Drawing on *situated knowledges*, *agential realism*, and *matters of concern and care*, this article develops the notion of *situatedness* as opposed to context, for architectural education and practice.

Making sites that matter: choreographing situated knowing in architectural analysis and design

Oren Lieberman

There is no concept in architecture that comes close to either Donna Haraway's 'situated knowledges', or to the more processual notion of *situatedness*. Perhaps 'context' offers some acknowledgement of architecture's assemblage of dimensions: historical context, social context, cultural context, planning context, and so on. While these are useful in focusing a spatial project, context fails to capture the complex entanglements of figures and discourses, of things and processes, and, to what Haraway calls, '[...] a no-nonsense commitment to faithful accounts of a "real" world' with which her situated knowledges, and situatedness, engages. Through the questionable Cartesian notion of space as that which is always already present to receive other spatial things, architects (like others) tend to understand contextual complexity in a rather Newtonian way, considering contexts as 'atomistically' separable that make up a pre-existent site within which a building will find itself. This writing responds to the problem of architecture's (students' and practitioners') oft rather shallow understanding of 'site', and develops the position that a site comes to be and is not just found lying about. It is a complex entanglement of relations of a variety of participants (people, things, processes, institutions, discourses, etc.) and their predilections; sites are *made*, not *given*. Referencing one of the refrains from a pedagogical 'choreography' I developed for a two-year Master's course (ARB/RIBA Part 2 equivalent) in Sweden at the University of Umeå (which I co-delivered between 2011 and 2016), this article draws on Haraway's situated knowledges, Karen Barad's further work along that trajectory through her agential realist framework, Bruno Latour's matters of concern (extended through Maria Puig de la Bellacasa's matters of care), and Adele Clarke's situational analysis to develop a choreography of engagement with sites-in-the-making that, with Haraway, argues for 'politics and epistemologies of location, positioning, and situating'.²

Context?

One of the underlying tenets of this article is that our modes, methods, methodologies, epistemologies, and ontologies need to resonate with architecture's extraordinary complexity and its transformative and performative role in the unfolding of the world. As de la Bellacasa says:

*Ways of knowing, theories and concepts have ethico-political and affective effects on the perception and re-figuration of matters of fact and sociotechnical assemblages, on their material-semiotic existences. Ways of studying and representing things can have world-making effects.*³

But how to engage with this complex situation that is architecture and with the knowledge that architecture makes ongoing differences in the world, that it has effects, that it has duration?⁴ What indeed are the ontologies, the modes, the frameworks, the scores,⁵ the choreographies,⁶ through which we might think and do spatial practice?

When designing places, architects can struggle to account for all that ought to be considered in light of this complexity and architecture's embodied responsibility as a performative⁷ participant in the *active creating* of the world as we go, or 'worlding'.⁸ One way that they attempt to include a variety of dimensions is through the notion of *context*. Indeed, the concepts of context and contextualism have long histories and various expressions in architecture, including Christian Norburg-Schulz's *genius loci*,⁹ Ernesto Rogers' *preesistenza ambientale* (translated as 'surrounding pre-existences' by Adrian Forty),¹⁰ Lewis Mumford's regionalism,¹¹ Colin Rowe's Cornell University studio,¹² and the critical regionalisms of Kenneth Frampton¹³ and Liane Lefaivre and Alexander Tzonis.¹⁴ These attempts to reconsider, and indeed for some authors, to rescue architecture in light of the abstractions and 'homogenising' of modernism have further developed into attempts against globalisation, neoliberalisation, and a *McDonaldization*¹⁵ of buildings and places.

HOW FOOD IS DISTRIBUTED

Architecture Through
Other Ways of Eating

DISTRIBUTION OF STORES IN UMEÅ

While for some what might be considered to be a contextually sensitive architecture is often limited – for instance, to its relation to physical variables such as the forms and materials of surrounding existing buildings and landscapes (usually from a historical perspective), or the weather (microclimatic) conditions of the location, or the path of the sun, or views – many architects *do* explicitly expand these variables to consider social, cultural, planning, demographic, and even ‘everyday’ contexts. This more inclusive set of variables does go some distance in expanding our purviews with respect to engaging with the complexities of buildings and places, and expresses a desire to be commensurate with, and draw upon, the ecologies and lived situations in which built constructions are conceived and produced.

This article argues, however, that the notion of context as a modality of operating is limited and limiting. While the roots of the word refer to ‘a weaving together’, which is about the *making* of something, in use it is often rather fixed. As a noun, context is ‘out there’, it exists to be observed and consumed, but it is not often understood to be an *active*, co-evolving participant.

This is in part because context can be seen as yet another potentially lively, vibrant¹⁶ entity, or *mattering* – Karen Barad’s term for how material-discursive phenomena come to be,¹⁷ which has gone down the route of ‘scientistic’ Newtonian atomisation in which thingness and causality are classified, described, compartmentalised, and fixed. Architects have the problem, or rather ‘condition’, of fixity at any rate. The designs, the ‘scores’, for constructed spaces which will be matter (and will *matter*) at some point in the future need to be set out far in advance of the building being materially and haptically present. They need to be set out ‘factually’ (though one could argue that they participate in scoring not matters of fact but *matters of concern*, a notion I return to below). This always already proleptic nature of a design that needs to be fixed prefigures the deferral of architecture’s being-in-time, its being in the process of worlding and mattering. Thus the contexts architects might refer to are typically snapshots of conditions at certain moments in time and are not typically understood to be processes themselves. In addition, contexts, as used by many architects, are separated from each other through particular material-discursive practices¹⁸ of representation, which often reduce complexity to variables drawn or modelled.

Some proffer the potential of the ‘datafication’ (and its representations) of our lives and all we encounter to afford possibilities to include a more complex set of dimensions in our computationally turned¹⁹ world. The potential, and critique, of what is being called ‘nD modelling’²⁰ in architectural design and construction processes (as developed, for instance, through Building Information Modelling) should not be underestimated. Indeed, the notion of deep mapping in the humanities understands the potential to use computational means in further expanding and deepening studies and narratives of place(s). The use (and abuse) of digital data in relation to the modes of engagement I propose below is certainly grist for further work.

Sites are made, not given

My argument here is that context fails to capture the entanglements, relations, and movements of things, processes, figures, and discourses through which we might exercise, ‘[...] a critical practice for recognizing our own “semiotic technologies” for making meaning, and a no-nonsense commitment to faithful accounts of a “real” world’.²¹ In my teaching, I have been using various ways to engage in this situation of the knotted threads of architecture’s complexity, its performativity, and its need for fixity in the face of its requirements to set out (typically) unchanging, ‘closed’ instructions (that is, minimal room for improvisation) for construction. A phrase I often use to support these teaching practices is, ‘sites are made, not given’.

These made sites echo the *phenomena* of Barad’s agential realism,²² which sets out an understanding of how the world comes to be, how it comes to matter. Barad, who brings a feminist, theoretical physicist diffractive reading to the world, puts forward an ‘epistemological-ontological-ethical framework’ in which she moves,

[...] toward performative alternatives to representationalism shift[ing] the focus from questions of correspondence between descriptions and reality (e.g., do they mirror nature or culture?) to matters of practices/doings/actions.²³

For Barad, ‘[...] phenomena are the ontological inseparability of agentially intra-acting “components”’. That is, phenomena are ontologically primitive relations – relations without pre-existing relata.²⁴

Understanding sites as phenomena, as relations, in Barad’s sense, students (en)counter and question the well-worn Cartesian notion of space, one in which architects often perceive contexts as already and unchangingly *there*, making up a pre-existent situation within which a building will find itself. In this way, contexts are seen as ‘matters of fact’ rather than ‘matters of concern’ a distinction made by Bruno Latour to which I return below.²⁵

As the tenet *sites are made, not given* states, we are designing and making, or *intravening*, in and with the very analysis and definition/delineation of the site, the situation, with which an architectural *intravention*²⁶ is entangled. My use of *intravening* and *intravention* reprises Barad’s *intra* of *intra-action*, staying with her phenomena of participants *in relation* rather than in separation. This *intra-* is critical to situatedness, contributing to its modal sense (see below). Drawing on the work of the physicist Niels Bohr, Barad explains that,

[t]he notion of intra-action (in contrast to the usual ‘interaction’, which presumes the prior existence of independent entities/relata) represents a profound conceptual shift. It is through specific agential intra-actions that the boundaries [...] of the ‘components’ of phenomena become determinate and that particular embodied concepts become meaningful.²⁷

In order to develop sites and situations as emergent active participants in the design and construction of built form I have been employing modalities, particularly in my pedagogical practice (see below),

THE FOOD NO ONE WILL EVER EAT

WHAT GOES TO WASTE

European food losses in Agricultural production in thousand tonnes. "Global Food Losses and Food Waste" FAO, 2011

- 4 145 Wheat & Rye
- 5 712 Oilseeds
- 105 Pulses
- 32 801 Roots & Tubers
- 41 502 Fruit & Vegetables
- 1 764 Meat
- 1 190 Fish & Seafoods
- 7 776 Milk
- 419 Eggs

95 841 thousand tonnes

WHY IT GOES TO WASTE

For bovine, pork and poultry meat, losses refer to animal death during breeding. For fish, losses refer to discards during fishing. For milk, losses refer to sickness (mastitis) for dairy cows.

On grain harvest painting by Jean-François Millet, 1857

Longer and shorter wheat harvesting, capture from the film "Harvest" directed by Hans Arthus-Bertrand, 2011

The oil painting by Jean-François Millet depicts three women in a field picking up what is left in the field after the harvest. They are gleaning. Before people had to take care of every little piece of food, nothing could be wasted. Even what grew in ditches were hand-picked. Then you had to keep the food and make sure that it would last for a year. It was crucial in order to survive.

Today we are not gleaning in the fields after harvest. Big machines harvest infinite fields. Much is left.

WHAT GOES TO WASTE

European food losses in Postharvest storage in thousand tonnes. "Global Food Losses and Food Waste" FAO, 2011

- 7 329 Wheat & Rye
- 721 Oilseeds
- 76 Pulses
- 11 255 Roots & Tubers
- 3 146 Fruit & Vegetables
- 364 Meat
- 77 Fish & Seafoods
- 1 072 Milk
- n/a Eggs

29 038 thousand tonnes

WHY IT GOES TO WASTE

For bovine, pork and poultry meat, losses refer to death during transport to slaughter and condemnation at slaughterhouse. For fish, losses refer to spillage and degradation during icing, packaging, storage and transportation after landing. For milk, losses refer to spillage and degradation during transportation between farms and distribution.

On a truck, a pile of wheat is left in a field in a corner of France even though it is the most desirable of wheat. Captured from the film "The Harvest" and "On grain harvest" by Arthus-Bertrand, 2011

WHAT GOES TO WASTE

European food losses in Processing/packaging in thousand tonnes. "Global Food Losses and Food Waste" FAO, 2011

- 7 071 Wheat & Rye
- 669 Oilseeds
- 19 Pulses
- 7 794 Roots & Tubers
- 2 370 Fruit & Vegetables
- 2 025 Meat
- 105 Fish & Seafoods
- 1 985 Milk
- 47 Eggs

24 439 thousand tonnes

WHY IT GOES TO WASTE

For bovine, pork and poultry meat, losses refer to trimming spillage during slaughtering and additional industrial processing as sausage production. For fish, losses refer to industrial processing such as canning or smoking. For milk, losses refer to spillage during industrial milk treatment (e.g. pasteurization) and milk processing (e.g. cheese and yogurt).

Salmon steaks at a restaurant fish section. Image source: Benjamin Rallo, own production

Insufficient Technology

Swedish fishing boats pull up large amounts of fish from the sea that never become food for humans. According to Ingrid Undeland, professor at Chalmers, it's about more than 15 000 tonnes of fish meat that the machines at fish factories can not get away from the backbone and head today when filleting. These losses are often used as animal feed, which is not really an optimal use of resources.

WHAT GOES TO WASTE

European food losses in Distribution in thousand tonnes. "Global Food Losses and Food Waste" FAO, 2011

- 1 341 Wheat & Rye
- 142 Oilseeds
- 19 Pulses
- 2 113 Roots & Tubers
- 6 132 Fruit & Vegetables
- 2 147 Meat
- 677 Fish & Seafoods
- 805 Milk
- 105 Eggs

13 376 thousand tonnes

WHY IT GOES TO WASTE

Short Expiry/Best Before Date
Not possible to sell/People not willing to buy/Store not lowering the price enough

Broken or Damaged Packaging
Broken in transportation or in store

Broken Cold/Refrigeration Chain
If a product that is supposed to be chilled is not refrigerated because of handling in the store or transportation

Fruit and Vegetables in Poor Condition or With Minor Spots or Wounds
Supplier Credit, Over-Ordering, Handling

Ugly Fruit and Vegetables
Customers not wanting products with an odd shape

Unpredictable factors

Factors that affect losses in stores are for example promotions, weather, season or holidays. If it's raining when the store has loaded the meat counter for barbecue season, or the fear that pork sausage will run out in Christmas, making the store buying too much.

A large part of the total losses per department is concentrated to a few products

In a research project by SLU it was concluded that there is a strong correlation between sales of a specific product and relative losses. Fresh products with low turnover had higher losses in percentage terms. According to a study focusing on organic products would a decrease in the minimum order sizes or increased sales reduce losses on these goods.

When the staff goes through the goods they have sorted out at the end of the day they don't weight each apple or banana, instead they make an estimate of the weight. In the study by SLU the checked how much actually was thrown in six stores for two weeks and found that a quarter of the losses of fruit and vegetables were not registered.

Food waste in a supermarket being sorted by its supermarket. Photo: Arthus-Bertrand, 2011

WHAT GOES TO WASTE

European food losses in Consumption in thousand tonnes. "Global Food Losses and Food Waste" FAO, 2011

- 16 420 Wheat & Rye
- 562 Oilseeds
- 23 Pulses
- 6 705 Roots & Tubers
- 21 227 Fruit & Vegetables
- 5 668 Meat
- 526 Fish & Seafoods
- 11 212 Milk
- 727 Eggs

63 276 thousand tonnes

WHY IT GOES TO WASTE

Short Expiry/Best Before Date
Many are afraid to eat food with expired best before dates even though there is nothing wrong with the food. Milk is usually edible 21 days after its production date, even though the Best Before date normally is set to 7 days.

Purchased too much

The stores use promotions such as buy three and pay for two, making us buy more than we actually can consume.

Fruit and Vegetables in Poor Condition or With Minor Spots or Wounds

Food waste separation in a service that offers a service to the households in the municipality. The fee for a single family house is 245 SEK/year. If you don't separate your food waste you have to pay a fee of 675 SEK/year plus a fee for the weight of your waste.

30 %

of the food produced goes to waste

FOOD LOSSES

which both trace and construct the relationships between material and discursive practices, between figures and discourses,²⁸ between things and affects/effects. This concurrent tracing and constructing echoes Barad:

[...] our ability to understand the world hinges on our taking account of the fact that our knowledge-making practices are material enactments that contribute to, and are part of, the phenomenon we describe.²⁹

Elsewhere³⁰ I have outlined an architectural (pedagogical) 'choreography', which is shaped through various often intertwined modes, including the body's role and development as a performative and implicative force in making, and the role of intraventions of bodies and materials and constructions in live situations. Here I develop another *phrase* in the choreography: the transformative power of an *expanded* purview in the process of *site making* in architectural pedagogy and practice. I must, however, note that the differentiating of phrases or modes is a concession to a pedagogical efficacy for which complex processes might be momentarily 'bounded' in order to clearly articulate different methodologies and techniques of engagement. But these different expressions are really without names and boundaries within the ground of *situatedness*, a fact to which the range of expressions in the examples of work presented here attest.

Haraway's situated knowledges, further honed as *situatedness* through this mode, provides a more commensurate and creative concept than context with which architects can engage in complex situations and develop work. Alongside Barad's new materialist conception of 'phenomena' (particularly her understanding of 'apparatus'), Latour's matters of concern, and Puig de la Bellacasa's matters of care, Clarke's *situational analysis* is used to support Haraway's situated knowledges and as a tool to engage with the knot of architecture's complexity, performativity, and fixity through situatedness.

Site making and Donna Haraway's situated knowledges

I have employed various ways to expand the set of dimensions (aspects) with which architects should be engaging as part of the making of sites and built intraventions, and to understand their activity and performativity. These include my notion of *configurations of the object* (developed at the Technische Universität Berlin in the 1990s), *actor networks*,³¹ Félix Guattari's *three ecologies*,³² *meshworks*,³³ Lawrence Halprin's *resources* (in their RSVP model – Resources, Scores, Valuation, Performance),³⁴ and Adele Clarke's *situational analysis*.³⁵ In the development and delivery of the Master's of Architecture (the 'Laboratory of Immediate Architectural Intervention') at Umeå University in Sweden,³⁶ these modalities began to be more explicitly joined, and be diffracted through what have been labelled *new materialist* feminist practices and theories.³⁷

For reasons I have noted, in one sense, contexts just don't *cut it* in that they fall short in being able to engage with the multidimensional, processual, situational nature of sites in the making. In Barad's sense, however, as a set of particular *apparatuses* that

include/exclude certain material/discursive practices that participate in producing phenomena – partial, non-relativistic, and observable – they of course indeed do make cuts. A specific intra-action for Barad, one

[...] involving a specific material configuration of the 'apparatus of observation', enacts an agential cut [...] effecting a separation between 'subject' and 'object'. That is, the agential cut enacts a local resolution within the phenomenon of the inherent ontological indeterminacy. In other words, *relata* do not preexist relations; rather, *relata* within-phenomena emerge through specific intra-actions.³⁸

But contexts do not participate in the production of the phenomena of complex site making in ways that resonate with those knotted threads to which I refer above. Haraway's situated knowledge, further evolved and articulated as *situatedness*, however, does.

For a *site making* that is commensurate with the complexity and responsibility of making worlds with materials and constructions, the 'problem' can be summed up in Haraway's words:

[H]ow to have simultaneously an account of radical historical contingency for all knowledge claims and knowing subjects, a critical practice for recognizing our own 'semiotic technologies' for making meanings, and a no-nonsense commitment to faithful accounts of a 'real' world, one that can be partially shared and that is friendly to earthwide projects of finite freedom, adequate material abundance, modest meaning in suffering, and limited happiness.³⁹

Towards these 'faithful accounts of a real world', an objectivity (unlike that of Newtonian male-gazing science) for Haraway means *situated knowledges*. She questions the

[...] Western cultural narratives about objectivity [which] are allegories of the ideologies governing the relations of what we call mind and body, distance and responsibility. Feminist objectivity is about limited location and situated knowledge, not about transcendence and splitting of subject and object. It allows us to become answerable for what we learn how to see.⁴⁰

She argues,

[...] for situated and embodied knowledges and [...] against various forms of unlocatable, and so irresponsible, knowledge claims. Irresponsible means unable to be called into account.⁴¹

And that,

*Situated knowledges require that the object of knowledge be pictured as an actor and agent, not as a screen or a ground or a resource, never finally as slave to the master that closes off the dialectic in his unique agency and his authorship of 'objective' knowledge.*⁴²

The step of moving from contexts to situated knowledges is an important one in relation to the making of sites. It focuses our attention on the inherent both/and nature of the dimensions we are using to describe the locations of built intraventions, on the *construction* of knowledges as both *actors* and *agents*, as both 'things' and modes. Understanding the making of sites as an entangling of situated knowledges that are already a part of the world coming into being, is to understand that the *choice*

Nonfigurative Urban Commons:

interventions within/anticipations of alternative public spaces

Making-the-World

Intervention #1

Scheme of Intervention. Actors, spaces, relations. Short-term intervention.

During the intervention I was suggesting strangers to dance with me in different areas in the city center (squares, streets). Most of the refusals I got at the main square and closer to commercial center and transfer point (bus stops), most of agreements - further from the official public spaces (streets).

Photo from the site of intervention

Features of the space, conditions, process; interesting to extract from the intervention

Intimacy, Informality, Narrowness & Closeness of Space

Condensed condition derived from the extracted features

Enclosure

Output qualities created by the condition

Intimacy

Intervention #2

Scheme of Intervention. Actors, spaces, relations. Short-term intervention.

On a pedestrian way next to a parking lot close to the city center we with the help of some strangers tied together the fence and trees to create a net which overlapped and partially blocked the path. Concerns of the passers by where connected to the legality of the act (following rules).

Photo from the site of intervention

Features of the space, conditions, process; interesting to extract from the intervention

Flexible, Immediate, Unregulated, Unfinished Space with the Possibility of Playfulness

Condensed condition derived from the extracted features

Incompleteness

Output qualities created by the condition

Play

Intervention #3

Scheme of Intervention. Actors, spaces, relations. Short-term intervention.

Two parts of the city are separated by the river and connected through 4 bridges. With the help of the caution tape the pedestrian part on one of the central bridges was blocked. Some people were careful and carefully were going under the tape not seeing other signs of prohibition, some broke it.

Photo from the site of intervention

Features of the space, conditions, process; interesting to extract from the intervention

Provoking, Contradictory Space

Condensed condition derived from the extracted features

Unrestrictedness

Output qualities created by the condition

Break

and *analysis* of such material-semiotic actors and dimensions are modes of engagement that are both partial and creative ('only partial perspective promises objective vision'). In what is a seemingly boundless array of possible situated dimensions that architects might consider in making sites, we instead delimit our scope and create boundaries. And, while

we must *decide* (which has the same root as *cut*) what to include or exclude in our purview, these boundaries, as Haraway says, '[...] shift from within; boundaries are very tricky. What boundaries provisionally contain remains generative, productive of meanings and bodies.'⁴³

But another step is needed. Haraway's generative

Nonfigurative Urban Commons:

interventions within/anticipations of alternative public spaces

Making-the-World

Intervention #6

Site plan 1:15000

Scheme of Intervention. Actors, spaces, relations. Short-term intervention.

During the intervention I was suggesting strangers to dance with me in different areas in the city center (squares, streets). Most of the refusals I got at the main square and closer to commercial center and transfer point (bus stops), most of agreements - further from the official public spaces (streets).

Photo from the site of intervention

Features of the space, conditions, process; interesting to extract from the intervention

Centricity, Immediacy, Publicity of the Space

Centricity

Condensed condition derived from the extracted features

Output qualities created by the condition **Diversity of actors**

Intervention #7

Site plan 1:15000

Scheme of Intervention. Actors, spaces, relations. Short-term intervention.

On a pedestrian way next to a parking lot close to the city center we with the help of some strangers tied together the fence and trees to create a net which overlapped and partially blocked the path. Concerns of the passers by where connected to the legality of the act (following rules).

Photo from the site of intervention

Features of the space, conditions, process; interesting to extract from the intervention

Indefiniteness, Openness of Space in the Nature.

Informality

Condensed condition derived from the extracted features

Output qualities created by the condition **Involvement**

Intervention #8

Site plan 1:15000

Scheme of Intervention. Actors, spaces, relations. Long-term intervention.

Two parts of the city are separated by the river and connected through 4 bridges. With the help of the caution tape the pedestrian part on one of the central bridges was blocked. Some people were careful and carefully were going under the tape not seeing other signs of prohibition, some broke it.

Photo from the site of intervention

Features of the space, conditions, process; interesting to extract from the intervention

Space without Hierarchical Structure with Ability for Different Configuration

Equality

Condensed condition derived from the extracted features

Output qualities created by the condition **Togetherness**

boundaries, together with Barad's mattering-making cuts, leads me to honing 'situated knowledges' to 'situatedness in order to replace the notion of context. Whereas 'situated knowledges' label the complex products of specific, but always partial and non-innocent knowledge construction, 'situatedness' focuses less on knowledge as noun but

on the activity and quality of those dimensions of sites-in-the-making with/in which we choose to engage. The quality of being situated (the -ness suffix) is its boundary/cut making operation; its mode. This conflation of a quality and an action indicates the performativity of situatedness, making it a fruitful term with which to make sites.

Situational analysis

One of the frames I have been using to help architecture students engage with complex locations while setting some boundaries is Clarke's situational analysis which, as she says, takes grounded theory through the 'postmodern' turn and pulls it 'away from its positivist roots' and also 'regrounds' it 'in the broader symbolic interactionist concept of the situation of action, assuming the situatedness of all knowledges and their producers'.⁴⁴ In her book *Situational Analysis: Grounded Theory after the Postmodern Turn*, Clarke explicitly references Haraway's concept of situated knowledges, drawing upon it to develop a method that strives to attend to situations (sites) in their complexity and understands that, 'There is no "god's-eye view" position from which to write up research. Knowledges and knowledge productions are situated and noninnocent.'⁴⁵

Clarke, like Haraway and Barad, is interested in the comings together of a complex of discourses, bodies, and materials and the ways they participate in constituting situations (Barad's 'phenomena'). Further, she moves grounded theory on from pursuing 'substantive or formal theory' to 'grounded theorizing through the development of sensitizing concepts'.⁴⁶ She is concerned here with the problem of aspiring to do theory as something finished; she quotes Herbert Blumer who contrasts definitive concepts and sensitising concepts: 'Whereas definitive concepts provide prescriptions of what to see, sensitizing concepts merely suggest directions along which to look'.⁴⁷

Clarke uses three 'maps' in her analysis: situational, social worlds/arena, and positional. In my work with students I have concentrated on situational maps as part of a method to open up what is included in our purview of the complexity of locations, and to focus on the situated knowledges that comprise the site-in-making. Situational maps, 'lay out the major human, nonhuman, discursive, and other elements in the research situation of inquiry and provoke analysis of relations among them'.⁴⁸

[...] paralleling Geertz's (1973) 'thick descriptions' [...] [t] hick analyses take explicitly into account the full array of elements in the situation and explicate their interrelations.⁴⁹

Rather than the limited contexts architects tend to include in their 'site analysis', the situational map can help the architect to prod and probe a variety of contingent conditions which, as Clarke says,

[...] are in the situation. There is no such thing as 'context'. The conditional elements of the situation need to be specified in the analysis of the situation itself as they are constitutive of it, not merely surrounding it or framing it or contributing to it. They are it.⁵⁰

Clarke's situational map contains the following 'headings' that assist the architect's analysis (and therefore development) of the site-cum-intravention: individual human elements, collective human elements/actors, discursive constructions of individual and/or collective human actors, political/economic elements, temporal elements, major issues/debates (usually contested), non-human elements/actants, implicated/silent actors/actants,

discursive construction of non-human actants, sociological/symbolic elements, spatial elements, related discourses (historical, narrative, and/or visual), other kinds of elements as found in the situation.⁵¹

By shifting from *contexts* to Haraway's *situated knowledges* (of the sort in Clarke's array), to *situatedness*, architects – practitioners and students – can better understand and participate in the making of complex sites for their built intraventions (whether projected or 'performed'). Through the use of situational maps, we can better attend to the possible situated knowledges 'as found', while being aware of how we are contributing to the making of the site through our choices and mappings of particular (that is, *these* and not *those*) dimensions of analysis, that is, through situatedness.

The inclusion of *this* but not *that* depends upon what Barad, drawing upon Niels Bohr and others (including Foucault), defines as *apparatuses*, which [...] are particular ... arrangements that give meaning to certain concepts to the exclusion of others; they are the conditions that enable and constrain knowledge practices such as conceptualizing and measuring; they are productive of (and part of) the phenomena produced; they enact a local cut that produces 'objects' of particular knowledge practices within the particular phenomena produced. [...] [The apparatus] calls into question the dualisms of object-subject, knower-known, nature-culture, and word-world.⁵²

In Barad's 'agential realist' mode,

[...] the apparatus specifies an agential cut that enacts a resolution (within the phenomenon) of the semantic, as well as ontic, indeterminacy. Hence apparatuses are boundary-making practices.⁵³

Attention to this cutting is vital for a critical engagement with making sites and built intraventions. The made site, the assemblage of situated knowledges, is both a defining of place in the most complex sense and an apparatus through and with which we engage. We need to ask the questions that reflect what is always an ethical and political positioning: What are we including, and what are we excluding? Which cuts are enabling, which are constraining? In our cuts, are we engaging in a 're-distribution of the sensible' (to use Jacques Rancière's term), or merely mirroring the given distributions?⁵⁴

While Clarke's situational map helps students and practitioners of architecture focus their site analysis/making through various categories of dimensions (which are Baradian apparatuses), which in and of themselves are of course political,⁵⁵ other interests reflect – or, better, à la Haraway and Barad, 'diffract' – our engagement *inwith* the world and worlding. These affinities, these *concerns*, are part of the larger apparatus, which participates in delineating boundaries of our sites-in-the-making.

Matters of concern

Haraway's desire is to be committed to, 'faithful accounts of a "real" world, one that can be partially shared and that is friendly to earthwide projects of finite freedom, adequate material abundance,

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modest meaning in suffering, and limited happiness'.⁵⁶ This resonates with the move from what has been understood as matters of factual contexts to matters of situated concerns. Latour differentiates matters of fact from matters of concern thus:

A matter of concern is what happens to a matter of fact when you add to it its whole scenography, much like you would do by shifting your attention from the stage to the whole machinery of a theatre.

[...]

[Unlike matters of fact], [i]nstead of simply being there, [matters of concern] [...] look different, [they] render a different sound, they start to move in all directions, they overflow their boundaries, they [...] reveal the fragile envelopes in which they are housed. [...] Matters of fact were indisputable, obstinate, simply there; matters of concern are disputable, and their obstinacy seems to be of an entirely different sort: they move, they carry you away, and, yes, they too matter.⁵⁷

Matters of concern can be seen as dimensions of analysis and design that help rethink contexts into situated worlding, into developing sites-in-the-making. They are – to use Barad's model – the 'slits' in a diffractive grating, apparatuses in their own right, through which material-discursive practices of locations are diffracted; the matters we choose matter, as they are the cuts, the decisions, for what we consider are situation markers and makers.

In my teaching practice I have been using the notion of matters of concern to support students in their making of particular cuts in the expanded field of dimensions (which arise through such methods as situational analysis) in order to acknowledge and understand their entanglement in the making of sites and architectural intraventions. While students in the course of their work develop their own

5 Choreographic object: dancing floor.

matters of concern, some of the ones they have been given are: the other/co-existence, performative/projective, body/apparatus, agency/structure, transversals/micropolitics, aesthetics/the political, affordance/gift, fragility/affinity, diffraction/representation, documentation/judgement, and making/sense. In the work of the student Tobias Westerlund, for example, a situational analysis in the form of mapping takes the issue of 'other ways of eating' though an investigation of food waste and distribution (including 'dumpster diving') [1, 2]. Several matters of concern come to the fore, including agency/structure (with respect to food distribution), transversals/micropolitics (with respect to food waste), and other/coexistence. In another expression, Anna Misharina situates her work through matters of concern and built intraventions, which are simultaneously analysis, design, and making in her development of a *non-figurative urban commons*. Focusing on various concerns, including enclosure/intimacy, incompleteness/play, informality/involvement, centrality/diversity, and remoteness/freedom, she built situating affordances, including an air-filled intimate space for movement and a transportable dance floor installed in various public spaces, including several community halls [3–5].

The slash (virgule) that separates these pairs should not be understood as a demarcation between binaries; as noted elsewhere, I consider, [...] *this slash as the 'gap' in which ethics, the political, and values coalesce and move. Like two dancers, the two*

terms and their in-between not-excluded middle are together but not 'one'.⁵⁸

The two terms accept, as Laplantine says, 'the gap between each [other's] respective sensibility [...] and in so doing resist [...] uniformization'.⁵⁹ The slash is a Baradian cut, signalling the creation of situated knowledge. And the slash is an index of a productive tension: the Janus-like double sidedness of the ethical dimension of *care*.

On the one hand, care can result in the separation that is aware of autonomy in relations, with the slash as a gap that respects and frees, and the gap as the necessary distance for responsiveness and co-responsance: care as separation, discontinuity and mediation. On the other hand, care can be seen as the fidelity and affinity with the situation/phenomena/movement, a willingness to come closer and to listen and to remain that speaks of closeness, continuity and affect.⁶⁰

These matters of concern (the list is not exhaustive) provide us as makers of architecture with an array of 'functions' (as in $f(y)=x$), of choreographic terms that move us (through Clarke's analysis) to map 'situationally' particular overarching areas or issues. These concerns may or may not be explicit in locations, contemporary issues, or cultural and philosophical debates. However and wherever they arise, these concerns keep us situated as we make sites.

Sites made through matters of care

It matters what matters we use to think other matters with; it matters [...] what thoughts think thoughts, what descriptions describe descriptions. It matters what stories make worlds, what worlds make stories.⁶¹

The use of matters of concern in the development of situated and situating architectural sites can be further articulated through the notion of matters of care. Maria Puig de la Bellacasa acknowledges how Latour's moving from matters of fact to matters of concern extends the insight that 'assemblages are not just objects but knots of social and political interests'.⁶² Puig De la Bellacasa appreciates that concern (as opposed to interest) has 'connotations of trouble, worry and care' and considers 'things as lively'.

And matters of concern focus our attention on the 'ethico-political dimension' of an issue:

[...] respect for the concerns embodied in the things we represent implies attention to the effects of our accounts on the life of things. [...] [I]f exhibiting the entanglements of concerns at the heart of human-

nonhuman assemblages increases, the affective perception of the worlds and lives we study beyond cartographies of interests and practical engagements [...] is an ethico-political intervention in its becoming, its mattering.⁶³

In architecture, human-non-human assemblages of people and materials and things and regulations and constructions and discourses abound, and using matters of concern in the creation of sites is helpful in remaining focussed on the ethical and political effects (and affects) of our intraventions. For Puig de la Bellacasa, however, care

[...] involves [...] doing and intervening. [...] Understood as affective states, concern and care are thus related. Care, however, has stronger affective and ethical connotations.⁶⁴

Following Puig de la Bellacasa, I draw on Joan Tronto's notion of care:

[...] everything that we do to maintain, continue and repair 'our world' so that we can live in it as well as possible. That world includes our bodies, ourselves, and our environment, all that we seek to interweave in a complex, life sustaining web.⁶⁵

Peg Rawes gives voice to the importance of the situatedness and relationality of Tronto's 'life sustaining web' for architecture when she speaks about how we can,

[...] embed ecological thinking and practice into social, material and technological relations which may enable architects to develop more enduring and collective 'architectures of care'.⁶⁶

Bringing the notion of *care*, alongside that of concern, into the task of making sites through Haraway's more inclusive and fluid situated knowledges and into the active quality of situatedness, rather than architecture's typical contexts, underscores the architect's role in producing, as Barad would say, ethico-onto-epistemological *matterings*. Caring, not in a grand moralistic sense, as in 'we *should* care', but in a sense of *attention* and co-responsibility for intravening in and with and making the world focuses the architect's energies on things that matter.

By replacing *context* with *situatedness* as a defining term of engagement, we establish a shift in the 'distribution of the sensible', providing the architect with a deeply ecological mode to make sites of intravention through situated matters of concern and care. Choreographing thinking and making through situatedness, the architect engages with architecture's potential to afford caring relationships among people, materials, animals, processes and concerns.

Notes

1. Donna Haraway, 'Situated Knowledges: The Science Question in Feminism and the Privilege of Partial Perspective', *Feminist Studies*, 14:3 (autumn 1988), 579.
2. *Ibid.*, 589.
3. Maria Puig de la Bellacasa, 'Matters of Care in Technoscience: Assembling Neglected Things', *Social Studies of Science*, 41:1 (2011), 86.
4. See Oren Lieberman and Alberto Altes, eds, *Intravention, Durations, Effects: Notes of Expansive Sites and Relational Architectures* (Baunach, Germany: Spurbuchverlag, 2013).
5. I use the notion of 'scores' to reference that which is both set out and enactable as well as allows improvisation and inherent difference. See Nelson Goodman, *Languages of Art: An Approach to a Theory of Symbols* (London: Oxford University Press, 1969) and Tim Ingold's *Lines: A Brief History* (London: Routledge, 2007) for discussions about the differences between scores and scripts. See Gilles Deleuze for an extensive discussion of the notion of difference in his *Difference and Repetition*, trans. by P. Patton (London: The Athlone Press, 1997).
6. For an elaboration on my use of 'choreography', see: Oren Lieberman and Alberto Altés, 'Performative Intraventions and Matters of Care: Choreographing Values', presented at Transvaluation: Making the World Matter (Gothenburg, Sweden: Chalmers University of Technology, 2015).
7. See, among others, John. L. Austin, *How to Do Things with Words* (Oxford: Clarendon Press, 1962); Jacques Derrida, 'Signature Event Context', in *Limited Inc.*, trans. by S. Weber and J. Mehlman (Evanston, IL: Northwestern University Press, 1988); Judith Butler, *Gender Trouble: Feminism and the Subversion of Identity* (New York: Routledge, 1990); Karen Barad, 'Posthumanist Performativity: Toward an Understanding of How Matter Comes to Matter', *Signs: Journal of Women in Culture and Society*, 28:3 (2003), 801–31.
8. See Martin Heidegger, *Being and Time*, trans. by J. Macquarrie and E. Robinson (Oxford: Blackwell Publishers Ltd, 1962); Aihwa Ong, 'Worlding Cities, or the Art of Being Global', in *Worlding Cities: Asian Experiments and the Art of Being Global*, ed. by Ananya Roy and Aihwa Ong (Blackwell Publishing Ltd, 2011), pp. 1–26; Gayatri Chakravorty Spivak, *A Critique of Postcolonial Reason* (Cambridge, MA: Harvard University Press 1999); and David Trend, *Worlding: Identity, Media, and Imagination in a Digital Age* (New York: Routledge, 2016).
9. See Christian Norberg-Schulz, *Genius Loci: Towards a Phenomenology of Architecture* (New York: Rizzoli, 1980).
10. Adrian Forty, 'Context' in *Words and Buildings: A Vocabulary of Modern Architecture* (London: Thames and Hudson, 2004), pp. 132–5.
11. Lewis Mumford, 'What is a City?', in *The City Reader*, ed. by R. LeGates and F. Stout (London: Routledge, 2000), pp. 92–6.
12. Colin Rowe and Fred Koetter, *Collage City* (Cambridge, MA: MIT Press, 1983).
13. Kenneth Frampton, 'Towards a Critical Regionalism: Six Points for an Architecture of Resistance', in *Postmodern Culture*, ed. by Hal Foster (London: Pluto Press, 1983), pp. 16–30.
14. Liane Lefaire and Alexander Tzonis, *Critical Regionalism: Architecture and Identity in a Globalized World* (London: Prestel, 2003).
15. George Ritzer, *The McDonaldization of Society* (Los Angeles: SAGE Publications, Inc., 2013).
16. See Jane Bennett, *Vibrant Matter: A Political Ecology of Things* (Durham, NC: Duke University Press, 2009).
17. Karen Barad, *Meeting the Universe Halfway: Quantum Physics and the Entanglement of Matter and Meaning* (Durham, NC and London: Duke University Press, 2007).
18. *Ibid.*
19. For a discussion of the computational turn, see: Leighton Evans and Sian Rees, 'An Interpretation of Digital Humanities', in *Understanding Digital Humanities*, ed. by D. Berry (London: Palgrave Macmillan, 2012), pp. 21–41.
20. See, for instance, Ghassan Aouad, *Constructing the Future* (London: Routledge, 2006); Angela Lee and others, 'nD Modelling – A Driver or Enabler for Construction Improvement?', *RICS Research Paper Series*, 5:6 (RICS London, 2005), pp. 1–16.
21. Haraway, 'Situated Knowledges', p. 79.
22. Barad, *Meeting the Universe Halfway*.
23. Karen Barad, 'Posthumanist Performativity: Toward an Understanding of How Matter Comes to Matter', *Signs: Journal of Women in Culture and Society*, 28:3 (2003), 802.
24. *Ibid.*, 815, emphasis in original.
25. See Bruno Latour, *Reassembling the Social: An Introduction to Actor-Network-Theory* (Oxford: Oxford University Press, 2005) and Bruno Latour, *What is the Style of Matters of Concern?* (Assen: Koninklijke Van Gorcum b.v., 2008).
26. See Lieberman and Altes, *Intravention, Durations, Effects*.
27. Barad, 'Posthumanist Performativity', 815.
28. Jean-Francois Lyotard, *Discourse, Figure*, trans. by Antony Hudek and Mary Lydon (Minneapolis: University of Minnesota Press, 2011).
29. Barad, *Meeting the Universe Halfway*, p. 247.
30. See Lieberman and Altés, 'Performative Intraventions and Matters of Care: Choreographing Values'.
31. See Michel Callon and John Law, 'Agency and the Hybrid Collectif', *South Atlantic Quarterly*, 94 (1995), 481–507; Latour, *Reassembling the Social: An Introduction to Actor-Network-Theory*.
32. Félix Guattari, *The Three Ecologies*, trans. by I. Pindar and P. Sutton (London: The Athlone Press, 2000).
33. See Ingold, *Lines: A Brief History*; Manuel DeLanda, 'Meshworks, Hierarchies and Interfaces', in *The Virtual Dimension: Architecture, Representation, and Crash Culture*, ed. by J. Beckman (New York: Princeton Architectural Press, 1998), pp. 274–85.
34. Lawrence Halprin, *The RSVP Cycles: Creative Processes in the Human Environment* (New York: George Braziller, Inc., 1970).
35. Adele Clarke, *Situational Analysis: Grounded Theory after the Postmodern Turn* (London: Sage Publications, 2005).
36. See Lieberman and Altes, *Intravention, Durations, Effects*.
37. While I have chosen to focus on Barad's work here, various other related discourses (for example, notions of speculative realism, vibrant matter, object-oriented ontology, etc.) provide background noise to the thoughts laid out in this article.
38. Barad, 'Posthumanist Performativity', 815.
39. Haraway, 'Situated Knowledges', 579.
40. *Ibid.*, 583, emphasis added.
41. *Ibid.*
42. *Ibid.*, 592.
43. *Ibid.*, 595.
44. Clarke, *Situational Analysis*, pp. xxviii.
45. *Ibid.*, p. 57
46. *Ibid.*, p. 67
47. *Ibid.*, p. 28; see Herbert Blumer, *Symbolic Interactionism: Perspective*

- and Method (Englewood Cliffs, NJ: Prentice Hall, 1969).
48. Ibid., p. 20.
 49. Ibid., p. 21.
 50. Ibid., p. 110.
 51. See Clarke, *Situational Analysis*, p. 90.
 52. Barad, *Meeting the Universe Halfway*, p. 147.
 53. Ibid., p. 148.
 54. Jacques Rancière, *The Politics of Aesthetics: The Distribution of the Sensible*, trans. with an Introduction by Gabriel Rockhill (London: Continuum, 2004).
 55. The political here reflects Jean-Luc Nancy's differentiation between politics and the political. In his foreword to Nancy's *The Inoperative Community*, Christopher Fynsk summarises Nancy's "the political" (*le politique*) [as] the site where what it means to be in common is open to definition [...] and "politics" (*la politique*) [as] the play of forces and interests engaged in a conflict over the representation and governance of social existence.' Jean-Luc Nancy, *The Inoperative Community*, trans. by Peter Connor and others (Minneapolis: University of Minnesota Press, 1991), p. x.
 56. Haraway, 'Situated Knowledges', 579.
 57. Latour, 'What is the Style of Matters of Concern?', 39.
 58. Lieberman and Altes, 'Performative Intraventions and Matters of Care: Choreographing Values', 3.
 59. François Laplantine, *The Life of the Senses: Introduction to a Modal Anthropology* (2005; repr. United Kingdom: Bloomsbury Academic, 2015), p. 87.
 60. Lieberman and Altes, 'Performative Intraventions and Matters of Care: Choreographing Values', 3.
 61. Donna Haraway, *Staying with the Trouble: Making Kin in the Chthulucene* (London: Duke University Press), p. 12.
 62. Puig de la Bellacasa, 'Matters of Care in Technoscience', 86.
 63. María Puig de la Bellacasa, *Matters of Care: Speculative Ethics in More Than Human Worlds* (London: University of Minnesota Press), p. 39.
 64. Puig de la Bellacasa, 'Matters of Care in Technoscience', 89.
 65. Ibid., 93; see also Joan Tronto, *Moral Boundaries: A Political Argument for an Ethic of Care* (New York: Routledge, 1993).
 66. Peg Rawes, 'Architectural Ecologies of Care', in *Relational Architectural Ecologies: Architecture, Nature, and Subjectivity*, ed. by Peg Rawes (New York: Routledge, 2013), p. 41.
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