEALTH SYMPTOMS AND DISORDERS IN ELITE ATHLETES**

Management of mental health symptoms and disorders in elite athletes should take a comprehensive, integrative approach that puts the athlete at the center and addresses the full range of emotional, mental, physical, social, spiritual, and environmental influences that may affect a person's mental health. A personalized management strategy should be used to address mental health symptoms and disorders while striving to maintain optimum well-being. The strategy should take into consideration the elite athlete's particular needs and circumstances, utilize the most appropriate consensus- or evidence-based interventions from a variety of scientific disciplines, and recognize differences across countries and cultures.

A core challenge in developing this consensus statement was that the evidence comes predominantly from high-income countries which have more health services than so low- and middle-income countries<sup>41-43</sup> where many athletes reside. There is debate concerning the range of ways in which mental health symptoms and disorders can be managed in culturally appropriate ways, drawing on resources from other health sectors and community carers, for example,<sup>44-46</sup> with increasing evidence that intervening in ways that support existing community strengths may be of benefit to people with these conditions.<sup>47 48</sup> It is important to consider this global context throughout this statement.

### **Psychotherapy**

Psychotherapy is defined as the treatment of mental health symptoms or disorders or problems of living, and/or facilitation of personal growth, by psychological means; it is often based on therapeutic principles, structure, and techniques. Psychotherapy, with or without pharmacologic therapy, is effective for treatment of mental health symptoms and disorders but is commonly underprescribed.<sup>49</sup> Moreover, studies on specific types of psychotherapy in elite athletes are lacking. Individual psychotherapy, especially cognitive-behavioral therapy (CBT), is efficacious for



treating depression and anxiety disorders in the general population.<sup>50</sup> In many situations, psychoeducation and/or counseling (broadly defined) are considered the treatment of choice for athletes.<sup>51</sup> Depending on the sport, the athlete, and the family dynamics, family therapy may be helpful.<sup>52</sup> Further, although substance use may be problematic in elite athletes, little research exists on different psychotherapeutic treatments for substance use disorders in this population.<sup>53 54</sup>

Compared to non-athletes, elite athletes may present with sport-related issues that may pose a challenge in psychotherapy and make it more difficult to tailor therapeutic interventions. These issues can include diagnostic challenges (e.g., overtraining syndrome versus major depression); aggression; narcissism; and entitlement.<sup>52</sup> Insight-oriented therapy, such as time-limited psychodynamic psychotherapy, may be indicated for elite athletes with challenging personality and behavioral issues.<sup>55</sup> In these situations, therapy should first focus on maladaptive behavior patterns because personality traits tend to be more resistant to change.<sup>55</sup>

When engaging elite athletes in the psychotherapeutic process, the clinician must be mindful of how the athlete's characteristics may impact treatment. For instance, elite athletes may anticipate receiving preferential treatment from their health care providers.<sup>55</sup> While a degree of flexibility may be needed to maintain patient privacy and accommodate travel schedules, perpetuating a pattern of preferential treatment may lead to unintended boundary violations.<sup>49</sup> **Table 1** guides clinicians as to how to overcome common obstacles that can interfere with treatment in elite athletes.

**Table 1.** Guidelines to overcome common obstacles that can interfere with psychotherapy with elite athletes. DESIGN NOTE – PRODUCTION: pls make more attractive – remove lines between elements

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- Clinicians should be flexible about timing of sessions; however, they should not allow persistent canceling of sessions.<sup>55</sup>
  - Clinicians should urge couples or family therapy when relational issues impact functioning or performance.<sup>55</sup>
  - Clinicians should recommend psychotherapy plus pharmacologic therapy when indicated for cases of moderate to severe mental health symptoms or disorders.<sup>56</sup>
  - Clinicians should obtain collateral information from close informants, with appropriate consent, for athletes with severe mental health symptoms or disorders.<sup>55</sup>
  - Clinicians **should not** agree to see a surrogate (such as a coach or trainer) for psychotherapy sessions.<sup>55</sup>
  - Clinicians **should not** provide experimental treatments, which may give false hope to athletes.<sup>55</sup>
  - Clinicians should insist that the athlete undergo substance use disorder treatment if needed.<sup>55</sup>
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Clinicians should not compromise on delivering other appropriate treatment, including medications and hospitalization as necessary, during psychotherapy with elite athletes.<sup>55</sup> While barriers exist that may prevent elite athletes from seeking, accepting, or effectively using psychotherapy, elite athletes also possess skills and personality characteristics – notably discipline and compliance with recommended regimens – that make them especially good candidates for psychotherapeutic interventions.<sup>49</sup>

### **Pharmacologic Treatment**

Although psychotherapy is generally regarded as first-line treatment for those with mild to moderate symptoms of mental illness,<sup>51</sup> medications may be needed in those with more severe psychopathology.<sup>57</sup> **Table 2** outlines four important considerations particular to elite athletes when prescribing psychiatric medications. Common side effects that may negatively impact athletic performance include sedation; weight gain; cardiac side effects (including orthostatic hypotension, hypertension, tachycardia, palpitations, arrhythmias, and electrocardiographic changes such as QTc prolongation); and tremor.<sup>57 58</sup> Other relevant side effects include impaired concentration; muscle

rigidity; motor changes (including akathisia and bradykinesia); weight loss; blurred vision or dizziness; anxiety or agitation; and insomnia.<sup>57</sup>

**Table 2.** Four key considerations relevant for elite athletes when prescribing psychiatric medications.<sup>58</sup>

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- Potential negative impact on athletic performance
  - Potential therapeutic performance-enhancing effects (i.e., based on improvement in the condition the medication is designed to treat)
  - Potential non-therapeutic performance-enhancement effects (i.e., ergogenic effects)
  - Potential safety risks
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The distinction between therapeutic and ergogenic performance enhancement that may result from a medication is important for all classes of medication.<sup>59</sup> For example, an athlete who is performing poorly because of uncontrolled anxiety may gain a therapeutic performance-enhancing effect by taking serotonin selective reuptake inhibitors (SSRIs). However, there is no evidence that they provide ergogenic performance enhancement, and thus they are not prohibited substances in elite sport.<sup>58 60 61</sup> Indeed, stimulants are the only class of psychiatric drugs classified as prohibited substances, and they are prohibited only *in-competition*; research suggest they could enhance performance beyond a psychopharmacologic therapeutic effect.<sup>60</sup>

Finally, safety risks are paramount with certain psychiatric medications, as elite athletes commonly exercise at much higher intensity than the general population.<sup>62</sup> For example, medications with blood levels that must be tightly regulated, such as lithium, can be difficult to manage in elite athletes, whose levels might be influenced by hydration status.<sup>57 58</sup>

The four considerations of prescribing medications to elite athletes listed in **Table 2** may vary by the particular sport and its demands,<sup>57</sup> level of performance required,<sup>57</sup> time frame within the athletic training/competition cycle, and anticipated duration of treatment. Ultimately, medication

choices must be informed by the need to provide effective clinical care for mental health symptoms and disorders.<sup>57</sup> Although there are athlete-specific considerations within each category of psychiatric medications, there is a paucity of applicable research on the topic.<sup>57-61</sup> Available studies have methodological flaws, including small sample sizes; medications are not used in real-world dosages or time frames; populations studied are not elite athletes; few female athletes are studied; performance measures used to determine if a medication has a negative impact on athletic performance may not represent actual performance impact; and study subjects often lack the mental health disorder that the medication is intended to treat.<sup>61-63</sup> With acknowledgement of these limitations, some research is available regarding psychiatric prescribing for athletes, and details are shared within relevant sections of this report.

## **SPECIFIC MENTAL HEALTH SYMPTOMS AND DISORDERS IN ELITE ATHLETES**

**In this section we share our consensus on elements: Sleep, depression, suicide, anxiety, post-traumatic stress disorder, eating disorders, attention-deficit/hyperactivity disorder, bipolar and psychotic disorders, sports-related concussion, substance use (ergogenic and recreational), gambling disorder and other behavioural addictions. Note that there are full reviews for each of these topics in**

### **Sleep Disorders and Sleep Concerns**

Insufficient sleep is defined as less than 7 hours of sleep for a healthy adult;<sup>64-69</sup> adolescents and younger adults need 9 to 10 hours of sleep.<sup>68-71</sup> National Collegiate Athletic Association (NCAA) surveys indicate that over half of collegiate athletes in the United States report regularly getting insufficient sleep; 50% report less than 7 hours of sleep per night in-season and 79% reporting 8 hours or less.<sup>72</sup> Data among large samples of elite athletes are sparse, although 49% of Olympic athletes would be classified as “poor sleepers,”<sup>74</sup> (a term that includes multiple sleep problems). Elite athletes are particularly unlikely to get sufficient sleep the night prior to competition.<sup>73</sup> Sleep deprivation impairs athletic performance across many sports,<sup>74-97</sup> and sleep improvement leads to improved performance.<sup>79-84-98-101</sup> Sufficient sleep is important to avoid overtraining<sup>83-88-93-102-103</sup> and maximize training gains by regulating adaptive release of hormones such as testosterone<sup>104-107</sup> and

growth hormone.<sup>108-112</sup> Conversely, sleepiness and fatigue are associated with poor athletic outcomes.<sup>84 86</sup>

Circadian dysregulation--a misalignment between the individual's sleep-wake pattern and the desired pattern or the pattern regarded as the norm--is common in athletes, especially those who frequently travel across time zones. Circadian rhythms are important for metabolism,<sup>113-115</sup> performance,<sup>92 116-122</sup> and psychological function.<sup>123-127</sup> Disrupted circadian rhythms decrease athletic performance.<sup>128-130</sup> The timing of sport training, especially in the early morning, can impair sleep<sup>73</sup> and suboptimal performance outcomes. Because of an athlete's chronotype (degree to which an individual is naturally a "morning" or "evening" person), timing of training or competition may not align with their personal time of peak performance.<sup>131-133</sup> Persistent circadian dysregulation may contribute to neurodegeneration and mental health disorders.<sup>134-136</sup>

Insomnia disorder--a persistent difficulty initiating or maintaining sleep at least 3 nights per week for at least 3 months (in the context of adequate sleep opportunity and accompanied by daytime impairments),<sup>137</sup> --is a major risk factor for mood and other mental health disorders<sup>138-140</sup> and impaired physical function.<sup>141</sup> Insomnia disorder may be very common among athletes--approximately 64% of Olympic athletes reported significant insomnia symptoms.<sup>80</sup> Insomnia is associated with impaired athletic performance.<sup>142</sup>

Sleep apnea involves periodic reduction or cessation of breathing during sleep.<sup>137</sup> Due to its relationship with higher body mass, sleep apnea is especially common among American football players,<sup>143-146</sup> with many at high risk for sleep apnea.<sup>143 147</sup> High body mass is not required for sleep apnea, though, and many with the disorder remain undiagnosed.<sup>148</sup> Additionally, training at altitude can produce central sleep apnea.<sup>149</sup> Untreated sleep apnea, regardless of etiology, increases fatigue and dramatically impairs athletic performance<sup>150-156</sup> if untreated.

Addressing sleep problems in elite athletes requires screening for sleep disorders, since solely treating comorbid mental health symptoms or disorders will likely be unhelpful unless the primary sleep disorders are properly treated.<sup>157</sup> A questionnaire validated for use in athletes may help identify athletes who need further sleep assessment.<sup>158</sup> At the team level, the sports medicine team can promote healthy sleep by; (i) ensuring coaches modeling healthy sleep, schedule training around sleep and circadian rhythms, (ii) encouraging healthy sleep as part of the training protocol, (iii) promote sleep health education, and engage in proactive tracking and monitoring of sleep.

Nonpharmacologic treatments are often recommended to treat sleep disorders in athletes because many medications cause side effects that may impair athletic performance (e.g., slowed reaction time, cognitive impairment, and an association with increased injury risk.<sup>159 160</sup>) Nonpharmacologic treatments (collectively described as "behavioral sleep medicine") are available for many sleep disorders.<sup>161</sup> The recommended treatment for insomnia is Cognitive-Behavioral Therapy for Insomnia (CBTI)--its effects are at least as good as those of medications,<sup>162 163</sup> without associated side effects. Further, CBTI is effective in the presence of comorbidities such as chronic pain, depression, and sleep apnea.<sup>164</sup> Sleep hygiene alone is often insufficient for more complex problems.<sup>84 165</sup>

Athletes taking any sleep aids should be advised of the importance of allowing a full night of restorative sleep.<sup>61</sup> Melatonin, which may be prescribed or purchased over-the-counter, is a preferred choice of sports psychiatrists for insomnia.<sup>58</sup> Additionally, it is the best-studied sleep aid in athletes.<sup>58</sup> Neither immediate-release nor extended-release melatonin adversely impact performance.<sup>57 61 166 167</sup> Rarely, melatonin may cause hypotension.<sup>168</sup> However, although melatonin often helps to ameliorate sleep problems, it may have limited utility for those with more extreme sleep difficulties, including insomnia disorder.<sup>169</sup> Additionally, over-the-counter melatonin may

contain impurities and unknown quantities of melatonin; athletes should purchase it only from a reputable company.<sup>61</sup> If a supplement such as melatonin includes any prohibited substances, and an athlete ingests them unknowingly, the athlete will be held accountable if found to have an adverse analytical finding for a prohibited substance. Ignorance of ingredients or improper labeling of supplements is not excusable under the WADA Code.<sup>61</sup>

If melatonin does not help an athlete with insomnia, trazodone and gabapentin are sometimes used, although they have not been studied specifically in athletes,<sup>58</sup> and there is no evidence base to support their efficacy for insomnia disorder.<sup>169</sup> Imidazopyridines, e.g., zolpidem and zopiclone, may be options if needed<sup>58</sup> and are effective medications for insomnia disorder.<sup>169</sup> They have less of an impact on next-day physical performance than benzodiazepines.<sup>170-174</sup> Among the benzodiazepines, agents with longer half-lives have a more detrimental impact on next-day physical performance compared to shorter-acting agents.<sup>175</sup> This finding must be considered alongside the knowledge that benzodiazepines with shorter half-lives are more likely to cause physical dependence and substance use disorders.<sup>176</sup>

For sleep apnea, the recommended treatment is usually positive airway pressure (PAP) therapy.<sup>177</sup> Oral appliances are also recommended for some individuals,<sup>178</sup> and in rare cases, airway surgery may be required.<sup>179</sup> For circadian rhythm disturbances, melatonin is a treatment of choice and has established efficacy in many populations,<sup>180</sup> although its dose and timing for schedule shifting are different than for sleep promotion. Typically, this involves lower doses timed earlier in the evening (for advancing sleep) or the end of the night (for delaying sleep).<sup>181 182</sup> Timed bright light exposure is also routinely used to shift circadian rhythms. Bright light at night can delay sleep onset, and early morning light can advance sleep onset the next night.<sup>182 183</sup>

## **Major Depressive Disorder and Depression Symptoms**

Individuals with major depressive disorder (MDD) experience depressed mood and/or little interest or pleasure from activities on most days over at least a 2-week period, plus associated physical, psychological, and cognitive symptoms.<sup>1</sup> A diagnosis requires at least 5 symptoms and a negative impact on functioning, but individuals may also experience depressive symptoms without meeting criteria for MDD (**Table 3**).<sup>1</sup> An athlete-specific screening tool for depression is reliable and valid (**Table 4**).<sup>184 185</sup>

**Table 3.** DSM-5 diagnostic criteria for a major depressive episode.<sup>1</sup>

At least 5 symptoms must be present for at least 2 weeks (at least 1 of the symptoms must be depressed mood, or decreased interest or pleasure):	
<ul style="list-style-type: none"> <li>• Depressed mood or (in children) irritable most of the day, nearly every day, as indicated by either subjective report (e.g., feels sad or empty) or observation made by others (e.g., appears tearful)</li> </ul>	<ul style="list-style-type: none"> <li>• Decreased interest or pleasure in most activities, most of each day</li> </ul>
<ul style="list-style-type: none"> <li>• Significant weight change or change in appetite</li> </ul>	<ul style="list-style-type: none"> <li>• Insomnia or hypersomnia</li> </ul>
<ul style="list-style-type: none"> <li>• Change in activity: psychomotor agitation or retardation</li> </ul>	<ul style="list-style-type: none"> <li>• Fatigue or loss of energy</li> </ul>
<ul style="list-style-type: none"> <li>• Feelings of worthlessness or excessive or inappropriate guilt</li> </ul>	<ul style="list-style-type: none"> <li>• Diminished ability to think or concentrate, or indecisiveness</li> </ul>
<ul style="list-style-type: none"> <li>• Recurrent thoughts of death or suicide</li> </ul>	



**Table 4.** Baron Depression Scale for Athletes (BDSA). The instrument is designed for athletes to self-report; if the athlete scores >5 he/she should be evaluated by a mental health professional.<sup>184</sup>

<p>Please respond to the following questions utilizing the following scale:          0- Never          1- Some of the time (over a two-week period)          2- Most of the time (over a two-week period)</p>
<p>_____ 1. I feel sad even after a good practice session or successful competition.</p>
<p>_____ 2. I rarely get pleasure from competing anymore and have lost interest in my sport.</p>
<p>_____ 3. I get little or no pleasure from my athletic successes.</p>
<p>_____ 4. I am having problems with my appetite and weight.</p>
<p>_____ 5. I do not feel rested and refreshed when I wake up</p>
<p>_____ 6. I am having problems maintaining my focus and concentration during training and competition.</p>
<p>_____ 7. I feel like a failure as an athlete and person.</p>
<p>_____ 8. I cannot stop thinking about being a failure and quitting sports.</p>
<p>_____ 9. I am drinking alcohol or taking supplements to improve my mood.</p>
<p>_____ 10. I have thoughts of ending my life.</p>

The prevalence of depressive symptoms in elite athletes ranges from 4%<sup>186</sup> to 68%.<sup>35</sup> When the research is considered in its entirety, the prevalence of depressive symptoms in elite athletes and the general population appears to be similar.<sup>187</sup> However, elite athletes may not recognize or acknowledge depressive symptoms or may not seek support,<sup>188</sup> in part related to stigma.<sup>189</sup> Female athletes may be twice as likely to report depressive symptoms as male athletes.<sup>187</sup> Rates of adjustment disorder with depressed mood (defined as experiencing more depressive symptoms than would normally be expected in response to a stressful life event, but not to the point of those symptoms meeting criteria for MDD)<sup>1</sup> and persistent depressive disorder/dysthymic disorder (defined as a chronic course of depression lasting at least 2 years)<sup>1</sup> in elite athletes are unknown.

Different sports are associated with different risks for depressive symptoms and MDD. French athletes who took part in aesthetic or fine motor skills sports were at greater risk of experiencing depressive symptoms than those who took part in team ball sports.<sup>186</sup> Among North American athletes, track and field athletes had the highest rates of MDD compared to those in other collegiate sports.<sup>29</sup> Depressive symptoms may be more prevalent in individual sport athletes compared to team sport athletes.<sup>12 190 29</sup>

Risk factors associated with depressive symptoms and MDD in elite athletes include: genetic factors (e.g., family history); environmental factors (e.g., poor-quality relationships, lack of social support);<sup>62 191</sup> injury;<sup>39</sup> competitive failure;<sup>39</sup> retirement from sport;<sup>192</sup> pain;<sup>193</sup> and concussion.<sup>194</sup> After athletes retire from elite sport, those with lower levels of physical activity have higher rates of MDD.<sup>195</sup>

Non-functional overreaching (NFO) and overtraining should be considered as possible relevant factors in athletes who present with depressive symptoms. There are no generally accepted diagnostic criteria for NFO and overtraining. NFO is often defined as the accumulation of training load without compensatory recovery, with resultant performance decrement and the need for more prolonged recovery.<sup>196 197</sup> Overtraining is an extreme form of NFO that results in a prolonged performance decrement (usually longer than 2 months) and more severe psychological and/or neuroendocrinological manifestations.<sup>198 199</sup> Both are associated with depressed mood.<sup>200</sup>

Symptoms that overlap with MDD may include fatigue, insomnia, appetite change, weight loss, amotivation, and diminished concentration.<sup>201</sup> In an 11-year study of 400 competitive collegiate swimmers, mood-state disturbance increased with training stimulus during the season, and then fell to baseline as training load diminished.<sup>202</sup> One possible difference between NFO/overtraining and MDD in some athletes may be the nature of the dysfunction--athletic performance in NFO/overtraining--versus social, cognitive, and work performance in MDD.<sup>194</sup> Cessation of

training in athletes with NFO or overtraining often improves mood and associated symptoms, whereas depressed athletes who do not exercise may experience worsened mood and lose the antidepressant ('salutogenic') effect of exercise.<sup>62</sup>

Depressive symptoms and MDD may result in decreased performance, adverse effects on personal life, or an exit from sport.<sup>193</sup> MDD is also highly associated with suicide and suicidal ideation.<sup>203 204</sup> Treatment of depressive symptoms and MDD depends on the severity of symptoms but usually consists of psychotherapy, often with medication.

In an international survey of sports psychiatrists, most of whom treat elite athletes, bupropion was described as a top choice for use in athletes with depression without comorbid anxiety.<sup>58</sup>

Bupropion's relatively energizing properties and lack of weight gain as a side effect may have contributed to its top selection.<sup>58</sup> However, it is not available worldwide,<sup>57</sup> and should not be prescribed in athletes with an eating disorder because it increases risk of seizure – a potential complication of eating disorders.<sup>205</sup> Preliminary evidence suggests that bupropion potentially enhanced performance in endurance athletes who used a single, high dose (600 mg) in warm climates.<sup>206</sup> Performance enhancement was not observed with longer-term therapeutic bupropion treatment.<sup>207</sup> Performance enhancement has been noted with 300 mg dosing the night before and morning of a cycling time trial in warm climates, but not at doses less than 300 mg.<sup>208</sup> The research on bupropion suggests that it may allow athletes to push themselves to higher core body temperatures and heart rates (thus improving performance) when used at higher doses and in acute rather than chronic doses.<sup>206</sup> Bupropion is currently on WADA's Monitoring Program list *in-competition*.<sup>60</sup> At present, however, it can be prescribed without a Therapeutic Use Exemption (TUE), which is a process that allows athletes to request permission to take a medication that is on the WADA Prohibited List.

Selective serotonin reuptake inhibitors (SSRIs) are also often prescribed to treat depression in athletes.<sup>58 57</sup> In particular, fluoxetine has no demonstrated negative impact on performance,<sup>209 210</sup> and has emerged as an antidepressant of choice for athletes.<sup>57 58 211 212</sup> Serotonin and norepinephrine reuptake inhibitors (SNRIs), tricyclic antidepressants (e.g., nortriptyline, amitriptyline), and mirtazapine have not been studied in athletes.<sup>61</sup> SNRIs are sometimes regarded as relatively energizing,<sup>61</sup> but one small study suggested that a norepinephrine reuptake inhibitor may be performance-limiting.<sup>213</sup> Tricyclic antidepressants and mirtazapine may cause sedation and weight gain.<sup>61</sup> Furthermore, supraventricular and ventricular arrhythmias have been described in young, healthy people taking tricyclic antidepressants.<sup>214</sup> Blood levels of tricyclic antidepressants could become toxic in athletes who sweat heavily, although this concern has not been confirmed in research among elite exercisers.<sup>215</sup> In sum, the evidence suggests that tricyclic antidepressants should be avoided as first-line medications in athletes,<sup>57 61</sup> and if prescribed, blood levels should be monitored.<sup>61</sup>

## **Suicide**

In the largest study of suicide in elite collegiate student-athletes in the United States, 7.3% of all deaths were attributed to suicide.<sup>216</sup> Overall, the rate of suicide was 0.93/100,000 in collegiate athletes per year. The mean age of suicide was 20 years, and male collegiate athletes who participated in American football were at greatest risk. However, collegiate athletes still had a lower rate of suicide than individuals of the same age in the general United States population (11.6/100,000 per year).<sup>217</sup>

Suicide prevention interventions should be multimodal, evidence-based, and range from interventions to manage stress and distress to addressing symptoms of MDD and overt suicidal ideation.<sup>203 204</sup> Risk factors (**Table 5**) should be assessed and, where possible, mitigated.<sup>27 218-220</sup> To

promote help-seeking behaviors and to potentially reduce the risk of suicide, greater awareness of risk factors for suicide may be needed among coaches, medical professionals, and others who work with athletes.<sup>27 29 216</sup> Strategies to understand and modify environmental stressors for elite athletes – such as improving social networks, athletic and personal life balance, team cohesion, and coach and team expectations – should be considered in conjunction with treatment for mental health symptoms and disorders.<sup>216</sup> With retired athletes, careful consideration must be given to both mental and other medical aspects of health while addressing social isolation and other stressful aspects of transition from sport.<sup>218</sup>

**Table 5.** Risk factors for suicide.<sup>27 218-220</sup>

• History of childhood trauma	• Anxiety
• Agitation	• Aggression
• Impulsivity	• Hopelessness
• Interpersonal conflict	• Drug and alcohol use
• Physical illness/injury	• Prior suicide attempts
• Sleep disturbance	

### **Anxiety and Related Disorders**

Individuals with generalized anxiety disorder (GAD) experience excessive anxiety and worry, with symptoms noted in **Table 6**. GAD in elite athletes ranges in prevalence from 6.0% for clinician-confirmed diagnosis<sup>186</sup> to 14.6% using self-report measures.<sup>14</sup> Consistent with the general population, GAD symptom ratings tend to be higher for female athletes than male athletes.<sup>20 24 30 191 221-223</sup> Injured athletes appear to report more severe GAD symptoms than their non-injured counterparts.<sup>11 20 30 224 225</sup> From the limited data available regarding prevalence of other anxiety disorders and related disorders in elite athletes (**Table 7**), self-reported estimates include 14.7% for social anxiety,<sup>11</sup> 5.2% for obsessive-compulsive disorder,<sup>226</sup> and 4.5% for panic disorder.<sup>11</sup> Rates of GAD and these other disorders in elite athletes do not appear to differ markedly from those in the general population.<sup>227 228</sup> Rates of specific phobia, agoraphobia, obsessive-compulsive personality disorder, and adjustment disorder with anxiety (the latter defined as experiencing more anxiety

symptoms than would normally be expected in response to a stressful life event, but not to the point that those symptoms meet criteria for another specific anxiety disorder)<sup>1</sup> in elite athletes are unknown. However, adjustment disorder with anxiety may be more common than other anxiety disorders in elite athletes.<sup>229</sup>

**Table 6.** DSM-5 diagnostic criteria for generalized anxiety disorder.<sup>1</sup>

<ul style="list-style-type: none"> <li>• Excessive anxiety and worry, occurring most days for at least 6 months, about a number of events or activities, with the individual finding it difficult to control the worry</li> </ul>	
<ul style="list-style-type: none"> <li>• At least 3 additional symptoms must be present:</li> </ul>	
<ul style="list-style-type: none"> <li>○ Restlessness or feeling keyed up or on edge</li> </ul>	<ul style="list-style-type: none"> <li>○ Being easily fatigued</li> </ul>
<ul style="list-style-type: none"> <li>○ Difficulty concentrating or mind going blank</li> </ul>	<ul style="list-style-type: none"> <li>○ Irritability</li> </ul>
<ul style="list-style-type: none"> <li>○ Muscle tension</li> </ul>	<ul style="list-style-type: none"> <li>○ Sleep disturbance (difficulty falling or staying asleep, or restless, unsatisfying sleep)</li> </ul>
<ul style="list-style-type: none"> <li>• The anxiety, worry, or physical symptoms cause significant distress or impairment in important areas of functioning.</li> </ul>	
<ul style="list-style-type: none"> <li>• Symptoms are not better explained by another medical condition, including another mental disorder, or by a substance.</li> </ul>	

**Table 7.** DSM-5 diagnostic criteria for selected other anxiety and related disorders.<sup>1</sup>

<u>Social anxiety disorder</u>	<u>Obsessive-compulsive disorder</u>	<u>Panic Disorder</u>
<ul style="list-style-type: none"> <li>• Marked fear or anxiety about 1 or more social situations in which the individual is exposed to possible scrutiny by others</li> </ul>	<ul style="list-style-type: none"> <li>• Presence of obsessions, compulsions, or both:               <ul style="list-style-type: none"> <li>○ Obsessions: recurrent and persistent thoughts, urges, or impulses that are intrusive and unwanted, and that typically cause marked anxiety or distress</li> <li>○ Compulsions: repetitive behaviors or mental acts that the individual feels driven to perform in response to an obsession or according to rules that must be rigidly applied</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Recurrent unexpected panic attacks, which are abrupt surges of intense fear or discomfort that reach a peak within minutes, and during which several accompanying symptoms occur</li> </ul>
<ul style="list-style-type: none"> <li>• The individual fears that they will act in a way or show anxiety symptoms that will be negatively evaluated.</li> </ul>	<ul style="list-style-type: none"> <li>• Obsessions or compulsions are time-consuming or cause clinically significant distress or impairment in important areas of functioning.</li> </ul>	<ul style="list-style-type: none"> <li>• At least 1 attack is followed by 1 month or more of persistent concern about additional panic attacks or their consequences, and/or a significant maladaptive change in behavior related to the attacks (e.g., avoidance of certain situations)</li> </ul>
<ul style="list-style-type: none"> <li>• The social situations almost always provoke fear or anxiety.</li> </ul>	<ul style="list-style-type: none"> <li>• Symptoms are not better explained by another medical condition, including another mental disorder, or by a substance.</li> </ul>	<ul style="list-style-type: none"> <li>• Symptoms are not better explained by another medical condition, including another mental disorder, or by a substance.</li> </ul>
<ul style="list-style-type: none"> <li>• The fear or anxiety is out of proportion to the actual threat posed by the social situation and to the sociocultural context.</li> </ul>		
<ul style="list-style-type: none"> <li>• Symptoms must be persistent, typically lasting 6 months or more.</li> </ul>		
<ul style="list-style-type: none"> <li>• The fear, anxiety, or avoidance causes significant distress or impairment in important areas of functioning.</li> </ul>		
<ul style="list-style-type: none"> <li>• Symptoms are not better explained by another medical condition, including another mental disorder, or by a substance.</li> </ul>		

Among elite athletes, patterns of symptom onset, duration, and severity should be used to differentiate anxiety disorders from competition performance anxiety, although state and trait anxiety domains can overlap.<sup>230 231</sup> In addition, other mental health symptoms and disorders, most notably those of depression and/or eating disorders, may be coexisting.<sup>17 21 39 186 232 233</sup> Pervasive worries or fears that accompany physiological symptoms may qualify for a diagnosis of GAD (if it persists for at least 6 months) or panic disorder (if accompanied by an abrupt surge in panic-related symptoms).<sup>1</sup> Agoraphobia, social anxiety, and specific phobias occur in the context of specific stimuli, whereas obsessive-compulsive disorder is characterized by intrusive and unwanted obsessions and/or compulsions and obsessive-compulsive personality disorder by preoccupation with orderliness, perfectionism, and control in the absence of obsessions and compulsions.<sup>1</sup> Fear of negative evaluation by others may differentiate aspects of social anxiety from competitive performance anxiety.<sup>234</sup> Panic attacks triggered by certain training or competitive situations may indicate specific phobia; unexpected panic attacks not triggered by a specific fear more likely signal a panic disorder.<sup>235</sup> Because habitual behaviors are commonplace for elite athletes,<sup>236 237</sup> idiosyncratic mannerisms or repetitive routines alone do not merit a diagnosis of obsessive-compulsive disorder in the absence of distress or impairment.<sup>1</sup>

Anxiety symptoms are reliably associated with both impaired cognitive performance and overall functioning in general populations,<sup>238 239</sup> although scant research exists for elite athletes.<sup>39</sup> Higher ratings of self-reported anxiety (relative to moderate ratings) are associated with negative performance outcomes and skill errors in elite athletes.<sup>231 240 241</sup> Pre-competitive (i.e., state) anxiety is to be expected among elite athletes competing at major events, and the athlete's interpretation of pre-competitive anxiety may mediate the functional impact of symptoms.<sup>242</sup> Facilitative, rather than debilitating, perceptions of anxiety symptoms appear associated with more adaptive coping and behavioral responses.<sup>243 244</sup>



Anxiety disorders respond well to evidence-based psychotherapy (e.g., CBT), although treatment mechanisms necessarily vary by disorder.<sup>245</sup> In addition to cognitive strategies addressing unhelpful thinking patterns or experiential avoidance, treatment frameworks should emphasize, as needed, graded exposure and behavioral experimentation for cases of social anxiety, response prevention for cases of obsessive-compulsive disorder, and arousal reduction for those with GAD or panic disorder.<sup>246</sup>

Anxiolytic medications may be used to treat anxiety disorders in elite athletes, and there are important considerations, including side effects and performance impairment.<sup>62</sup> SSRIs, specifically escitalopram, sertraline, and fluoxetine, are sports psychiatrists' top choices for pharmacologic treatment of anxiety in athletes.<sup>57 58</sup> Buspirone, an anti-anxiety medication, has received little study in athletes; one small study suggested it impaired performance among recreational athletes, but only a single 45 mg dose was tested.<sup>247</sup>

Short-acting medications such as benzodiazepines are not usually recommended for performance (situational) anxiety because they may impair performance.<sup>57 166 175 248</sup> Propranolol and other beta-blockers, sometimes used for performance anxiety in non-sport settings, should typically be avoided in sport<sup>61</sup> because they may lower blood pressure in athletes who already may have relatively low blood pressure. In endurance sports, beta-blockers can problematically decrease cardio-pulmonary capacity.<sup>249</sup> Because of their effectiveness in reducing tremor and thereby improving fine motor control, beta-blockers are prohibited at all times for archery and shooting, and are prohibited *in-competition* for archery, automobile, billiards, darts, golf, shooting, some skiing/snowboarding, and some underwater sports.<sup>60</sup>

### **Post-Traumatic Stress Disorder and Other Trauma-Related Disorders**

Trauma-related mental health disorders in elite athletes are common, with potentially serious consequences.<sup>250</sup> These disorders include post-traumatic stress disorder (PTSD), defined as

exposure to a trauma followed by at least 1 month of mental health symptoms; acute stress disorder (similar to PTSD, but less than 1 month in duration); and adjustment disorder (abnormal reaction to an identifiable life stressor).<sup>1</sup> Athletes may encounter traumatic experiences from inside or outside of sport, and such experiences may range from sport injuries to life events independent of a sport injury.<sup>251 252</sup>

Research on the prevalence of trauma-related disorders in elite athletes is limited. This is particularly true regarding trauma-related disorders stemming from traumas other than sports injuries. Sport-related musculoskeletal injury is associated with elevated levels of PTSD symptomology.<sup>250</sup> Athletes may also experience PTSD symptoms shortly after a sport-related concussion.<sup>253</sup> Traumatic injuries may pose an even greater risk of progression to a chronic trauma-related mental health disorder in athletes with pre-existing exposure to trauma of any type.<sup>254</sup>

Diagnosing PTSD and other trauma-related disorders in athletes can be challenging. Trauma-related symptoms may manifest at any time,<sup>255</sup> especially during situations reminiscent of a prior inciting event.<sup>250 256</sup> Such symptoms include hyper-arousal (commonly experienced as anxiety); avoidance of physical and psychological reminders; re-experiencing symptoms (e.g., intrusive thoughts, nightmares, or flashbacks); dissociation (feeling detached from one's surroundings and/or emotions); and non-specific symptoms including irritability and depressed mood.<sup>1 251</sup> Athletes may also develop comorbid substance use disorders or eating disorders.<sup>251</sup> Trauma-related disorders may be associated with inconsistent athletic performance and somatic complaints without evident injury.<sup>251</sup>

Athletes may engage in behaviors that can obscure trauma-related symptoms. For example, elite athletes may compartmentalize to manage emotions, effectively concealing symptoms of trauma-related disorders.<sup>257</sup> Further, dissociative strategies (e.g., blocking of sensory input, as intentionally

utilized by endurance athletes)<sup>258</sup> may conceal trauma symptoms. Adaptive perfectionism, defined as deriving satisfaction from achievement from intense effort and tolerating imperfections without self-criticism,<sup>259</sup> is a useful tool against symptom manifestation in many sports.<sup>260</sup> However, it can evolve into maladaptive perfectionism, characterized by setting consistently unrealistic personal standards.<sup>259</sup> This can include manifestations of obsessive-compulsive disorder, which can be a comorbid condition with trauma-related disorders.<sup>260</sup>

Symptoms of trauma-related disorders may negatively impact athletic performance.<sup>250 261 262</sup> Additionally, fear of re-injury increases the risk of subsequent injuries because of avoidance, inhibited effort, or risk-seeking behaviors.<sup>250 263</sup> Injured athletes may hesitate to undergo physical therapy because of avoidance, thus interfering with recovery.<sup>261</sup> Psychological distress, commonly seen in trauma-related disorders, reduces immune function and delays healing, thus impeding the athlete's ability to participate in rehabilitation following an injury.<sup>262</sup>

Early identification of and intervention for suspected trauma-related disorders may mitigate associated morbidity.<sup>264</sup> Screening for mental health disorders following a sport-related traumatic musculoskeletal injury is recommended.<sup>265</sup> Though evidence of impact on ultimate development of PTSD is mixed, careful, non-compulsory psychological debriefing with a qualified provider for an individual and/or team, with appropriate follow-up and support, may reduce distress and enhance group cohesion in the immediate aftermath of trauma.<sup>251</sup> Trauma-informed management of a traumatized athlete's team also can improve outcomes for the traumatized individual.<sup>266</sup>

Conversely, blaming the individual for the traumatic situation may perpetuate symptoms of trauma.<sup>251</sup> Passive attitudes, non-intervention, denial, and silence by those in power may also compound the initial trauma.<sup>267</sup> Psychotherapeutic modalities recommended for treatment of trauma-related disorders include CBT, cognitive processing therapy (CPT), cognitive therapy (CT), and prolonged exposure therapy (PE).<sup>268</sup> If medications are needed, SSRIs such as sertraline and

fluoxetine are generally regarded as the agents of choice<sup>269</sup> and overall are reasonable choices for athletes.<sup>58</sup>

### Eating Disorders

Eating disorders (including anorexia nervosa, bulimia nervosa, and binge eating disorder) and disordered eating (abnormal eating behaviors not meeting criteria for an eating disorder) (**Table 8**) among elite male and female athletes are common.<sup>25 270-273</sup> The estimated prevalence of eating disorders and/or disordered eating among athletes in general ranges from 0% to 19% in males and 6% to 45% in females,<sup>274</sup> considerably higher than in non-athletes.<sup>275</sup> Data on elite athletes are sparser, but also show significantly greater risk in elite athletes than in non-athletes.<sup>23 242</sup> Elite athletes more commonly meet criteria for disordered eating than for eating disorders.<sup>276</sup> Data have largely relied upon self-reports. However, athletes are prone to denial of symptoms, and are more apt to underreport disordered eating than are non-athletes.<sup>23</sup>

**Table 8.** Characteristics of eating disorders versus disordered eating in elite athletes.<sup>1 275 277</sup>

Eating disorders	Disordered eating
<ul style="list-style-type: none"> <li>Restricting, binging, or purging often occur multiple times per week</li> </ul>	<ul style="list-style-type: none"> <li>Pathogenic behaviors used to control weight (e.g., occasional restricting, use of diet pills, binging, purging, or use of saunas or “sweat runs”) may occur but not with regularity</li> </ul>
<ul style="list-style-type: none"> <li>Obsessions with thoughts of food and eating occur much of the time</li> </ul>	<ul style="list-style-type: none"> <li>Thoughts of food and eating do not occupy most of the day</li> </ul>
<ul style="list-style-type: none"> <li>Eating patterns and obsessions preclude normal functioning in life activities</li> </ul>	<ul style="list-style-type: none"> <li>Functioning usually remains intact</li> </ul>
<ul style="list-style-type: none"> <li>Preoccupation with “healthy eating” leads to significant dietary restriction</li> </ul>	<ul style="list-style-type: none"> <li>There may be preoccupation with “healthy eating” or significant attention to caloric or nutritional parameters of most foods eaten but intake remains acceptable</li> </ul>
<ul style="list-style-type: none"> <li>Excessive exercise beyond that recommended by coaches may be explicitly used as a frequent means of purging calories</li> </ul>	<ul style="list-style-type: none"> <li>While exercise may not be regularly used in excessive amounts to purge calories, there may be a cognitive focus on burning calories when exercising</li> </ul>

Athletes possess some of the same risk factors for eating disorders as the general population, and some that are sport-specific risks (**Table 9**).<sup>274</sup> More than 60% of elite female athletes from both leanness focused and non-leanness focused sports have reported body-shaming pressure from coaches.<sup>278</sup> Eating disorders are common in athletes using performance- and image-enhancing drugs, including anabolic androgenic steroids, amphetamine-like substances, coffee and caffeine derivatives, synthetic cathinones, and ephedrine.<sup>279</sup> Dissatisfaction with body image may be the strongest predictor of eating disorders in athletes.<sup>280</sup>

**Table 9.** General and sport-specific risk factors for eating disorders.<sup>274 281</sup>

General risk factors	Sport-specific risk factors
<ul style="list-style-type: none"> <li>• low self-esteem</li> </ul>	<ul style="list-style-type: none"> <li>• weight-sensitive sports (e.g., weight class sports such as rowing, wrestling, and judo; those that may be esthetic-judged such as gymnastics, artistic swimming, diving, equestrian, and figure skating; and gravitational sports in which lower body fat may be advantageous, such as distance running, cycling, and swimming)</li> </ul>
<ul style="list-style-type: none"> <li>• depression</li> </ul>	<ul style="list-style-type: none"> <li>• team weigh-ins</li> </ul>
<ul style="list-style-type: none"> <li>• anxiety</li> </ul>	<ul style="list-style-type: none"> <li>• sport-specific training before the body is fully mature (which might hinder an athlete from choosing a suitable sport for their adult body type)<sup>282</sup></li> </ul>
<ul style="list-style-type: none"> <li>• genetic vulnerability</li> </ul>	<ul style="list-style-type: none"> <li>• performance pressure</li> </ul>
<ul style="list-style-type: none"> <li>• perfectionistic personality style</li> </ul>	<ul style="list-style-type: none"> <li>• injury<sup>283</sup></li> </ul>

A diagnosis requires obtaining a detailed current and past history (including a corroborative history), a thorough physical examination, and laboratory studies.<sup>275</sup> Dual energy X-ray absorptiometry and electrocardiography are sometimes needed to assess possible adverse effects on bone and cardiac health.<sup>275</sup> Rating scales that have been validated in athletes, such as the Athletic Milieu Direct Questionnaire version 2, the Brief Eating Disorders in Athletes Questionnaire version 2, and the Physiological Screening Test to Detect Eating Disorders Among Female Athletes, may be used.<sup>284</sup> However, research suggests that personal interviews may be superior to rating scales in

diagnosing eating disorders in athletes.<sup>285</sup> The usual DSM-5 diagnostic criteria<sup>1</sup> may be difficult to apply in athletes<sup>51</sup> because the adaptive nature of a disciplined training diet and preoccupation with body shape and weight in sport may confuse the diagnosis.<sup>286</sup> Additionally, athletes may present as normal weight, with very low body fat but high muscle mass.<sup>62</sup> Finally, excessive exercise as an eating disorder behavior often used to compensate for a perceived excess of calories consumed can be challenging to assess in athletes.<sup>287</sup>

In elite training, athletes may present with low energy availability (LEA), which can occur secondary to inadvertent inadequate intake or from disordered eating. The female athlete triad was historically denoted by LEA, menstrual dysfunction, and low bone mineral density.<sup>51 288 289</sup> Male athletes may present with an analogous condition characterized by LEA, hypogonadotropic hypogonadism, and low bone mineral density.<sup>290</sup> The IOC convened and redefined these entities under a broader umbrella: relative energy deficiency in sport (RED-S), which addresses the more global impact of relative energy deficiency on physiological function and its psychological consequences and includes all genders.<sup>285 291</sup>

The fact that an eating disorder impairs athletic performance is a powerful motivator for treatment.<sup>280</sup> While performance may not immediately suffer, typically performance decreases over time, related to factors such as dehydration, electrolyte disturbances, early glycogen depletion, loss of muscle mass, and injuries such as stress fractures.<sup>275 280 292 293</sup>

Among the challenges in bringing an athlete to treatment are concerns about confidentiality,<sup>294</sup> finding access to effective treatment, the athlete's acceptance that there is a problem to treat, the ability to relate – as an athlete – in treatment, and the possible need to restrict activity as one returns to play.<sup>295</sup> Just as team culture may engender disordered eating, there may be a role for teammates to encourage healthy eating behaviors.<sup>296</sup>

One of the first decision points in treatment is what level of care is required. Those who are severely nutritionally compromised may need hospitalization.<sup>275</sup> In any setting, an interdisciplinary team is ideal, and may include a psychiatrist, a sports nutritionist/dietician, a primary care physician, another licensed mental health provider, an athletic trainer, and a coach.<sup>275</sup> Once a healthy nutritional status is attained, the psychological and sociocultural underpinnings of the disordered eating may be addressed through psychotherapeutic modalities in individual, group, or family settings.<sup>297</sup> A team may be viewed as a family structure, or a coach-athlete relationship may benefit from therapy.<sup>298</sup>

While there is little evidence that medication is helpful for anorexia nervosa, the primary pharmacologic treatments in bulimia nervosa are antidepressants, specifically fluoxetine, which has no evident adverse impact on performance.<sup>1 209 210 299</sup> Lisdexamfetamine may be helpful for binge eating disorder,<sup>300</sup> but it is a stimulant and thus is prohibited *in-competition* at elite levels of competition and thus requires a Therapeutic Use Exemption.<sup>60</sup>

Although early detection and treatment are critical, prevention of eating disorders is also important.<sup>274 281</sup> Overall, the body of research on eating disorder prevention programs with elite athletes is small but promising.<sup>281</sup> Elements common to seemingly successful prevention programs include involvement of multiple targets for systematic change (e.g., athletes, coaches, and sport administration),<sup>281 301 302</sup> and utilization of interactive programs that encourage multiple modes of communication (e.g., with athletes leading some of the session, use of practical skills assignments, and provision of a safe space for athletes to express their experiences of body shape and weight).<sup>281 301 302</sup> Athletes should be educated to recognize signs and behaviors that may be associated with eating disorders and RED-S, including overexercise, rigid eating patterns, amenorrhea, a focus on thinness, and a competitive comparison of physiques.<sup>283</sup> A strong coach-athlete relationship may protect against eating disorders.<sup>303</sup> Coaches need to understand the physiologic importance of

proper nutrition and weight management.<sup>304-306</sup> Coaches should feel comfortable discussing eating disorders and RED-S with athletes.<sup>283</sup> One strategy to decrease stigma is to reframe these disorders as a continuum of sport-related injury and illness.<sup>307</sup>

### **Attention-Deficit/Hyperactivity Disorder**

The essential features of attention-deficit/hyperactivity disorder (ADHD) are a persistent pattern of inattention and/or hyperactivity-impulsivity causing dysfunction in multiple spheres since prior to the age of 12 (**Table 10**). A formal diagnosis of ADHD may be made based on patient history, using DSM-5 diagnostic criteria.<sup>1</sup> Other data, such as those obtained from neurocognitive testing, laboratory results, and collateral information, may support a diagnosis, rule out other conditions, or both.<sup>308</sup>



**Table 10.** DSM-5 diagnostic criteria for attention-deficit/hyperactivity disorder.<sup>1</sup>

<ul style="list-style-type: none"> <li>• A persistent pattern of inattention and/or hyperactivity-impulsivity that interferes with functioning or development, with 6 or more symptoms of inattention, and/or 6 or more symptoms of hyperactivity and impulsivity</li> </ul>	
<ul style="list-style-type: none"> <li>• Inattention symptoms:</li> </ul>	<ul style="list-style-type: none"> <li>• Hyperactivity and impulsivity symptoms:</li> </ul>
<ul style="list-style-type: none"> <li>○ Often fails to give close attention to details or makes careless mistakes</li> </ul>	<ul style="list-style-type: none"> <li>○ Often fidgets or taps hands or feet or squirms in seat</li> </ul>
<ul style="list-style-type: none"> <li>○ Often has difficulty sustaining attention in tasks or play activities</li> </ul>	<ul style="list-style-type: none"> <li>○ Often leaves seat in situations when remaining seated is expected</li> </ul>
<ul style="list-style-type: none"> <li>○ Often does not seem to listen when spoken to directly</li> </ul>	<ul style="list-style-type: none"> <li>○ Often runs about or climbs in situations where it is inappropriate (in adolescents or adults, may be feeling restless)</li> </ul>
<ul style="list-style-type: none"> <li>○ Often does not follow through on instructions and fails to finish school, chores, or work</li> </ul>	<ul style="list-style-type: none"> <li>○ Often unable to play or engage in leisure activities quietly</li> </ul>
<ul style="list-style-type: none"> <li>○ Often has difficulty organizing tasks and activities</li> </ul>	<ul style="list-style-type: none"> <li>○ Is often “on the go”, acting as if “driven by a motor”</li> </ul>
<ul style="list-style-type: none"> <li>○ Often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort</li> </ul>	<ul style="list-style-type: none"> <li>○ Often talks excessively</li> </ul>
<ul style="list-style-type: none"> <li>○ Often loses things</li> </ul>	<ul style="list-style-type: none"> <li>○ Often blurts out an answer before a question has been completed</li> </ul>
<ul style="list-style-type: none"> <li>○ Is often easily distracted by extraneous stimuli (in adolescents or adults, may include unrelated thoughts)</li> </ul>	<ul style="list-style-type: none"> <li>○ Often has difficulty waiting their turn</li> </ul>
<ul style="list-style-type: none"> <li>○ Is often forgetful in daily activities</li> </ul>	<ul style="list-style-type: none"> <li>○ Often interrupts or intrudes on others</li> </ul>
<ul style="list-style-type: none"> <li>• Several symptoms were present prior to age 12.</li> </ul>	
<ul style="list-style-type: none"> <li>• Several symptoms are present in 2 or more settings (e.g., home, school, work, or in social settings).</li> </ul>	
<ul style="list-style-type: none"> <li>• The symptoms interfere with or reduce the quality of functioning.</li> </ul>	
<ul style="list-style-type: none"> <li>• The symptoms are not better explained by another mental disorder including substance intoxication or withdrawal.</li> </ul>	

Using DSM-5 criteria, 30% of those diagnosed with ADHD in childhood continue to meet ADHD criteria as adults.<sup>309 310</sup> There are scant data regarding the prevalence of ADHD in elite athletes; however, ADHD may be more common than in the general population, since individuals with ADHD may be drawn to sport due to the positive reinforcing effects of physical activity.<sup>309 311</sup>

However, the sport-related hyperactivity manifest in some athletes must be distinguished from diagnosable ADHD.<sup>312</sup>

Athletes with ADHD who suffer concussions should be evaluated for co-morbid or persistent concussion symptoms, since there is symptom overlap between concussion and ADHD.<sup>313-317</sup> Both conditions affect similar neurocognitive domains, resulting in possible deficits in memory, attention, and concentration.<sup>318 319</sup> Collegiate athletes with ADHD are more likely to report a past history of concussions than those without ADHD, and ADHD is associated with prolonged recovery following sport-related concussion in athletes.<sup>320 321</sup>

ADHD may negatively affect athletic performance.<sup>308</sup> Lack of focus and concentration, oppositional behavior, argumentative attitude, frustration, lowered self-esteem, and labile mood may all interfere with performance.<sup>308</sup> ADHD may cause academic difficulties that could threaten the academic eligibility of student-athletes.<sup>308</sup> Additionally, commonly described comorbid conditions such as anxiety, depression, and substance use disorders may negatively impact performance.<sup>308</sup> However, some individuals with ADHD naturally excel in sport because of quick and reactive decision-making due to inherent impulsivity.<sup>322</sup>

In managing ADHD in elite athletes, psychosocial interventions should be used;<sup>58</sup> these interventions may be as effective as – and should be considered an alternative to – stimulant medication in athletes with mild functional impairment.<sup>309 312 323-328</sup> Depending on the age of the elite athlete, treatment may include behavior therapy or CBT; individual education plans; parent teaching/training and caregiver support; and education for athletes, families, and coaches.<sup>311 324 329</sup>

Stimulants are a primary pharmacologic treatment for ADHD.<sup>63 212 309 312 324 325 327 328 330</sup> Such medications, including those in the methylphenidate and mixed amphetamine salts classes, may be

ergogenic,<sup>331 332</sup> and are misused because of the perception of performance enhancement.<sup>309 325 327 328</sup>  
<sup>330 333</sup> Like classic stimulants, the psychostimulant modafinil reportedly may mask symptoms of fatigue.<sup>334</sup> Stimulants may be misused for weight loss as a performance advantage in leanness sports (e.g., distance running) or in sports with weight classes (e.g., wrestling).<sup>312 330</sup> Stimulants are prohibited by WADA *in-competition*,<sup>60 335</sup> so athletes taking them for legitimate medical reasons must receive a TUE.<sup>336</sup>

Athletes taking stimulants may be able to exercise to higher core body temperatures without perceived thermal stress,<sup>213</sup> thereby raising concerns about both performance enhancement and safety.<sup>213</sup> Stimulants may cause several side effects, including insomnia, anxiety, increased heart rate and blood pressure, and an undesired decrease in appetite, all of which can negatively impact performance and threaten athlete safety.<sup>212 309 312 325 327 328</sup>

Given these concerns, if medications are necessary for an athlete with ADHD, non-stimulant medications should be considered.<sup>312 327 330 337</sup> The non-stimulant atomoxetine is a medication of choice for ADHD among sports psychiatrists, presumably owing to the regulatory and safety drawbacks of stimulants.<sup>58</sup> However, it has not been studied in elite athletes. In addition, prescribers and athletes should be aware that it takes much longer to see full benefit from atomoxetine than from stimulants,<sup>312</sup> and gastrointestinal discomfort and sedation are possible side effects.<sup>330</sup> Bupropion, an antidepressant with some stimulant properties, is sometimes used off-label for ADHD,<sup>309 325 338</sup> especially for individuals with comorbid depression. Clonidine and guanfacine in extended-release formulations are approved in some countries for use in children under the age of 18 with ADHD (which could include elite athletes).<sup>328 339</sup> These latter two medications have not been studied in elite athletes, but sedation and cardiac side effects such as hypotension, bradycardia, and QTc prolongation are possible side effects.<sup>339 340</sup> Tricyclic antidepressants may also be used off-

label for ADHD,<sup>328</sup> but side effects such as sedation, weight gain, cardiac arrhythmias, and dry mouth may preclude their use in elite athletes.<sup>308</sup>

If stimulants are prescribed and a TUE is approved, it may be preferable to start with long-acting formulations, which are more convenient and less likely to be abused.<sup>58 327</sup> An alternative potential stimulant prescribing strategy involves use of formulations and timing that allow use only during school, study, and work times – not during practices and competition – thereby decreasing concerns about safety and impact on performance.<sup>58 327 330</sup> A final important consideration is that prescribers must use caution in prescribing stimulant medication if the athlete is participating in endurance events in hot temperatures, because of the possible increased risk of heat illness.<sup>61 309 325 327</sup>

### **Bipolar and Psychotic Disorders**

Bipolar disorders are characterized by major changes in mood with associated functional impairments (**Table 11**). Mood changes may be depressive, hypomanic, manic, or occasionally with mixed symptoms.<sup>1</sup> Psychotic symptoms need not be present, but if so are usually consistent with the individual's mood.<sup>1</sup> Psychotic disorders such as schizophrenia and related conditions are usually characterized by hallucinations and delusions. In addition, schizophrenia may involve disturbances in speech, thought, behavior, affect, and cognition, plus social deficits and significant functional impairment.<sup>1</sup>

**Table 11.** DSM-5 diagnostic criteria for bipolar I disorder and bipolar II disorder.<sup>1</sup>

<ul style="list-style-type: none"> <li>• Bipolar I disorder</li> </ul>
<ul style="list-style-type: none"> <li>○ At least 1 manic episode, defined as a distinct period of abnormally and persistently elevated, expansive, or irritable mood and abnormally and persistently increased activity or energy, present most of each day for at least a week (or any duration if hospitalization is necessary)</li> </ul>
<ul style="list-style-type: none"> <li>○ 3 additional symptoms (4 if mood is only irritable) are present to a significant degree during the manic episode and represent a noticeable change from usual behavior: <ul style="list-style-type: none"> <li>▪ Inflated self-esteem or grandiosity</li> <li>▪ Decreased need for sleep</li> <li>▪ More talkative than usual</li> <li>▪ Flight of ideas or subjective experience that thoughts are racing</li> <li>▪ Distractibility</li> <li>▪ Increased goal-directed activity or psychomotor agitation</li> <li>▪ Excessive involvement in activities that have a high potential for painful consequences</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>○ The mood disturbance is sufficiently severe to caused marked impairment in social or occupational functioning or to necessitate hospitalization to prevent harm to self or others, or there are psychotic features</li> </ul>
<ul style="list-style-type: none"> <li>○ The symptoms are not better explained by another medical condition, a psychotic disorder, or a substance.</li> </ul>
<ul style="list-style-type: none"> <li>• Bipolar II disorder</li> </ul>
<ul style="list-style-type: none"> <li>○ At least 1 hypomanic episode, defined as a distinct period of abnormally and persistently elevated, expansive, or irritable mood and abnormally and persistently increased activity or energy, present most of each day for at least 4 consecutive days</li> </ul>
<ul style="list-style-type: none"> <li>○ Symptom criteria for a hypomanic episode are the same as for a manic episode (second bullet point above)</li> </ul>
<ul style="list-style-type: none"> <li>○ The hypomanic episode is associated with an unequivocal change in functioning that is uncharacteristic of the individual when not symptomatic.</li> </ul>
<ul style="list-style-type: none"> <li>○ The disturbance in mood and change in functioning are observable by others.</li> </ul>
<ul style="list-style-type: none"> <li>○ The episode is not severe enough to cause marked impairment in functioning, hospitalization, or psychosis.</li> </ul>
<ul style="list-style-type: none"> <li>○ The symptoms are not better explained by another medical condition or a substance.</li> </ul>
<ul style="list-style-type: none"> <li>○ At least 1 major depressive episode has occurred (see criteria in <b>Table 3</b>).</li> </ul>

Bipolar and psychotic disorders have not been thoroughly studied in elite athletes;<sup>62</sup> although prominent cases have been reported,<sup>341</sup> the prevalence is unknown. Both disorders show a peak age of onset coincident with the usual age of peak sporting performance;<sup>342</sup> thus, it is important for clinicians and other key professionals in the world of sport to be aware of their symptoms. In cases

of mania and hypomania, the diagnosis may be obscured if sport provides a functional outlet for excess energy, or if over-activity is normalized.<sup>343</sup>

It is important to distinguish primary mood and psychotic disorders from the impact of substance use (secondary disorders), as the latter may be self-limiting or require only short-term treatment **(Table 12)**.<sup>344</sup> For example, anabolic-androgenic steroid use may be associated with psychotic, hypomanic, or depressive symptoms.<sup>345 346</sup> Other substances used by athletes, including stimulants, cannabinoids, and glucocorticoids, may also be associated with mood or psychotic symptoms.<sup>347 348</sup>

**Table 12.** Features that may help distinguish between primary bipolar and psychotic disorders and those secondary to substance use.<sup>344-346 348 349</sup>

	Primary disorder	Secondary to substance use
History	Possible past history of episodes and family history of disorder and no report of substance use	Use may be acknowledged with sensitive enquiry and corroborative reports (e.g., from family, friends, etc.).
Clinical features	<ul style="list-style-type: none"> <li>• Symptoms may be similar.</li> <li>• Longitudinal course is more likely to be of episodes lasting weeks or more.</li> </ul>	<ul style="list-style-type: none"> <li>• Symptoms may be similar.</li> <li>• Episodes may self-limit after a few days.</li> <li>• Irritability and aggression are more common.</li> <li>• Sub-syndromal presentations are more likely than full syndromes.</li> <li>• Close temporal relationship to use</li> <li>• Association with high-dose and multiple substance use</li> </ul>
Physical exam	Signs of increased arousal may be present (e.g., increased pulse and/or blood pressure).	<p>The following signs may be present:</p> <ul style="list-style-type: none"> <li>• <b>AAS use</b> – acne, needle marks, female hirsutism, jaundice, gynaecomastia (males), breast atrophy (females), testicular atrophy or prostatic hypertrophy (males), clitiromegaly (females)</li> <li>• <b>Stimulant use</b> – increased arousal, dilated pupils, tics</li> <li>• <b>Cannabinoid use</b> – characteristic smell, conjunctival injection, drowsy, slowed responses, impaired short-term memory</li> </ul>

There are scant data on how bipolar and psychotic disorders affect athletic performance. The long-term course of bipolar disorders is variable, and patients may spend a significant amount of time in

a symptomatic (often depressed) state.<sup>350 351</sup> However, some athletes have achieved sporting success despite this condition.

Cognitive and negative symptoms in schizophrenia cause significant impairment of function<sup>352 353</sup> likely to interfere with the demands of elite sport.<sup>51</sup> Conversely, physical activity may be beneficial for symptoms of bipolar and psychotic disorders,<sup>354-356</sup> although some evidence suggests that vigorous exercise may exacerbate mania in patients with bipolar disorder.<sup>355</sup> Supported strategies to exit from an elite sports level, perhaps to a lower level of participation, should be considered if this strategy would allow the individual to continue to benefit from physical activity.

There is limited evidence on the treatment of bipolar disorders and psychosis in athletes,<sup>62</sup> and guidance is usually based on expert opinion and individualized prescribing.<sup>57</sup> Long-term medication is often needed alongside psychotherapy interventions,<sup>357-362</sup> including family therapy, CBT, and, for bipolar disorder, social rhythms therapy.<sup>363</sup>

Sports psychiatrists have reported preferences for lamotrigine and lithium in athletes with bipolar disorders.<sup>61</sup> Lamotrigine has a favorable side effect profile for elite athletes, but does not always prevent or treat mania.<sup>58 57</sup> Lithium is a full-spectrum mood stabilizer, but its levels may fluctuate with intense exercise and hydration status,<sup>364 365</sup> so close monitoring is advised.<sup>57</sup> Apart from lamotrigine, most medications for bipolar disorder can cause sedation, weight gain, and tremor.<sup>58 61</sup> Among the atypical antipsychotics that may be used for bipolar or psychotic disorders, aripiprazole, lurasidone, and ziprasidone may be relatively less likely to cause sedation and weight gain.<sup>57 58</sup> Ziprasidone may cause QTc prolongation<sup>366</sup> and thus may not be a first-line choice within this class for athletes.<sup>58</sup> Aripiprazole may cause akathisia, which could negatively impact motor performance in athletes.<sup>57</sup> Typical antipsychotics are an infrequent choice for psychotic disorders in athletes because of sedation, motor side effects, and cardiac concerns.<sup>58</sup>



## **Sport-Related Concussion**

Sport-related concussion (SRC) is a traumatic brain injury induced by biomechanical forces. It may be caused by a direct blow to the head, face, or elsewhere in the body with a transmitted impulsive force to the head.<sup>367</sup> SRC typically results in short-lived impairment of neurological function, but signs and symptoms may evolve over minutes to hours. It largely reflects functional brain disturbances, but also may result in neuropathologic changes. SRC manifests in a range of clinical signs and symptoms, with or without loss of consciousness; resolution of signs and symptoms usually follows a sequential course, but may be prolonged.<sup>367</sup> Finally, the signs and symptoms cannot be explained by drugs, other injuries, or comorbidities.<sup>320 368 369</sup> Changes in mood, emotions, and behavior are common following SRC; indeed, in the Sport Concussion Assessment Tool 5th Edition (SCAT5),<sup>370</sup> most symptoms overlap with those attributable to anxiety and depression.<sup>371-373</sup> Thus, SRC may be viewed as a neuropsychiatric syndrome.

Rice and colleagues<sup>369</sup> performed a systematic review of mental health outcomes of SRC in elite athletes; of 103 studies, 27 met inclusion criteria for the final analysis. The most common mental health symptoms following SRC were depression, anxiety, and impulsivity, but studies were primarily in male athletes, and most were from North America. Only one paper was judged as meeting sufficient methodological rigor and lack of bias: Vargas, et al.<sup>374</sup> described depression symptoms in 20% of collegiate athletes following SRC. Vargas, et al. also reported that predictors of depression symptoms included baseline depression symptoms, baseline post-concussion symptoms, lower estimated premorbid intelligence, nonwhite ethnicity, increased number of games missed following injury, and age of first participation in organized sport (more depression symptoms noted in athletes with fewer years of experience in organized sport).

Although acute mood and behavioral symptoms may be common following SRC, such symptoms must be differentiated from mental health disorders. For example, Kontos, et al.<sup>375</sup> reported

significantly worse depression symptoms following SRC, but not at the level of major depressive disorder. No high-quality studies exist of other mental health outcomes, such as alcohol or other substance use disorders, personality disturbance, or psychotic symptoms, after SRC in elite athletes.<sup>369</sup>

Most athletes recover from SRC within 7 to 10 days.<sup>376-378</sup> However, up to 21% of athletes remain symptomatic after 30 days.<sup>378</sup> Delayed recovery has often been diagnosed as ‘post-concussion syndrome.’ This label assumes the presence of common influencers of delayed recovery, but it lacks consensus criteria or clinical specificity, and subsumes varied presentations not clearly associated with the concussive injury.<sup>1 367 379-387</sup> Since SRC is not a homogenous entity, persistent symptoms are increasingly described within specific, but often overlapping, post-concussion subtypes and should be managed as such.<sup>388</sup>

The development of depression, anxiety, or other mental health symptoms or disorders following SRC may adversely impact recovery.<sup>389 390</sup> Further, pre-injury mood and/or other mental health disorder, family history of mental health disorder, and high life stressors before injury all negatively impact SRC recovery.<sup>391</sup> Multiple SRCs may predispose to the development of clinically significant depression. Kerr, et al.<sup>392</sup> reported a 5.8-fold increased risk of depression after 5 to 9 concussions in retired professional football players, and Guskiewicz and colleagues<sup>393</sup> described a 3-fold increased risk of depression following 3 or more SRCs among retired football players. Similarly, Kerr, et al.<sup>394</sup> reported a higher prevalence of moderate/severe depression among former collegiate football players with a history of 3 or more concussions. Although Fralick and colleagues<sup>395</sup> found a 2-fold higher risk of suicide in individuals who experienced concussion and/or mild TBI, this study was not athlete- or sport-specific and included the general population. Of note, the risk of suicide in former professional football players is significantly lower than in the general population.<sup>396</sup>

Diagnosis of SRC and associated mental health symptoms or disorders can be challenging.<sup>369</sup> For example, there are no objective imaging or blood biomarkers for SRC.<sup>377</sup> Nonetheless,

neuropsychological evaluation may help differentiate cognitive from other mental health manifestations.<sup>397-401</sup>

After an SRC, management of persistent mental health symptoms and/or disorders should first address factors that can contribute to delayed recovery, which may include several biopsychosocial issues.<sup>369 402-405</sup> Because many athletes with prolonged concussive symptoms reduce their daily exercise markedly, a progressive increase in exercise often ameliorates mental health and somatic symptoms.<sup>403 404 406</sup> Additionally, social activity, including team activities, should not be restricted, as such a restriction has been associated with increased depression following an SRC.<sup>407</sup>

Psychotherapy may be helpful for both mental health and somatic symptoms.<sup>379 408 409</sup> Athletes with pre-existing or post-SRC substance use disorders may be more likely to report more SRC symptoms,<sup>410 411</sup> thus, ascertaining substance use patterns in elite athletes with SRC is important.

There are no approved pharmacologic interventions specific to SRC and its sequelae, and evidence to support use of specific medications is minimal.<sup>412</sup> While the majority of concussed athletes recover relatively quickly and thus will probably not need medications,<sup>378</sup> when such an approach is warranted, targeted treatment beginning with a lower starting dose and a prolonged titration interval is generally indicated.<sup>413 414</sup> Intervention for insomnia following SRC should focus on sleep hygiene;<sup>412</sup> however, if a sleep aid is warranted, melatonin may be considered<sup>412 415 416</sup> with trazodone as a second option.<sup>378 412 417 418</sup> Benzodiazepines should be avoided because of their negative effect on cognition.<sup>412 417 418</sup> SSRIs may be helpful to treat depressed mood following SRC,<sup>412 414 417 419 420</sup> and may simultaneously improve cognition.<sup>419 420</sup> Tricyclic antidepressants, e.g., amitriptyline, are sometimes used to treat headache, depression, anxiety, and/or insomnia in the post-SRC setting,<sup>378 412 421-423</sup> but side effects may limit their use in elite athletes.<sup>61</sup> While some evidence exists for the use of stimulants to manage cognitive dysfunction such as deficits in attention and processing speed associated with SRC,<sup>412 417 419 424-427</sup> they carry risks<sup>419</sup> and are prohibited *in-competition* by WADA without an approved TUE.<sup>60</sup>

## Substance Use and Substance Use Disorders (Ergogenic and Recreational)

Elite athletes use alcohol, caffeine, cannabis/cannabinoids, nicotine, and other substances that can be misused for similar reasons as non-athletes.<sup>348 428</sup> These reasons can include experimentation, socialization, pleasure, boosting confidence, and increasing alertness and energy. Elite athletes may also use substances for relief of stress, negative emotions, pain, cravings, and withdrawal.<sup>428 348</sup> Athletes may use ergogenic substances,<sup>429</sup> doping methods such as gene doping<sup>430 431</sup> and blood transfusions,<sup>432</sup> and neuromodulation (e.g., transcranial stimulation).<sup>433 434</sup> Further, athletes may unwittingly ingest ergogenic substances by taking dietary substances that contain adulterants.<sup>435</sup> These practices seek to enhance performance via hoped-for increases in strength, power, endurance, aggression, concentration, oxygen-carrying capacity of the blood, and lean body mass; reductions in fatigue and percent body fat; and enhanced recovery from exercise and injury.<sup>428 348</sup>

The prevalence of substance use, misuse (defined as heavy, risky, harmful, hazardous, or problem use), or full use disorders as defined in DSM-5<sup>1</sup> among elite athletes varies significantly by substance class,<sup>428 436-443</sup>, sport,<sup>5 443-449</sup> in-season versus out-of-season,<sup>438</sup> age/level of competition,<sup>428 436 442 449-452</sup> gender,<sup>442 443 449 453 454</sup> country,<sup>437 441 449 455-459</sup> sexual orientation,<sup>460</sup> ethnicity,<sup>443 448 461</sup> reasons for use,<sup>428 462</sup> and prevalence determination methods.<sup>437 463-465</sup> Although self-report surveys and competition day urine drug testing are the most common ways of determining use or misuse, these likely are underestimates.<sup>465 464</sup> More reliable measures include athlete biological passport baselines (obtaining an individual's profile of biological markers of doping over time); team urine surveillance and post-game testing; repeat testing; hair testing; early out-of-season testing; attitude scale administration; indirect questioning techniques; and interviews with athletes, teammates, and parents or coaches.<sup>464-468</sup>

Few recent high-quality studies have compared substance use among athletes and non-athletes. Using indirect comparisons among United States collegiate athletes and non-athletes, athletes across all sports report annual use of alcohol, cigarettes, marijuana, amphetamines, anabolic-androgenic steroids, cocaine, ecstasy, and lysergic acid diethylamide (LSD) at lower rates than their non-athlete peers.<sup>443 469 470</sup> However, in the recent NCAA study (2018) and older United States studies that included comparison groups,<sup>436 438 452 471-476</sup> collegiate athletes (especially white males) in lacrosse, ice hockey, swimming, baseball, and wrestling use more spit tobacco<sup>477</sup> and report higher rates of binge drinking and alcohol-related problems than non-athletes. Female collegiate athletes in ice hockey, lacrosse, and swimming binge drink at higher rates than non-athletes, while women ice hockey players use spit tobacco far more often than non-athletes.<sup>477</sup> Male and female collegiate lacrosse players have higher rates of use for both cannabis and cocaine.<sup>443 469 470</sup> Recent studies of professional European football players from 5 countries<sup>6</sup> and professional rugby players from 8 countries<sup>19</sup> showed rates of adverse alcohol behaviors (regular, heavy drinking and/or binge drinking) ranging from 6% to 17%<sup>6</sup> and 8% to 21%, respectively, while a 2015 study of elite rugby players from Australasia using similar measures showed much higher rates of hazardous alcohol use both before (68.6%) and during (62.8%) the season.<sup>14</sup> At the collegiate level, a 2017 study by Zanotti, et al. using the Psychiatric Diagnostic Survey Questionnaire (N= 304) showed rates of DSM IV alcohol abuse/dependence of 7.2% to 10.3%,<sup>478</sup> confirming previous reports about collegiate athletes' relatively high rate of alcohol misuse.<sup>436 452 472</sup>

The most commonly used substances by elite athletes across countries, sports, and genders are alcohol, caffeine, nicotine, cannabis/cannabinoids, stimulants, and anabolic-androgenic steroids.<sup>429</sup>  
<sup>438 439 441 448 463 479-481</sup> Marijuana (inhaled and/or ingested) has replaced nicotine as the second most widely used drug among some elite adolescent and collegiate athletes; it is more likely to be used in places where it is legal, which are becoming increasingly common.<sup>441 443 482</sup> Despite relatively low

rates of use, synthetic cannabinoids<sup>483</sup> and cocaine<sup>443</sup> appear to be a growing problem among collegiate athletes, with uncertain year-round trends for athletes worldwide.

The sports with the highest general substance use/misuse rates across all substances for men's elite sports are lacrosse, ice hockey, football, rugby, baseball, soccer, wrestling, weightlifting, skiing, biathlon, bobsleigh, and swimming, and lowest for track, tennis, and basketball.<sup>443 447 463 484</sup> For women's elite sports, the highest rates occur in ice hockey, gymnastics, lacrosse, softball, swimming, and rowing, and lowest in track, tennis, basketball, and golf.<sup>443 447 463 484</sup> In general, those who participate in team sports are more likely to use or misuse substances than athletes in individual sports.<sup>446 443</sup>

Common risk factors for use include sport context and culture (e.g., normative beliefs about heavy peer drinking or illicit drug use); situational temptation (e.g., drinking games); permissive attitudes among athletes, coaches, and parents; male sex; use of performance-enhancing substances or tobacco; identification as lesbian, gay, bisexual, transgender, or queer; party lifestyle or drinking game participation; sensation seeking; overestimating peer use; achievement orientation; lower use of protective measures (e.g., avoiding serious intoxication, using a designated driver); leadership position; fraternity/sorority membership; problem gambling; and injury.<sup>446 447 452 454 456 462 472 485-487</sup>

Intrinsic religiosity has been inversely associated with use of alcohol, marijuana, and other drugs.<sup>488</sup>

Substances most commonly used by elite athletes may cause performance enhancement, decrement, or both, and the net impact may vary by sport and athlete. Some athletes may use alcohol before competition to reduce anxiety or tremor and improve subjective self-confidence.<sup>54 446 489</sup> Alcohol is no longer a prohibited substance *in-competition* in specified sports.<sup>60</sup> Post-competition, alcohol is used by some athletes to reduce stress, boost self-esteem, increase social connectedness, improve team cohesion, strengthen athletic identity, and raise subjective happiness.<sup>54 446 489</sup> Ergolytic effects

of alcohol include dehydration, insomnia, higher injury rates, slower injury healing, impaired psychomotor skills, hangovers, accidents, lateness, missing important obligations, reduced metabolic recovery/glycogen re-synthesis, impaired thermoregulation, weight gain, and academic underperformance that can threaten athletic eligibility.<sup>428 489 490</sup>

Although some elite athletes speculate that cannabis/cannabinoids increase the likelihood of obtaining restorative sleep before a competition, reduce pre-competition stress and anxiety to allow for optimal relaxation, or reduce physical pain, no studies have shown a beneficial effect on performance.<sup>490 491</sup> In fact, since cannabis is likely to raise heart rate and blood pressure and reduce reaction time and coordination,<sup>490</sup> ergolysis might be expected. Moreover, regular or heavy cannabis/cannabinoid use may reduce motivation, activate anxiety, trigger psychosis,<sup>492</sup> or produce temporary disorientation, delirium, or aggression.<sup>493 494</sup>

Ergogenic effects of anabolic-androgenic steroids include enhanced muscle mass, improved biomechanical efficiency, and anti-catabolic effects.<sup>495</sup> Potential ergolytic effects include cognitive impairment,<sup>496</sup> negative mood symptoms,<sup>348</sup> psychosis,<sup>348</sup> aggression,<sup>348</sup> and injury, especially tendon rupture.<sup>348</sup> Some individuals who use anabolic-androgenic steroids have muscle dysmorphia, a preoccupation that one's body is not sufficiently lean and muscular, often with significant body image distortion.<sup>497-499</sup> Cycles of using anabolic-androgenic steroids are usually interspersed with drug-free periods and are sometimes associated with other drug use (e.g., diuretics or benzodiazepines) to mitigate side effects.<sup>428 495</sup> These other drugs themselves may have ergolytic effects.<sup>57 166 175 248</sup>

Stimulants may be attractive to elite athletes because they may improve reaction time and concentration, increase arousal, improve memory, boost energy, trigger relaxation and confidence, and improve energy when fatigued.<sup>312 428 479 490 500 501</sup> Their negative effects, however, are more

apparent in high doses or when combined (“stacked”), which may be relatively common among male athletes who use performance-enhancing substances.<sup>428 456</sup> Athletes may knowingly or unknowingly consume large amounts of caffeine in dietary supplements, and larger caffeine doses do not appear to increase performance and indeed are more likely to cause side effects.<sup>435</sup> Ergolytic effects of high-dose stimulant use or combination stacking may include anxiety, insomnia, gastric irritation, tachycardia, and tremors.<sup>312 428 480 490</sup>

Nicotine, whether smoked (e.g., via cigars, cigarettes, or hookahs), used orally (e.g., via moist snuff, snus, or leaf tobacco), or vaped, is also widely used by elite athletes.<sup>443</sup> Nicotine is currently being studied by WADA because of its potential ergogenic effects on performance and because it is so widely used in some sports, especially baseball, ice hockey, and lacrosse.<sup>60 490</sup> Athletes’ perception of nicotine’s ergogenic effects include improved alertness and concentration, increased energy and focus, increased muscular strength and power, enhanced endurance, relaxation/calmness, weight control, and reduction of boredom, although the results of higher-quality studies generally do not support ergogenesis.<sup>428 479 490</sup> Ergolytic effects may include elevated blood pressure, anxiety, insomnia, and chronic respiratory infections.<sup>428 479 490</sup> Potential performance enhancement and decrement associated with other substances by elite athletes, not described in detail here, are documented elsewhere in the literature.<sup>348</sup>

Interventions for regular, risky, or disordered use of substances in elite athletes are not well studied. Nonetheless, approaches to reducing spit tobacco use among baseball players<sup>428 502 503</sup> and newer approaches to service delivery models for mental health and substance use disorders in elite athletes provide some guidance.<sup>342 504</sup> For spit tobacco use, two approaches used the pre-season physical and dental examinations as an opportunity to screen for heavy nicotine use and examine players for oral lesions. If screening is positive, then a brief intervention by a dental technician or a substance counselor experienced in tobacco cessation is delivered. In one study,<sup>502</sup> after 10 years of annual



oral examinations and dental technician interventions, spit tobacco use dropped from 41.1% to 25.6% of players. In more recent models of service delivery, experienced sports clinicians are onsite with teams to integrate substance screenings and brief interventions with other health screenings and interventions.<sup>342 504</sup> One model uses experienced mental health/substance providers, who work with the team all year, to conduct screenings for substance use/misuse at the time of the pre-season physical and carry out follow-up evaluations and treatments for those who screen positive. This approach has led to increasing service utilization rates and problem identification at earlier stages, when problems are easier to treat.<sup>428 504</sup> Finally, drug testing is a known deterrent to substance use among athletes,<sup>505</sup> and research suggests that increased frequency of drug testing, including during high-risk time periods (e.g., immediately after a game when athletes are socializing or early in the post-season), may diminish illicit drug use among elite athletes.<sup>466</sup>

Brief individual or group interventions delivered by clinicians, sometimes with key family members or members of the athlete's entourage in attendance, may successfully prevent or diminish binge drinking or other substance use in collegiate athletes.<sup>506-509</sup> Similarly, binge drinking may be successfully diminished when athletic trainers and academic advisors screen for and deliver brief motivational interventions.<sup>510</sup> Group therapy, as an adjunct to medication treatment, is effective when addressing substance use disorders among professional athletes.<sup>14 482 511</sup> No research on the use of self-help groups such as Alcoholics Anonymous or Narcotics Anonymous or intensive outpatient or residential treatment of elite athletes is available. While these treatments are evidence-based in other populations, concerns about confidentiality may limit elite athletes' willingness to participate in self-help groups.<sup>349</sup>

There are no pharmacological studies on treatment of substance use disorders in elite athletes. Such treatment is generally grounded in psychosocial modalities, and pharmacotherapy is used to manage withdrawal and cravings and to treat comorbid mental health symptoms or disorders such as

insomnia, anxiety, or depression.<sup>349</sup> There are unique implications for treatment of opioid use disorder in elite athletes because treatment often involves use of opioid agonists (e.g., methadone and buprenorphine). Since these are prohibited *in-competition* by WADA,<sup>60</sup> elite athletes falling under WADA's governance require a break from training and competition if such an approach is utilized.<sup>53</sup> Because alcohol is the most commonly used substance among elite athletes, alcohol use disorder may occur in this population; naltrexone, acamprosate, and disulfiram are treatment options for this disorder when cravings are strong or persistent and when the athlete is unable to stop use on their own.<sup>53</sup> Since heavy oral nicotine use is also seen frequently in some sports and can be accompanied by tolerance, physiologic dependence, and cravings, pharmacologic strategies for moderate to severe nicotine use disorders in elite athletes should be considered. These include nicotine replacement therapy with or without bupropion, varenicline, or bupropion plus varenicline.<sup>512-514</sup> Electronic cigarettes or nicotine vaping devices are not recommended for use in elite athletes, since their safety and effects on respiratory function have not been established.<sup>515 516</sup>

### **Gambling Disorder and other Behavioral Addictions**

Many behavioral addictions may negatively impact an athlete's functioning, but most studies have focused on gambling disorder.<sup>517</sup> Gambling disorder, as described by the DSM-5,<sup>1</sup> involves at least 12 months of persistent and recurrent problematic gambling with resultant negative consequences. Individuals with gambling disorder report decreased athletic and academic performance, comorbid mental health symptoms and disorders (e.g., anxiety, depression, and substance use disorders), interpersonal difficulties, and legal concerns (theft or embezzlement to support their gambling).<sup>517-</sup>

519

Along with technological advances, attitudes toward gambling have changed. It is now a socially accepted, easily accessible form of entertainment.<sup>520</sup> Gambling disorder is regarded as a "hidden disorder," and mental health professionals have reported relative lack of awareness and concern

about gambling as a potential problem.<sup>521</sup> Relatively few studies have examined the impact of gambling disorder. Elite athletes may be particularly at risk for gambling disorder, given their overrepresentation of young males, which is a known high-risk group.<sup>517 522-524</sup> Additional risk factors for elite athletes include their desire for competition and challenges, high levels of sensation seeking and impulsivity, and increased risk-taking behaviors.<sup>525-528</sup>

Early studies that assessed North American collegiate athletes found prevalence rates of disordered gambling between 5.2%<sup>529</sup> and 6.2%.<sup>530</sup> Weiss and Loubier<sup>524</sup> reported that both former and current athletes had the greatest likelihood of problem gambling (13.0% and 7.0%, respectively) compared to non-athletes (3.0%). In the NCAA's study of North American collegiate athletes between 2004 and 2016, over 84,000 male collegiate athletes self-reported prevalence rates of disordered gambling between 0.7% and 2.0%. However, those athletes at-risk (not meeting the clinical criteria for gambling disorder, but self-reporting serious gambling-related problems) comprised between 1.1% and 2.9% of the sample.<sup>525</sup> Thus, the results suggest that between 1.8% and 4.0% of respondents have serious gambling-related problems. Importantly, assessment measures have differed among studies, as have the availability and accessibility of gambling opportunities. Additionally, the NCAA study assessed athletes where gambling by collegiate athletes was prohibited. In a study among professional athletes from Spain, France, Greece, Ireland, Italy, Sweden, and the United Kingdom, 56.6% participated in some form of gambling during the past year, and 8.2% had a gambling problem (either current or in the past). In particular, problem gambling was related to wagering on one's own team, betting online, and gambling regularly.<sup>523</sup>

Several other behavioral disorders, including excessive gaming, Internet, and social media use, may be of concern in athletes but are not DSM-5 diagnoses and have received little research attention. In one case study, a professional baseball pitcher experienced an injury after excessively playing a video game.<sup>531</sup> Others have argued that Wii Sports software may be helpful for rehabilitation of

athletic injuries.<sup>532</sup> Some papers describing excessive professional gaming in electronic sports (“e-Sports”) have questioned whether professional gamers who spend 10 hours or more a day practicing and competing are “addicted” to gaming or work.<sup>533-535</sup>

While also not included as a behavioral addiction in the DSM-5, excessive exercise shares behaviors with other addictive behaviors.<sup>536</sup> Prevalence rates of “exercise addiction” among athletes have varied considerably. Szabo and Griffiths<sup>537</sup> reported that 6.9% of British sports science students were at risk for an exercise addiction. Blaydon and Linder<sup>538</sup> reported 30.5% of triathletes could be diagnosed with exercise addiction, with another 21.6% approaching an addiction. Allegre, et al.<sup>539</sup> reported 3.2% of ultra-marathoners displayed signs of an exercise addiction. Several studies have reported a significantly greater risk for exercise addiction in elite athletes compared to recreational exercisers.<sup>540</sup> In the elite population, it may be challenging to distinguish exercise addiction from normative and adaptive high-level training, but some characteristics may help with that distinction (**Table 13**).<sup>540 541</sup> Eating disorders often are comorbid with exercise addiction in athletes.<sup>295 542</sup> Some researchers distinguish primary exercise addiction, in which there is no accompanying eating disorder and exercise is the primary objective, from secondary exercise addiction, in which weight loss is the objective, with excessive exercise being one of the primary means in achieving the objective.<sup>543-545</sup>

**Table 13.** Features of “exercise addiction” versus normative/adaptive exercise in elite athletes.<sup>541</sup>  
546-549

Exercise addiction	Normative/adaptive exercise in elite athletes
<ul style="list-style-type: none"> <li>• Tolerance: the need to increase the exercise duration, frequency, and/or intensity to perceive the desired benefit and to satisfy “cravings” for it</li> </ul>	<ul style="list-style-type: none"> <li>• Fluctuation in amount of exercise as expected at various points in the training cycle</li> </ul>
<ul style="list-style-type: none"> <li>• Withdrawal: depressive or anxious symptoms or irritability when the individual suddenly reduces or stops exercise, with possible difficulty performing professional or social activities as a result of these symptoms</li> </ul>	<ul style="list-style-type: none"> <li>• Mild depressive or anxious symptoms or irritability are possible when the individual suddenly reduces or stops exercise, but these symptoms do not cause functional impairment</li> </ul>
<ul style="list-style-type: none"> <li>• Continued exercise despite knowing that it is causing physical, psychological, and/or social problems</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to stop or cut down on exercise as recommended (e.g., if an injury or illness could be worsened by continued exercise at the same level)</li> </ul>
<ul style="list-style-type: none"> <li>• Inability to reduce or manage exercise, despite the desire to do so</li> </ul>	<ul style="list-style-type: none"> <li>• Feeling of control over exercise, which occurs according to planned training</li> </ul>
<ul style="list-style-type: none"> <li>• Elimination of other life activities (e.g., previously desired social, occupational, or recreational activities) to accommodate increasingly time-consuming exercise regimens</li> </ul>	<ul style="list-style-type: none"> <li>• While exercise may take a substantial amount of time, other life activities that are important to the individual are not completely eliminated</li> </ul>

There is a growing body of clinical evidence that behavioral disorders can be successfully treated.<sup>517</sup> The most common approaches include motivational interviewing and CBT.<sup>517 550</sup> Coaches, trainers, and team physicians are in a unique position to identify and address these concerns.<sup>525 551</sup>

## STRESSORS AND ENVIRONMENTAL FACTORS THAT IMPACT ELITE ATHLETE MENTAL HEALTH

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### Harassment and Abuse (Non-Accidental Violence)

The risk of non-accidental violence in elite sport environments – whether psychological, physical, or sexual abuse, or neglect<sup>267</sup> – requires policies and procedures to protect athletes (**Table 14**).<sup>267</sup>

Non-accidental violence is the term used by the United Nations and the IOC to describe harms experienced by athletes because of an abuse of actual or perceived differentials in power, based in a cultural context of discrimination.<sup>267</sup> Psychological abuse is considered the basis for all other forms of non-accidental violence and is the most prevalent in sport.<sup>552</sup> The four types of non-accidental violence may occur in isolation or in combination, and may be a one-time occurrence, continuous, or repetitive. Non-accidental violence can manifest via different mechanisms, including contact, verbal or cyber mechanisms, negligence, bullying, or hazing (**Figure 2**).

**Table 14.** International Olympic Committee definitions: types of non-accidental violence in sport.<sup>267</sup>

<b>Psychological abuse</b>	a pattern of deliberate, prolonged, repeated non-contact behaviors within a power-differentiated relationship. This form of abuse is at the core of all other forms.
<b>Physical abuse</b>	non-accidental trauma or physical injury caused by punching, beating, kicking, biting, burning, or otherwise harming an athlete. This could include forced or mandated inappropriate physical activity (e.g., age-inappropriate or physique-inappropriate training loads; when injured or in pain), forced alcohol consumption, or systematic doping practices.
<b>Sexual abuse</b>	any conduct of a sexual nature, whether non-contact, contact, or penetrative, where consent is coerced/manipulated or is not or cannot be given.
<b>Neglect</b>	the failure of parents or caregivers to meet a child’s physical and emotional needs or failure to protect a child from exposure to danger. This definition equally applies to coaches and athlete entourages.

Non-accidental violence occurs in all sports and at all levels,<sup>553-555</sup> with a greater risk for psychological, physical, and sexual abuse at the elite level.<sup>553 556</sup> High-risk sport populations for non-accidental violence include: child athletes,<sup>557</sup> athletes who identify as lesbian, gay, bisexual,

transgender, or queer;<sup>558</sup> and athletes with a disability.<sup>556</sup> Underreporting is a significant concern and limits conclusions about the prevalence of non-accidental violence of any form among elite athletes.<sup>559</sup> Stafford reports that the prevalence of psychological abuse approaches 75% in youth athletes.<sup>560</sup> The reported prevalence of sexual abuse in sport ranges from 2% to 49%.<sup>561</sup> Although there are few robust prevalence studies on physical abuse and neglect in sport, many public reports outline these forms of non-accidental violence in sport. Male perpetrators of sexual abuse are reportedly more common than female perpetrators, and female athletes are reportedly more often victims of sexual abuse than male athletes.<sup>562</sup> Perpetrators of forms of non-accidental violence may be team physicians,<sup>563</sup> coaches, other members of the athlete entourage,<sup>564</sup> peers, or teammates.<sup>565</sup>

The impact of non-accidental violence in sport can be devastating and long-standing,<sup>566</sup> including loss of self-esteem, poor academic performance, distorted body image, eating disorders, self-harm, depression, anxiety, substance use disorders, and suicide.<sup>567</sup> Non-accidental violence is correlated with willingness to cheat or dope in sport.<sup>568</sup> Psychological abuse can lead to impaired athletic performance, reduced medal opportunities, loss of sponsorship, and early sport drop-out.<sup>567</sup> Childhood psychological abuse is a correlate of long-term post-traumatic and dissociative symptoms in athletes.<sup>569</sup>

Athletes can also suffer from indirect non-accidental violence when they witness such events experienced by others and not stopped by others, including those in authority.<sup>570</sup> This phenomenon compounds the psychological trauma of the victim, and deters disclosure by athletes.<sup>571</sup> Non-accidental violence in sport may also affect the victim's family, and personal, social, and work/school relationships outside of sport.<sup>572</sup>

An athlete presenting with mental health symptoms to a clinician should be asked about a history of non-accidental violence, either within or outside of sport.<sup>573</sup> Sports medicine health care providers

should develop the clinical competence to recognize non-accidental violence, manage athlete disclosures, report cases, and treat victims, their families, and their teams.<sup>563</sup> It is imperative to ensure immediate athlete safety. Multidisciplinary support should be the cornerstone of management.<sup>563</sup> Support for teammates, the athlete entourage, and family members may also be appropriate.<sup>563</sup> Depending on laws where the abuse occurred, reporting to legal authorities may be required, for example, if a child has been sexually abused.<sup>563</sup>

### **How Injury, Performance, and Mental Health Intersect**

The relationship of injury, performance, and mental health in elite athletes is complex.<sup>325 574-577</sup> Elite sport has specific stressors that potentially increase the likelihood of injury or illness, including mental health disorders.<sup>223 578-583</sup> Injury also can potentially unmask or precipitate mental health disorders.<sup>581</sup> Finally, mental health disorders can increase the likelihood of, or complicate recovery from, injury.<sup>223 579 580 584</sup> Nonetheless, there is minimal prospective research in this area.

### **Injury Risk Factors**

Psychological and sociocultural factors are potential risk factors for injury in sport.<sup>576 581 582 585</sup>

Psychological risk factors include anxiety/worry, hypervigilance, poor body image or low self-esteem, perfectionism, limited coping resources, life event stress (i.e., perceived strain associated with major life event stressors such as the death of a family member or starting at a new school), risk-taking behaviors, or low mood state. Sociocultural risk factors include limited social resources, a lifetime history of sexual or physical abuse,<sup>586</sup> social pressures, organizational stress (i.e., associated with an athlete's appraisal of the structure and function of their sports organization),<sup>587</sup> stress related to negative self-appraisal of athletic and academic performance, coaching quality (e.g., poor athlete-coach relationship and communication), and the culture of sport and teams (e.g., a mindset of "winning at all costs" versus striving for continual improvement).<sup>224 576 581 588</sup>



Although there are limited prospective studies coupled with conflicting results regarding risk factors related to injury, life event stress and high stress response (i.e., negative emotional responses after sport injury or other stressful events) consistently demonstrate a relationship with injury risk.<sup>224 579 581 585 588-592</sup> Life event stress and high stress response can cause inattention, distraction, and increased self-consciousness while increasing muscle tension and impaired coordination, all of which can impair performance and increase the risk for injury.<sup>224 579 585 588-592</sup> When teammates and coaches are sources of life event stress, there is an associated increased risk of both acute and overuse injuries.<sup>588</sup> Emotional reactivity (involuntary and overly intense emotional reaction) is also associated with poor on field performance and injury.<sup>223 593 594</sup>

#### Response to and Recovery from Injury and Illness

Cognitive, emotional, and behavioral responses are important factors associated with outcome following injury.<sup>585</sup> The evidence for outcomes following illness is not well evaluated, but the same processes may occur as after injury. Cognitive responses to injury may include concerns about re-injury, doubts about competency, low self-efficacy, loss of identity, and concerns about competency of the medical staff.<sup>595</sup> Emotional responses to injury may include symptoms of sadness, depression, suicidal ideation, anxiety, isolation, lack of motivation, anger, irritation, frustration, changes in appetite and sleep, low vigor, disengagement, and burnout.<sup>7 581</sup> Injured athletes report more symptoms of depression and of generalized anxiety disorder compared to non-injured athletes.<sup>11</sup> Whereas emotional responses to injury and illness vary, problematic emotional responses are those that do not resolve, worsen over time, or in which the symptoms seem excessive.<sup>576</sup> Injury (and possibly illness) may trigger or unmask other behavioral responses or underlying mental health disorders, including disordered gambling, disordered eating or eating disorders, and substance use disorders.<sup>26 30 35 193 242 393 487 596-602</sup>

Athletes with more positive cognitive, emotional, and behavioral responses may have improved injury recovery.<sup>35 580 603-613</sup> Higher levels of optimism and self-efficacy and lower levels of depression and stress are associated with improved recovery from injury.<sup>35 580 603-612</sup> Examples of strategies that support positive return to sport experiences include: (a) reducing re-injury anxieties using modeling techniques, such as watching videos of formerly injured athletes discussing how they overcame their re-injury anxieties, or pairing an injured athlete with another athlete proficient in certain rehabilitation exercises so the less experienced athlete can learn how to execute the exercises correctly; (b) fostering athlete autonomy (e.g., by explaining why they are performing rehabilitation exercises); (c) building confidence through functional tests and goal setting; (d) providing social support; (e) keeping athletes involved in their sport but avoiding premature return to sport; and (f) stress inoculation training when injury requires surgical intervention.<sup>611 613</sup>

### **Barriers to Mental Health Care Seeking**

Elite athletes may encounter many barriers to seeking mental health care, including stigma.<sup>189 614-622</sup> Public stigma and self-stigma predict a significant detrimental impact on seeking treatment for mental health.<sup>623</sup> Additionally, many athletes come from countries where there are few, if any, mental health services, and where there may also be ways of understanding and treating mental health symptoms and disorders outside of evidence- and biomedically-based ones.<sup>624 625</sup> Other barriers can include lack of mental health literacy, negative past experiences with mental health help-seeking, and busy athlete schedules.<sup>189 295 616 617</sup>

Facilitators to seeking mental health care among athletes include having an established relationship with a mental health provider; positive previous interactions with mental health providers; perception of benefits to seeking help; a sense of self-efficacy to seek treatment; and the positive attitudes of others, especially coaches, regarding seeking mental health treatment.<sup>189 626 627</sup> Even for elite athletes with positive attitudes toward mental health help-seeking who express a willingness to

engage psychological services, many have concerns regarding how they will be perceived by their peers, coaches, and sport managers.<sup>618 619 628</sup> Brief mental health literacy and de-stigmatization interventions improve knowledge and may decrease stigma but may not be enough to increase help-seeking.<sup>294 506 509 629-634</sup>

Negative attitudes about mental health services are associated with several factors, including identification as male, younger age, Black (versus Caucasian) race, United States (versus European) nationality, lower measures of openness, higher measures of conscientiousness, gender role conflicts, and participation in physical contact sports.<sup>635-639</sup> Conversely, coaches can be important advocates of promoting positive attitudes about mental health by being mindful of early identification and referral of athletes with possible mental health symptoms and disorders to mental health services.<sup>614</sup> Moreover, athletes with stronger positive coping skills generally have attitudes more supportive of seeking mental health help.<sup>296</sup> Finally, athletes have strong preferences for counselor characteristics, such as familiarity with their sport, same gender, older but still close enough in age to understand their lives, and geographic proximity to the sports facility.<sup>640-643</sup>

Cultural issues within sport have broad-reaching effects that impact elite athletes differently, depending on their own cultural identities, including gender, gender identity, sex, sexual orientation, race, ethnicity, socioeconomic status, and religion.<sup>55</sup> Cultural influences and discrimination related to cultural factors may leave some athletes at a performance disadvantage and set the stage for mental health symptoms or disorders.

As women continue to engage in elite sport opportunities, their participation has led to varying degrees of cultural acceptance.<sup>644</sup> Women competing in sports traditionally considered “male” may face being marginalized and stereotyped<sup>645</sup> and may experience unequal training opportunities and resources.<sup>646</sup> Sexualization, traditional gender roles, religion, and ethnic beliefs all influence

opportunities for women.<sup>647</sup> For example, women of some religions may experience difficulty combining traditional roles with competition as an elite athlete, as related to religious rules about the body and presentation in public.<sup>647</sup> Tension may also exist between what is functionally optimal for women elite athletes to be wearing and what is culturally deemed acceptable.<sup>648 649</sup> Gender stereotyping in the media may influence how women athletes view themselves.<sup>648</sup> Women athletes may be stereotyped as “lesbian” to keep them from playing certain sports, or from playing for certain coaches or with certain teams.<sup>648</sup> Some professional women athletes must train outside their native countries<sup>650</sup> and may struggle to find a support network and cultural understanding from teammates in their new location.<sup>651</sup>

Sexuality and cultural norms of masculinity in elite sport also impact elite athletes.<sup>652</sup> Non-heterosexual athletes face various degrees of acceptance,<sup>653</sup> and this may interfere with sports performance.<sup>653 654</sup> Transgender athletes often have negative experiences in sports and may struggle to be accepted,<sup>655</sup> even after they meet criteria allowing them to participate.<sup>656</sup>

Racial disparities – including those involving exploitation, player-coach tension, prejudicial treatment, and microaggressions – plus socioeconomic inequities, form barriers that may prevent equal opportunities.<sup>657-661</sup> For example, access to wealth has predicted participation and success at the Olympic Games.<sup>662</sup> Importantly, discrimination based on any aspect of cultural identity may come from several sources, including coaches, teammates, agents, universities, leagues, managers, health care providers, or others.

### **Transition Out of Sport**

Epidemiologic evidence suggests that elite athletes transitioning out of sport are at risk of developing mental health symptoms and disorders. As in current athletes, most studies have relied on self-reported cross-sectional data. These reports show that the prevalence of mental health

symptoms and disorders in former elite athletes ranges from 5% for adverse alcohol use to around 45% for anxiety and depression.<sup>13 16 22 34 597 663-668</sup> Few studies have prospectively explored mental health disorders in former elite athletes; those that have done so reported incidence rates from 5% to 30% over a follow-up period of up to 12 months.<sup>16 13 18 669</sup>

While transitioning out of elite sport, generic and sport-specific factors are likely to interact and increase the risk of mental health symptoms and disorders among athletes.<sup>31 32 670</sup> Undesired and involuntary retirement from sport (e.g., because of injury or de-selection from sport) is especially associated with increased risk of mental health symptoms and disorders among transitioning athletes.<sup>8 668 671-675</sup> Concussion in sport is associated with subsequent mental health symptoms and disorders among retired elite athletes; however, a causal relationship has not been established.<sup>16 394 601 676-679</sup> Other factors associated with adjustment difficulties and mental health symptoms and disorders among former elite athletes include high levels of athletic identity, lack of retirement planning, lower educational attainment, adverse life events, post-sport unemployment, and chronic pain.<sup>9 18 669 675 680 681</sup>

Stakeholders in elite sport have considered how to protect and promote the long-term health of elite athletes beyond retirement. For example, an ‘exit health examination’ focusing on mental health indicators may promote sustainable health and quality of life.<sup>682 683</sup> This could be particularly important for former elite athletes at risk for mental health disorders, especially those retiring from sport involuntarily. Additionally, thorough preparation for post-sport life may help mitigate mental health disorders during transition out of sport.<sup>675</sup> Accordingly, education programs/seminars, practical resource centers, and mental and life skills training for career transition could be offered to elite athletes across their sport career.<sup>675 684</sup> Finally, clinicians can help athletes to become aware of, develop, and use transferable skills that may provide direction, meaning, and motivation in their post-sport life.<sup>667</sup>

## Mental Health Emergencies

A mental health emergency refers to immediate risk in the context of a disturbed mental state.<sup>685 686</sup> Risks are typically to the health and/or safety of the athlete or others.<sup>685</sup> Data on prevalence in elite athletes are sparse. Some circumstances within sport may carry an increased risk of mental health emergencies. For example, de-selection is linked to acute adverse emotional reactions.<sup>687</sup> Sporting injuries are associated with anger and depression,<sup>688</sup> which are in turn associated with an increased suicide risk.<sup>689</sup> Periods of injury may also necessitate time away from sport and further increase risk of suicide.<sup>690</sup>

Substances misused by elite athletes may also contribute to a higher risk of mental health emergencies. Use of anabolic-androgenic steroids is linked to hypomanic or psychotic symptoms, aggression, and even suicide.<sup>345 346</sup> Longitudinal studies lend support to these links,<sup>691 692</sup> and symptoms are more likely with the high doses and multiple agents misused by athletes.<sup>344 345</sup> Symptoms can emerge rapidly,<sup>693</sup> but may be self-limiting or require only short-term treatment.<sup>344</sup> Current users may experience mood changes with suicidal thinking and impulsivity; discontinuation leads some to descend into depression with more planned suicidal ideation.<sup>694</sup> Both scenarios carry significant risks, and death by suicide is 2 to 4 times greater in male athletes who may have used anabolic-androgenic steroids compared with the general population.<sup>598</sup> Stimulant use may lead to acute mood disturbance, aggression, and psychosis.<sup>347 348</sup> Marijuana and synthetic cannabinoids are associated with acute psychosis,<sup>695 696</sup> but there are no athlete-specific data.

Athletes' patterns of alcohol consumption tend more towards binge drinking;<sup>448</sup> thus, acute intoxication may be a more likely emergency presentation than physical dependence and/or withdrawal. Retired athletes may also be at greater risk for mental health emergencies associated with heavy alcohol use compared to their non-sporting peers.<sup>697</sup> Acute concerns in eating disorders are often medical (e.g., fracture risk, electrolyte abnormalities, and electrocardiographic changes)

and may be severe enough to warrant de-selection.<sup>275 291</sup> If so, then there is a risk of emotional de-compensation, and urgent clinical evaluation may be needed.<sup>698</sup> Limited data suggest that borderline (along with obsessive-compulsive) subtypes are the commonest personality disorders found in sport.<sup>699</sup> Borderline personality disorder is associated with impulsivity, risk taking, frequent suicidal behaviors, an unstable affect, and interpersonal difficulties.<sup>1</sup> These features alone, or especially in combination may promote an emergency mental health presentation.

There is little to guide the choice of pharmacologic treatments for mental health emergencies in elite athletes.<sup>58</sup> Benzodiazepines and/or antipsychotics by oral or parenteral routes are all used to tranquilise a person with an acutely, severely, and dangerously disturbed mental state.<sup>686 700</sup> Sports-specific treatment concerns include the performance impact of motor symptoms, weight gain, or sedation,<sup>57 58</sup> but these concerns may be less relevant when only short-term treatment is required.

When conducting an emergency mental health assessment, the physical environment should be uncluttered and provide both containment and escape routes.<sup>685</sup> However, such environments may be unavailable when assessing an athlete at a training or competition venue.<sup>701</sup> Although pathways and available personnel may differ from country to country,<sup>342</sup> it is best practice to develop and rehearse a mental health emergency action management plan for all relevant sport stakeholders. This plan should include clarity on what constitutes an emergency, who should be contacted and when, and familiarity with local emergency services and mental health legislation. Plans should be consistent with other emergencies in sport, such as cardiac arrest, heat illness, and severe trauma. A review of procedures after any incident can be very helpful.<sup>574</sup>

### **Creating an Environment That Supports Mental Well-Being and Resilience**

The diagnosis and management of mental health symptoms and disorders is a separate but related continuum with athlete well-being.<sup>702 703</sup> Within sport, coaches are often the primary interpersonal

interface with the athlete. They can support diagnosis and management of mental health symptoms and disorders by creating a destigmatizing environment wherein mental health help-seeking is a core function of training and self-care.<sup>704 705</sup> Coaches can attend to athlete stressors that may diminish well-being and predispose to mental health symptoms and disorders, including training load and recovery,<sup>706 707</sup> injury,<sup>22 325 707</sup> burnout,<sup>708</sup> and retirement.<sup>242</sup> Coaches can ensure that training is age- and developmentally-appropriate.<sup>709-711</sup> For younger elite athletes, coaches can communicate the importance of mental health care to parents, thereby managing expectations about avoiding stressors and seeking care when appropriate.<sup>712</sup>

Coaches can foster positive psychosocial development and well-being by helping athletes learn to respond to stressors in healthy ways.<sup>705 713 714</sup> This includes helping athletes learn skills that promote resilience,<sup>715</sup> psychological flexibility,<sup>716</sup> self-compassion,<sup>717</sup> and adaptation to situational demands while staying consistent with one's values.<sup>716</sup> In day-to-day training, coaches can de-emphasize achievements and outcomes and instead foster a process-oriented mindset, in which effort and improvement are emphasized.<sup>718</sup> Such an approach may help mitigate performance-related anxiety<sup>719</sup> and attrition from sport<sup>720</sup> while optimizing the positive psychological experiences of sport participation.<sup>721</sup>

Organizations can support athlete mental health by providing coaching education that is evidence-based and efficacious.<sup>629 705 722-726</sup> Effective delivery of coaching education is more likely if it falls within the framework of coaching duties and expectations.<sup>712</sup> Resource allocation, priorities, and outcomes or behaviors that are rewarded (well-being versus win-loss record) show coaches whether mental health is viewed as an organizational priority. Intentional time allocation in the athlete's normal practice schedule for learning positive psychosocial skills is associated with better developmental outcomes.<sup>727</sup> Sport governing bodies can further influence athlete mental health by



requiring or recommending that coaches undergo mental health training.<sup>296</sup> Ultimately, sport can positively influence society to promote well-being and destigmatize mental health help-seeking.<sup>728</sup>

### **SPECIAL CONSIDERATIONS: MENTAL HEALTH IN PARALYMPIC ATHLETES**

Paralympic sport is sport for people with disabilities. Paralympic athletes use adapted equipment or rules to make sport accessible to individuals with impairments. In general, sport is often heralded for its ability to promote mental health, and there is a largely unexamined assumption that participation in Paralympic sport improves an athlete's psychological well-being.<sup>729</sup> However, research concerning the mental health of athletes with disabilities is minimal.<sup>730</sup>

Rates of mental health symptoms and disorders, specifically depression, among the general population of people with disabilities are reported to be higher than in nondisabled individuals.<sup>731</sup> Nonetheless, a review of 12 studies of Olympic and Paralympic athletes demonstrated that most indices of well-being (e.g., physical confidence, physical self-worth, self-regard, self-actualization, self-acceptance, confidence, and self-efficacy) were similar in the two groups.<sup>732</sup> Emerging research suggests that athletes making a Paralympic team may have lower rates of depression and anxiety than those trying out for but not making a Paralympic team.<sup>730</sup> While eating disorders in Paralympic athletes have received little research attention, those who restrict their food intake may be at greater risk for complications from low energy availability, especially low bone mineral density, because of factors such as altered skeletal loading.<sup>285</sup> Finally, athletes with intellectual and physical impairments, as a subset of Paralympic competitors, may have unique mental health challenges, but specific research is particularly sparse.<sup>731</sup>

Elite athletes with disability experience both sport-specific and disability-specific stressors that may contribute to mental health symptoms and disorders.<sup>731</sup> Stressors that disproportionately and commonly affect elite athletes with disabilities include: chronic pain; overtraining and injury in

often complex medical situations (e.g., with the need to distinguish sport fatigue, discomfort from the underlying disability, and sport injuries); lack of sufficient adaptive sport facilities; logistical difficulties in getting to competition sites; challenging sleep conditions and inferior sleep quality in Paralympic villages; recent rapid escalation of Paralympic sport competitiveness and associated rapid increases in training demands; malfunctioning sports equipment; costs associated with new technology; negative coaching behaviors (e.g., demeaning comments); and being ‘misclassified’ or assigned to the wrong disability category for competition.<sup>731 733-736</sup>

There is little published work on the management of psychosocial stressors or mental health symptoms and disorders in Paralympic athletes. Studies that exist usually had very small sample sizes, did not use standardized measures of psychopathology, and relied on unsophisticated statistical analysis. Some attention has been given to the use of psychological skills training (PST) to promote peak performance by Paralympic athletes, independent of a history of mental health disorders.<sup>731</sup> PST entails systematically training athletes to use mental skills – such as regulating anxiety, sustaining motivation, focusing attention, and maintaining concentration – to enhance sport performance.<sup>731</sup> Addressing insufficient sleep may be particularly relevant, as athletes with disabilities may be at high risk for sleep disorders.<sup>737</sup>

Given the relative prominence of research regarding social factors among athletes with disabilities, disability exclusion may be an important issue when working with these athletes.<sup>738</sup> For example, Paralympic athletes may report feelings of powerlessness and invisibility;<sup>739</sup> accordingly, athletes with disabilities benefit from coaches who are trained to be supportive of athletes’ autonomy,<sup>740 741</sup> and sport performance may improve as a result.<sup>742</sup> Additionally, as with nondisabled athletes, retirement from sport is an important time of transition for Paralympic athletes.<sup>731</sup> Many Paralympians start their careers shortly after the onset of disability.<sup>731</sup> Consequently, with relatively short-lived professional sport careers, some face the challenge of simultaneously needing to adjust

to a relatively new disability and preparing for retirement from sport; providers should be aware of these dual transitions.<sup>730 731</sup>

## **FUTURE DIRECTIONS**

The current state of the science of mental health in elite athletes suggests possible future direction for additional research, change in clinical practice, and optimization of environmental factors.

These include:

1. The relative lack of access to mental health services in some countries and cultures must be considered as research is undertaken and clinical services developed. A rigorous, evidence-based approach to mental health care should be utilized across countries, but nuanced approaches to provision of that care might be needed, for example, by incorporating into the mental health care team people such as athletic trainers, physical therapists, coaches, and others in the athlete's entourage and community. If mental health care for elite athletes is to be equitably available globally, researchers and practitioners must engage with any emerging evidence and lessons from the global mental health field.
2. More thorough and reliable mental health epidemiology in elite athletes is needed, with attention to cross-cultural differences in manifestations of symptoms and disorders. There are particularly sparse data on bipolar and psychotic disorders, mental health emergencies, and athletes with disabilities.
3. More robust data on pre-existing mental health symptoms and disorders as risk factors for subsequent concussion, and on mental health implications of sub-concussive impact, are needed.
4. While future research should be clear about whether mental health symptoms versus full disorders are being measured, athletes with symptoms and not full disorders must remain a focus of research attention, as symptoms themselves can be problematic for elite athletes.

Increased understanding of risk factors for development of full disorders from earlier symptomatic stages needs clarification within elite athletes.

5. More research on and subsequent recommendations for expanded mental health screening of elite athletes is needed. Screening is often an important step to ensure that more affected elite athletes ultimately receive the treatment they need. Timing of screening must be carefully considered, given that risks, such as those that occur with injury, may increase at various times throughout an elite athlete's career. There may be benefit from athlete-specific screening tools being developed across diagnostic categories where they do not yet exist, taking into consideration potential unique manifestations of these conditions in this population while also appreciating the limitations to sole reliance on rating scales in the absence of clinical interview. To be able to develop optimal assessment methodologies and screening tools, we need better understanding of the unique symptom manifestations in athletes, which may require both qualitative and quantitative study across countries and cultures.
6. A better understanding of physiological recovery and optimum readiness – including physical and psychological – to return to play after an injury or illness must be developed. The impact of sleep on recovery and on optimum readiness must be considered in this context.
7. Additional research is needed on treatments, including psychotherapy and pharmacologic treatment for mental health symptoms and disorders in elite athletes. Methodology should address the limitations that exist in the pharmacologic research to date. Cross-cultural considerations include types of therapies and medications/supplements disproportionately used in some countries and cultures, but for which an evidence base may be relatively lacking. Pharmacologic intervention for post-concussion mental health symptoms also needs further study, for example, addressing duration of recommended treatment for apparent new-onset depression and anxiety associated with concussion.

8. Additional prevention strategies for mental health symptoms and disorders are needed. For example, comprehensive strategies for preventing eating disorders and substance use disorders, especially within high-risk elite sports, are needed. Furthermore, more widespread implementation of prevention strategies for non-accidental violence in elite sport is needed.
9. Strategies that more effectively overcome stigma for elite athlete populations must be developed, such that members of this population come to understand that the “mental toughness” required for success in sport is compatible with mental health help-seeking.
10. A better understanding of sport as a sub-culture within society is needed, including which elements of that sub-culture are particularly conducive to positive mental health outcomes. While much of the research in this area focuses on coaching interventions, roles for other members of the athlete entourage, including parents and other caregivers through their involvement in developmental factors that may lead to ultimate positive adjustment in elite sport, should be studied. Interventions need to distinguish between impact on mental well-being, and on actual mental health symptoms and disorders.
11. Olympic villages and similar areas should be designed and assessed with sleep hygiene in mind.
12. We need a better understanding of the societal and sport-specific impact of sport sponsorship by companies that promote alcohol, tobacco, and other products associated with adverse mental health outcomes in elite athletes.
13. Coaches, athletes, and stakeholders should be empowered with relevant information regarding the importance of assuring an environment that supports mental wellness and mental health help-seeking.

## **CONCLUSION**

The IOC has committed to improve the mental health of elite athletes, recognizing that doing so will reduce suffering and improve quality of life in elite athletes and serve as a model for society at

large. It is hoped that all involved in sport will increasingly recognize that mental health symptoms and disorders should be viewed in a similar light as other medical or surgical illnesses or injuries; all can be severe and disabling, and all can be managed properly by well-informed medical providers, coaches, and other stakeholders. Mental health is an integral dimension of elite athlete well-being and performance and cannot be separated from physical health. Given the implications for functioning and well-being, mental health assessment and management in elite athletes should be as commonplace and accessible as their other medical care, and ideally interdisciplinary. To advance a more unified, evidence-informed approach to mental health assessment and management in elite athletes, the IOC Consensus Group has critically evaluated the current state of the science and practice of mental health in elite athletes and has presented these recommendations for a more unified approach to this important issue.

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**Disclaimer** This consensus paper provides an overview of mental health symptoms and disorders in elite athletes that are important to physicians and other clinicians who treat elite athletes. It is not intended as a clinical practice guideline or legal standard of care and should not be interpreted as such. This consensus paper serves as a guide and, as such, is of a general nature, consistent with the reasonable practice of the healthcare professional. Individual treatment will depend on the facts and circumstances specific to each individual case.

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**Figure 1.** IOC consensus process for literature review, meeting, and publication

**Figure 2.** Framework of non-accidental violence in sport as adapted from the International Olympic Committee.<sup>267</sup>

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